

جزء خاص بتنمية مهارات
القــراءة والكتابــة.
AL ADWAA
Gem
2025
CONNECT
1
FIRST
PRIMARY
SECOND TERM
هــدية
مجانية
طبقاً لأحدث منهج وزارى
للعام الدراسى 2024 - 2025

Table of Contents

Theme 3 How the world works



Theme 4 Communication



Theme 3: How the world works

She's an engineer

Unit 10

هى مهندسة



Unit Objectives

- By the end of this unit, the student will be able to:

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Speaking

- identify different jobs.
- say what people do in these jobs.

- يتعرف على وظائف مختلفة.
- يقول ما يفعله الأشخاص فى هذه الوظائف.

Lesson (2) Phonics/ Writing

- recognize and produce the letter sounds /e/ and /l/.
- find words with the /e/ and /l/ sounds.
- copy and trace the letters "Ee" and "Ll".

- يتعرف على صوتى الـ/e/ و /l/ وينطقهما.
- يجد كلمات بصوتى الـ/e/ و /l/.
- ينسخ ويتتبع حرفى الـ"Ee" و "Ll".

Lesson (3) Listening and Speaking

- recognize what jobs people want to do.
- draw a picture.
- say what he/she wants to be.
- **Life skills:** Creativity, communication, and self-management.
- **Values:** Respecting others.

- يتعرف على الوظائف التى يريد أن يَشغلها الناس.
- يرسم صورة.
- يعبر عما يريد أن يصبح.
- يبدع، ويتواصل، ويحسن التصرف والاعتماد على النفس.
- يحترم الآخرين.

Lesson (4) CLIL: Connect with Industry

- find out how a T-shirt and bread are made.
- identify what things are made of.

- يكتشف كيفية صنع التيشرت والخبز.
- يتعرف على المواد التى تُصنع منها الأشياء.



Main Vocabulary

1 Listen, point, and say:  استمع، أشر وقل:



Jobs الوظائف


dentist
طبيبة أسنان


teacher
مُعَلمة


engineer
مهندس


doctor
طبيب


vet
طبيبة بيطرية


firefighter
رجل مطافئ


police officer
ضابطة شرطة


soldier
جندى

Extra Vocabulary

look (v.) ينظر

2 Check Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1 
vet ◯
teacher ◯

2 
soldier ◯
police officer ◯

3 
dentist ◯
doctor ◯

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 26

3 Trace and write: تتبع واكتب:



dentist

dentist
dentist
dentist



teacher

teacher
teacher
teacher



engineer

engineer
engineer
engineer



doctor

doctor
doctor
doctor



vet

vet
vet
vet



firefighter

firefighter
firefighter
firefighter



police officer

police officer
police officer
police officer



soldier

soldier
soldier
soldier

4 Listen and repeat:

استمع وردد:



Language Functions



To talk about others' jobs: للتحدث عن وظائف الآخرين:

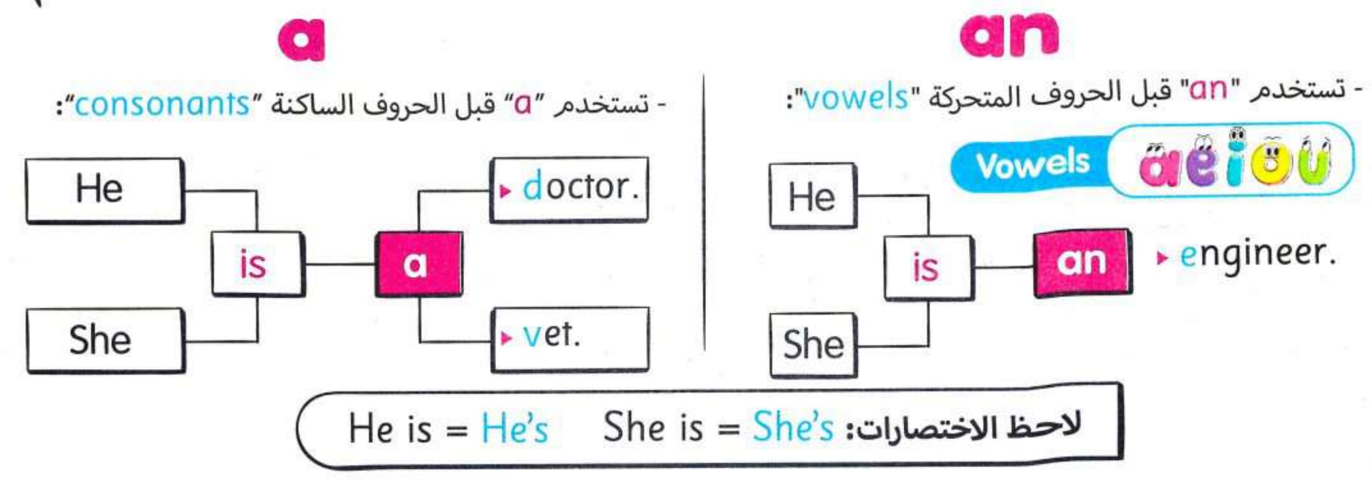




- للتحدث عن وظائف الآخرين، استخدم: He's/She's + a/an + الوظيفة ....



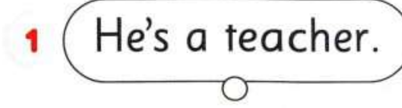
Notes

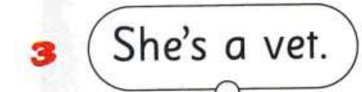


لاحظ الاختصارات: She is = She's He is = He's

5 Check Read and match: اقرأ وصل:













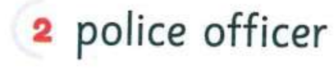


on Lesson 1



1 Listen and number the pictures: استمع ورقّم الصور:





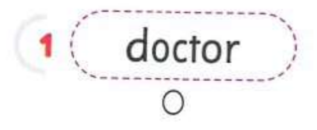


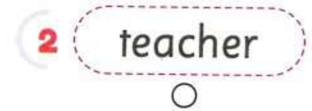


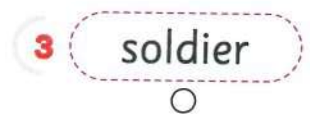


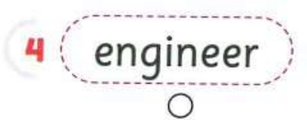



2 Read and match: اقرأ وصل:









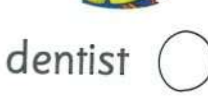





3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1





2



police officer

3



firefighter

4



soldier





4 Look, read, and circle: انظر، اقرأ وضع دائرة:

1 She's / He's a teacher.

2 She's / He's an engineer.

3 She's a vet / dentist.

5 Look, read, and complete: انظر، اقرأ وأكمل:

teacher - He's - a book

1 ………… a firefighter.

2 She's a ………… .

6 Copy the following: انسخ الآتى:

She's a dentist.

…………

7 Look and write: Dictation انظر واكتب:

1 طبيبة بيطرية

2 معلم

3 مهندس

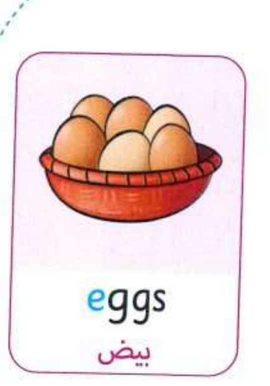
4 رجل مطافئ





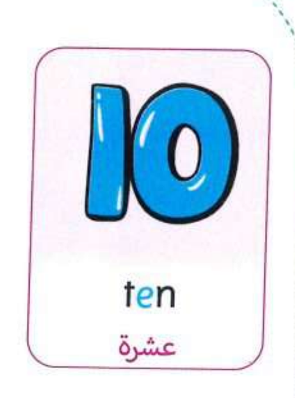


Ee /e/

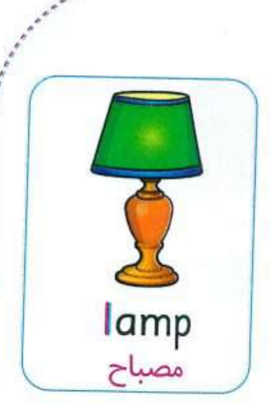




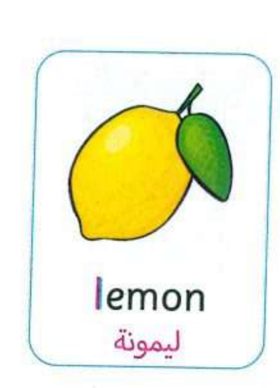




Ll /l/











Read and circle:

اقرأ وضع دائرة:

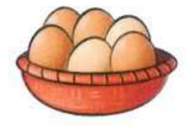
1 lamb





2 exit






3 leaf





Scan me!

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 26

3 Trace and write:

تتبع واكتب:

Ee Ee Ee

Ll Ll Ll

10

eggs	exit	engineer	ten
eggs	exit	engineer	ten
eggs	exit	engineer	ten
eggs	exit	engineer	ten

lamp	leaf	lemon	lamb
lamp	leaf	lemon	lamb
lamp	leaf	lemon	lamb
lamp	leaf	lemon	lamb

Practice



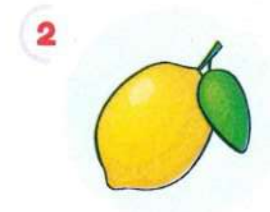




1 Listen and circle: استمع وضع دائرة:

1

eggs – engineer

2

lemon – leaf

3

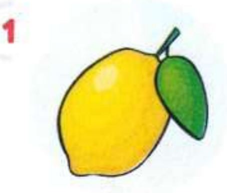

ten – exit

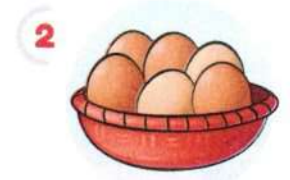
4

lamp – lamb



2 Look and color: انظر ولون:

1

e / l emon

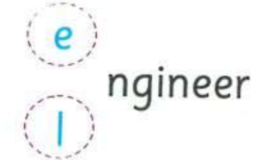
2


e / l ggs

3

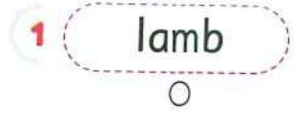

e / l amb

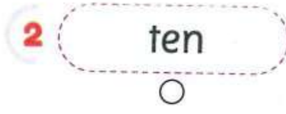
4

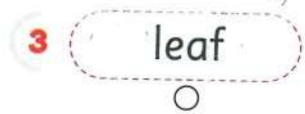

e / l ngineer

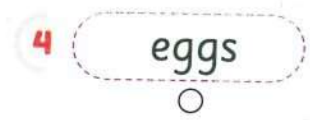


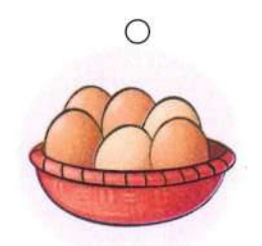
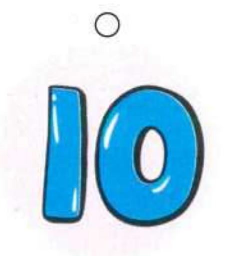
3 Read and match: اقرأ وصل:

1 lamb


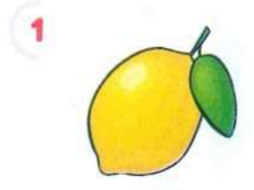
2 ten


3 leaf


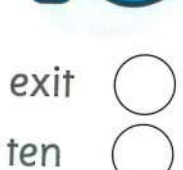
4 eggs



4 Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1

lemon ◯
lamp ◯

2


exit ◯
ten ◯

3


engineer ◯
eggs ◯

4

lamb ◯
leaf ◯



5 Look and write the missing letter: انظر واكتب الحرف الناقص:

1 ___amp

2 ___ggs

3 ___amb

4 ___xit

6 Look, read, and sort: انظر، اقرأ وصنف:

1 ten

2 lamp

3 exit

4 leaf

5 engineer

Ee

Ll

7 Look and write: Dictation انظر واكتب:

1 بيض

2 مصباح

3 ورقة شجر

4 حمل (خروف صغير)



I want to be ...

أريد أن أصبح ...

1 Look and read:

انظر واقرأ:

- لإخبار شخص ما عما تريد أن تكون، استخدم: I want to be a/an + الوظيفة ....

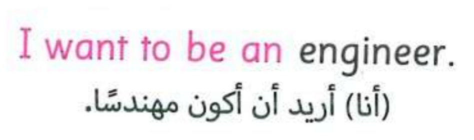


I want to be a firefighter.
(أنا) أريد أن أكون رجل مطافئ.



I want to be a police officer.
(أنا) أريد أن أكون ضابط شرطة.

I want to be a doctor.
(أنا) أريد أن أكون طبيبًا.





I want to be an engineer.
(أنا) أريد أن أكون مهندسًا.



I want to be a soldier.
(أنا) أريد أن أكون جنديًّا.

2 Check Read and match:

اقرأ وصل:

1 I want to be a doctor.

2 I want to be a soldier.

3 I want to be a teacher.







Writing

Making an identity card

صنع بطاقة تعريفية

3 **Look, read, and notice:** انظر، اقرأ ولاحظ:

To introduce yourself: لتقديم نفسك، استخدم:



My name is + اسمى ....

My name's Hala.

اسمى هالة.

To talk about the place you live in: للتحدث عن المكان الذى تعيش فيه، استخدم:



I live in + المكان الذى يعيش فيه ....

I live in Aswan.

أنا أعيش فى أسوان.

To tell your age: للإخبار عن عمرك، استخدم:



I am + العمر ....

I am six years old.

عمرى ست سنوات.

To tell what you want to be: لإخبار شخص ما عما تريد أن تكون، استخدم:



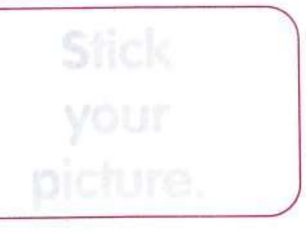
I want to be a/an + الوظيفه التى تريدها ....

I want to be a vet.

أنا أريد أن أصبح طبيبة بيطرية.



Make your own identity card: اصنع بطاقة الهوية الخاصة بك:



My name is .... I live in ....

I am ...... years old. I want to be a/an ....

Practice on Lesson 3

1 Read and complete: اقرأ وأكمل:

engineer - want

Ali : I ______________ to be a teacher.

Sara : Great! I want to be an ______________.

2 Read and match:



1 I want to be a police officer. ○



2 I want to be a doctor. ○



3 I want to be a vet. ○



4 I want to be a soldier. ○



3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1



I want to be an engineer. ○



2



I want to be a teacher. ○





I want to be a firefighter. ○



4

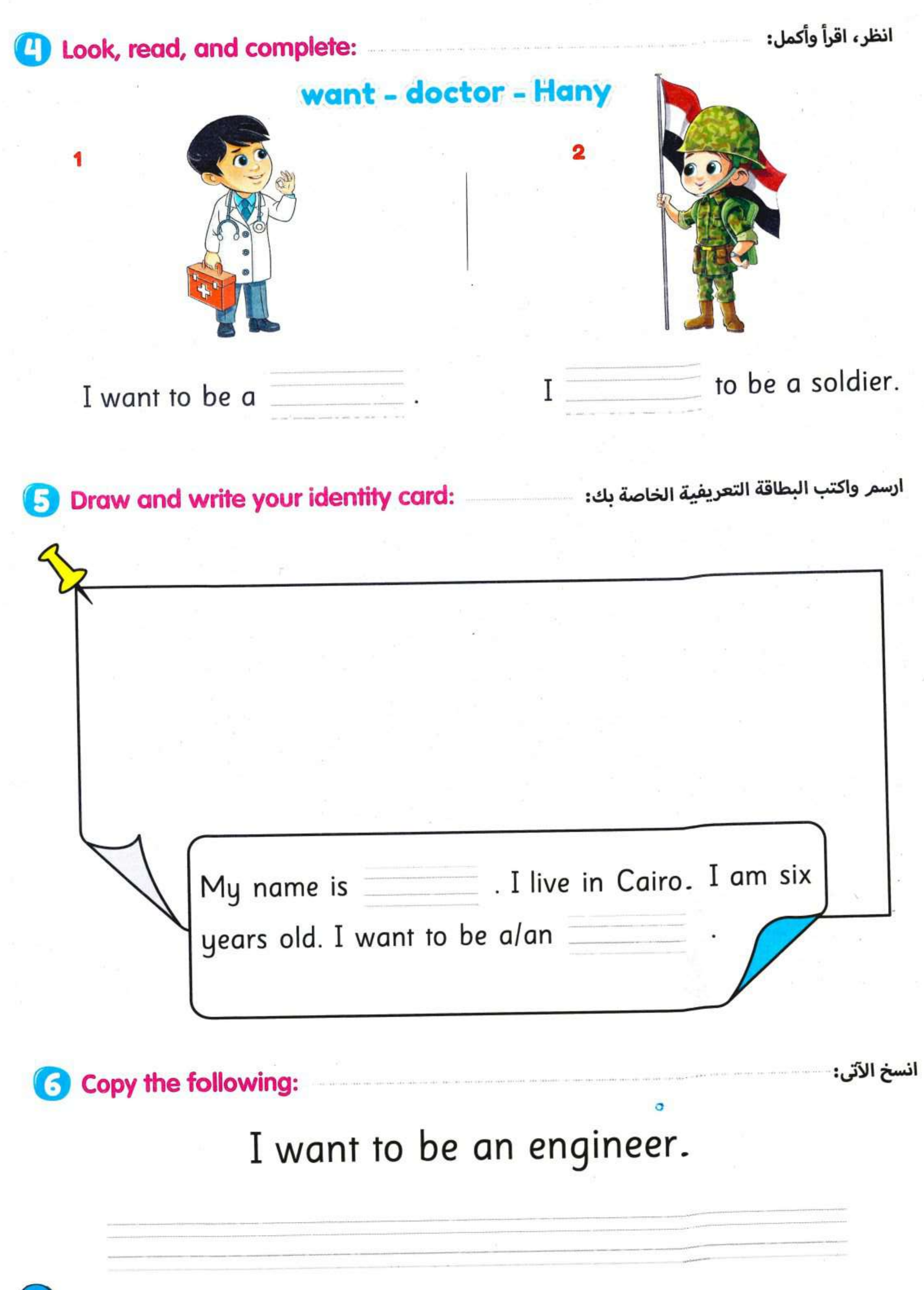




I want to be a dentist. ○

4 Look, read, and complete: انظر، اقرأ وأكمل:

want - doctor - Hany



1 I want to be a ________ .

2 I ________ to be a soldier.

5 Draw and write your identity card: ارسم واكتب البطاقة التعريفية الخاصة بك:

My name is ________ . I live in Cairo. I am six years old. I want to be a/an ________ .

6 Copy the following: انسخ الآتى:

I want to be an engineer.

____

1 **Listen, point, and say:** استمع، أشر وقل:



Main Vocabulary

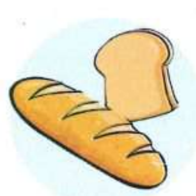

cotton
قطن


fabric
قماش


T-shirt
تيشيرت

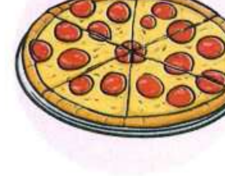

wheat
قمح


flour
دقيق


bread
خبز


cupcake
كاب كيك


teddy bear
دبدوب


pizza
بيتزا


scarf
كوفية


skirt
جيبة

How things are made

كيف تُصنع الأشياء؟



2 **Read and notice:** اقرأ ولاحظ:





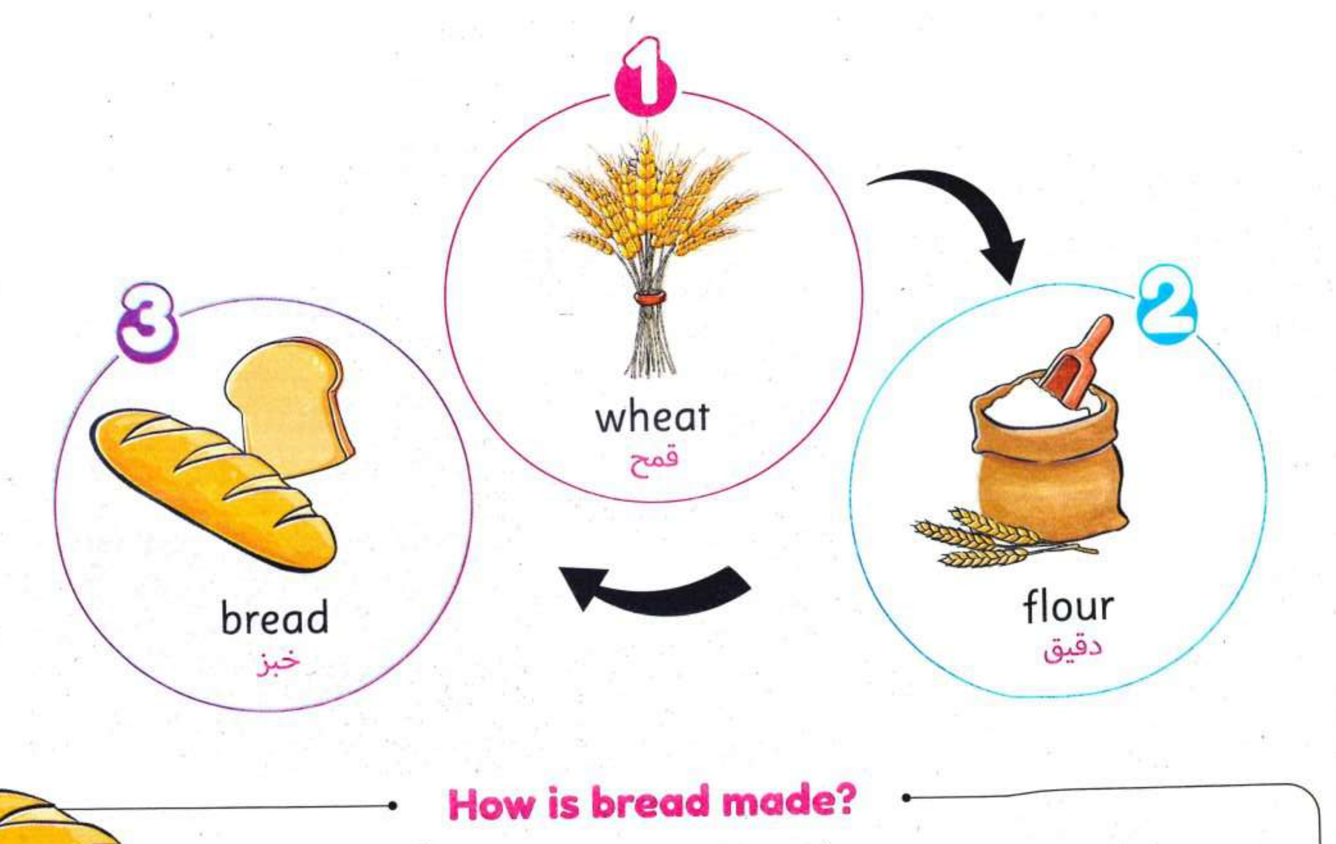


3
T-shirt
تيشيرت

How is a T-shirt made?

A T-shirt is made of fabric. التيشيرت مصنوع من القماش.

Fabric is made from cotton. القماش مصنوع من القطن.



How is bread made?

Bread is made from flour. الخبز مصنوع من الدقيق.

Flour is made from wheat. الدقيق مصنوع من القمح.



- لاحظ استخدام "made of" عندما تبقى المادة الخام بنفس حالتها ولا تـتغير فى المنتج الجديد.



e.g. A T-shirt is made of fabric.

- لاحظ استخدام "made from" عندما تتحول المادة الخام إلى شىء جديد.



e.g. Fabric is made from cotton.

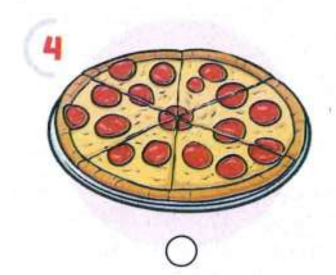


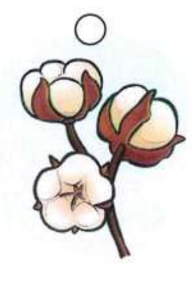
1 Look and match: انظر وصل:

1 

2 

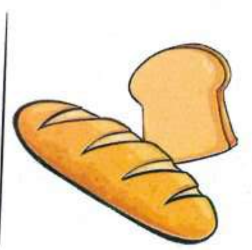
3 

4 


cotton

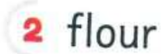

wheat

2 Circle the things that are made from cotton: ضع دائرة حول الأشياء المصنوعة من القطن:

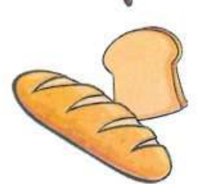
    

3 Read and circle: اقرأ وضع دائرة:

1 T-shirt   

2 flour    

3 skirt    

4 wheat   



4 Read and circle the odd word: اقرأ وضع دائرة حول الكلمة المختلفة:

1	cotton	fabric	cupcake
2	bread	skirt	pizza
3	wheat	scarf	T-shirt

5 Look, read, and sort: انظر، اقرأ وصنف:

1 cupcake
2 scarf
3 pizza
4 T-shirt
5 bread
6 skirt

Wheat and Flour

Cotton and Fabric

6 Look, read, and complete: انظر، اقرأ وأكمل:

cupcake - cotton - leaf

1 Fabric is made from ....

2 A .... is made from flour.

7 Copy the following: انسخ الآتى:

Bread is made from flour.

Unit 10 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.



Main Vocabulary



Language Functions

To talk about other's jobs:



He's a dentist.

She's an engineer.



Phonics





/e/



eggs



exit



engineer



ten



/l/



lamp



leaf



lemon



lamb

I want to be ...



I want to be an engineer.

I want to be a soldier.



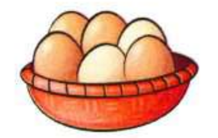
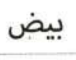


Dictation



Look and write:

انظر واكتب:

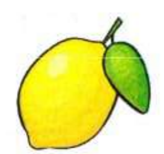




ورقة شجر


تيشيرت



مخرج


ليمونة


دقيق


طبيب


حمل (خروف صغير)


رجل مطافئ


جندى


طبيبة أسنان


مصباح


معلمة


خبز


مهندس


ضابطة شرطة


قطن



عشرة

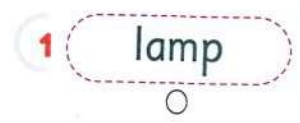

قمح

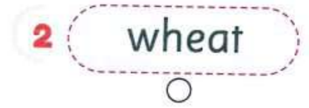

طبيبة بيطرية

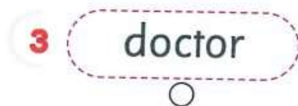
Unit 10 General Practice

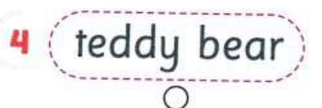


اقرأ وصل:

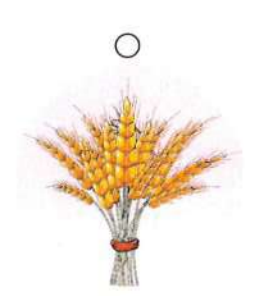












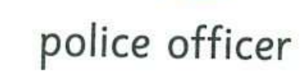



انظر، اقرأ وضع (✓) أو (✗):

1

bread ◯

2



◯

3


eggs ◯

4



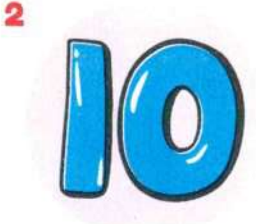
◯

3 Look and circle:

انظر وضع دائرة:

1

vet – dentist

2


exit – ten

3

skirt – scarf

4

teacher – soldier

4 Read and circle the odd word:

اقرأ وضع دائرة حول الكلمة المختلفة:

1. engineer doctor lemon
2. cupcake leaf bread
3. lamb scarf T-shirt



5 Look and write the missing letter: .... انظر واكتب الحرف الناقص:

1 ___amp

2 ___ngineer

3 v___t

4 ___xit

6 Look, read, and complete: .... انظر، اقرأ وأكمل:

She's - Bread - lemon

1 ________ is made from flour.

2 ________ an engineer.

7 Look and write: .... انظر واكتب :

1 ________

2 ________

3 ________

4 ________

8 Copy the following: .... انسخ الآتى:

He's a soldier.

____

Unit 10

Self-assessment



Listening



1 Listen and circle: استمع وضع دائرة:

1

vet – dentist

2

leaf – lemon

3

firefighter – police officer

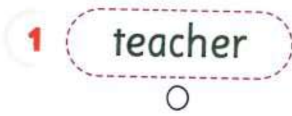
4

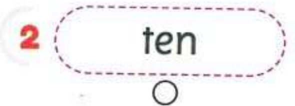
T-shirt – skirt

Reading

2 Read and match: اقرأ وصل:



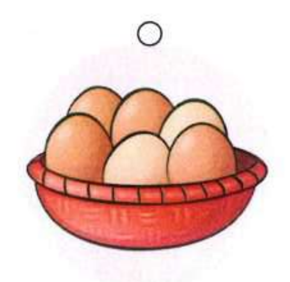
1


2


3


4







Writing

3 Look, read, and complete: انظر، اقرأ وأكمل:



1


I want to be an ____________ .

2


A T-shirt is made of ____________ .

Unit 10 Skills Factory





Reading

Do you remember?

تذكر أن: عندما تقرأ فقرة أو نص انتبه إلى التفاصيل الهامة مثل الأسماء والأعداد والأماكن التى يتم ذكرها.



Nour is a clever girl. She has three chickens. Nour has chickens on her big farm.

Read and match: اقرأ وصل:

name	farm
number	Nour
place	three



When Noha goes to the park, she plays with her sister Sally. They have lunch and go home.

Read and number the events:
اقرأ ورتب الاحداث:

( ) Noha and Sally eat lunch.

( ) Noha and Sally go to the park.

( ) Noha and Sally go home.



Writing

Do you remember?

تذكر أن: الأسماء العامة "common nouns" نوعان singular مفرد، plural جمع، لجعل معظم الأسماء المفردة جمع يتم إضافة "s" بنهاية الاسم المفرد.

e.g. balloon ⟶ balloons tree ⟶ trees

Read and choose from the box:
اقرأ واختر من الصندوق:

a chair - dogs - a bee - cars - flowers - a bed

Singular nouns الأسماء المفردة	Plural nouns الأسماء الجمع

Circle the subject in the following sentences:
ضع دائرة حول الفاعل فى الجمل الآتية:

1. I have two sisters.
2. They drink tea.
3. Mona is a teacher.

Read and circle: اقرأ وضع دائرة:

1. My name (am - is - are) Lara.
2. My father (am - is - are) a teacher.
3. You (am - is - are) seven years old.

Circle the correct sentence:
ضع دائرة حول الجملة الصحيحة:

moaz lives in luxor

Moaz lives in Luxor.





Unit Objectives

- **By the end of this unit, the student will be able to:**
- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1) Listening, Speaking, and Writing

- talk about the weather.
- say what he/she likes.

- يتحدث عن حالة الطقس.
- يعبر عما يحب.

Lesson (2) Phonics/Writing

- recognize and produce the letter sounds /w/ and /m/.
- find words with /w/ and /m/ sounds.
- copy and trace the letters "Ww" and "Mm".

- يتعرف على صوتى الـ/w/ و/m/ وينطقهما.
- يجد كلمات بصوتى الـ/w/ و/m/.
- ينسخ ويتتبع حرفى الـ «Ww» و«Mm».

Lesson (3) CLIL: Connect with Science & Geography

- identify the seasons.
- identify governorates in Egypt.
- say the weather forecast.

- يتعرف على فصول السنة.
- يتعرف على محافظات فى مصر.
- يقول النشرة الجوية.

Lesson (4) Story

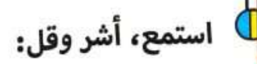
- follow a story.
- act a story.

- يتابع قصة.
- يمثل قصة.



Listening, Speaking, and Writing





1 Listen, point, and say: استمع، أشر وقل:



The weather
الطقس



sunny
مشمس



cloudy
مغيم



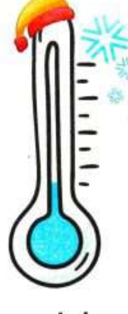
rainy
ممطر



windy
عاصف



hot
حار



cold
بارد

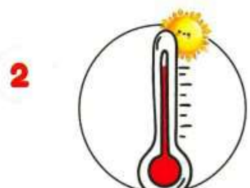
Extra Vocabulary

today	اليوم	like (v.)	يحب
Whoa!	تعبير بمعنى (توقف)	umbrella	مظلة (شمسية)

2 Check Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1


sunny ◯
windy ◯

2


cold ◯
hot ◯

3


rainy ◯
cloudy ◯

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 52

3 **Trace and write:**

تتبع واكتب:



sunny

sunny
sunny
sunny



cloudy

cloudy
cloudy
cloudy



rainy

rainy
rainy
rainy



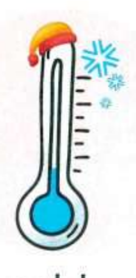
windy

windy
windy
windy



hot

hot
hot
hot



cold

cold
cold
cold

4 Listen and repeat: استمع وردد:

1 It's rainy today! الجو ممطر اليوم!

I like rainy days!
It's windy, too.
2 (أنا) أحب الأيام الممطرة!
الجو عاصف، أيضًا.

3 Whoa! My umbrella!
توقف! مظلتي!



لاحظ استخدام "too" بمعنى "أيضًا" للاتفاق مع المتحدث.

Language Functions



To talk about the weather:

للتحدث عن حالة الطقس:

- للتحدث عن حالة الطقس، استخدم:

It's + ...حالة الطقس...... !



It's hot today!

الجو حار اليوم!

To talk about your favorite weather:

للتحدث عن طقسك المفضل:

للتعبير عن طقسك المفضل، استخدم:

I like ......حالة الطقس......!

I like rainy days! It's windy, too.

(أنا) أحب الأيام الممطرة! الجو عاصف، أيضًا.



5 Check Read and match:

اقرأ وصل:

1 It's rainy.

2 It's sunny today.

3 I like windy days.















1 Listen and number the pictures: استمع ورقِّم الصور:

1 cold 2 cloudy 3 windy 4 hot








2 Read and match: اقرأ وصل:

1 sunny 2 cold 3 rainy 4 windy






3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):



1



It's hot today!

2



It's cloudy today!

3



I like sunny days!

4



It's windy today!



4 Look and write the missing letter: انظر واكتب الحرف الناقص:

1. r___iny
2. h___t
3. w___ndy
4. c___ld

5 Look, read, and complete: انظر، اقرأ وأكمل:

windy - sunny - doctor

1. I like ________ days.
2. It's ________ today.

6 Copy the following: انسخ الآتي:

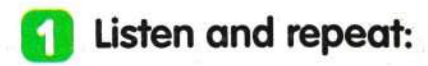
I like cloudy days.

____

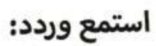
7 Look and write: Dictation انظر واكتب:



1. مشمس ____________
2. مغيم ____________
3. ممطر ____________
4. بارد ____________



1 Listen and repeat:


استمع وردد:



Ww /w/



windy
عاصف



window
نافذة (شباك)

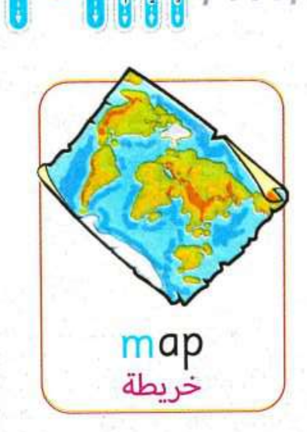


watch
ساعة يد

Mm /m/



moon
قمر



map
خريطة



mom
أم



2 Check Read and circle:

اقرأ وضع دائرة:

1 watch

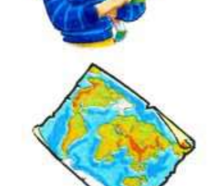






2 map





3 windy





Scan me!

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 52



Trace and write:

تتبع واكتب:

Ww Ww Ww

Mm Mm Mm



windy

windy
windy
windy



window

window
window
window



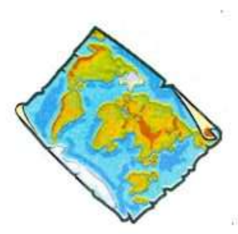
watch

watch
watch
watch



moon

moon
moon
moon



map

map
map
map



mom

mom
mom
mom

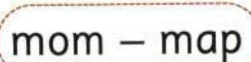






1 Listen and circle: استمع وضع دائرة:

1


mom – map

2

windy – window

3

moon – mom

4

window – watch

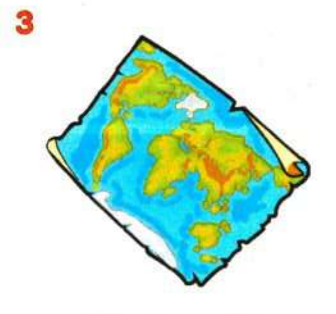
2 Look and choose the correct letter: انظر واختر الحرف الصحيح:

1

w – m

2

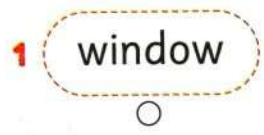
m – w

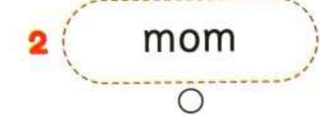
3

w – m

4

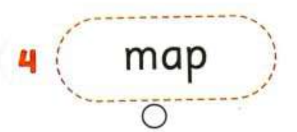
m – w

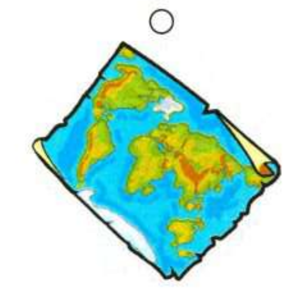
3 Read and match: اقرأ وصل:


1 window


2 mom


3 watch


4 map






4 Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):



1. windy ◯ / window ◯
2. map ◯ / moon ◯
3. watch ◯ / windy ◯
4. mom ◯ / map ◯

5 Look and write the missing letter: انظر واكتب الحرف الناقص:

1. ___om
2. ___indow
3. ___ap
4. ___atch

6 Put the words in the correct order: ضع الكلمات في الترتيب الصحيح:

1. windy – It – is.

____

2. a map – It – is.

____

7 Look and write: Dictation انظر واكتب:

1. شباك
2. خريطة
3. أم
4. قمر



CLIL: Connect with Science & Geography



Vocabulary



1 Listen, point, and say: استمع، أشر وقل:

The Seasons فصول السنة






Alexandria
الإسكندرية


Port Said
بورسعيد


Cairo
القاهرة


Luxor
الأقصر


Aswan
أسوان

2 Check Read and match: اقرأ وصل:

1 winter

2 Cairo

3 summer





Remember

لاحظ أن أسماء المحافظات تبدأ دائمًا بحروف كبيرة "Capital letters" مثل "Cairo - Alexandria".

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 52

3 Trace and write:

تتبع واكتب:

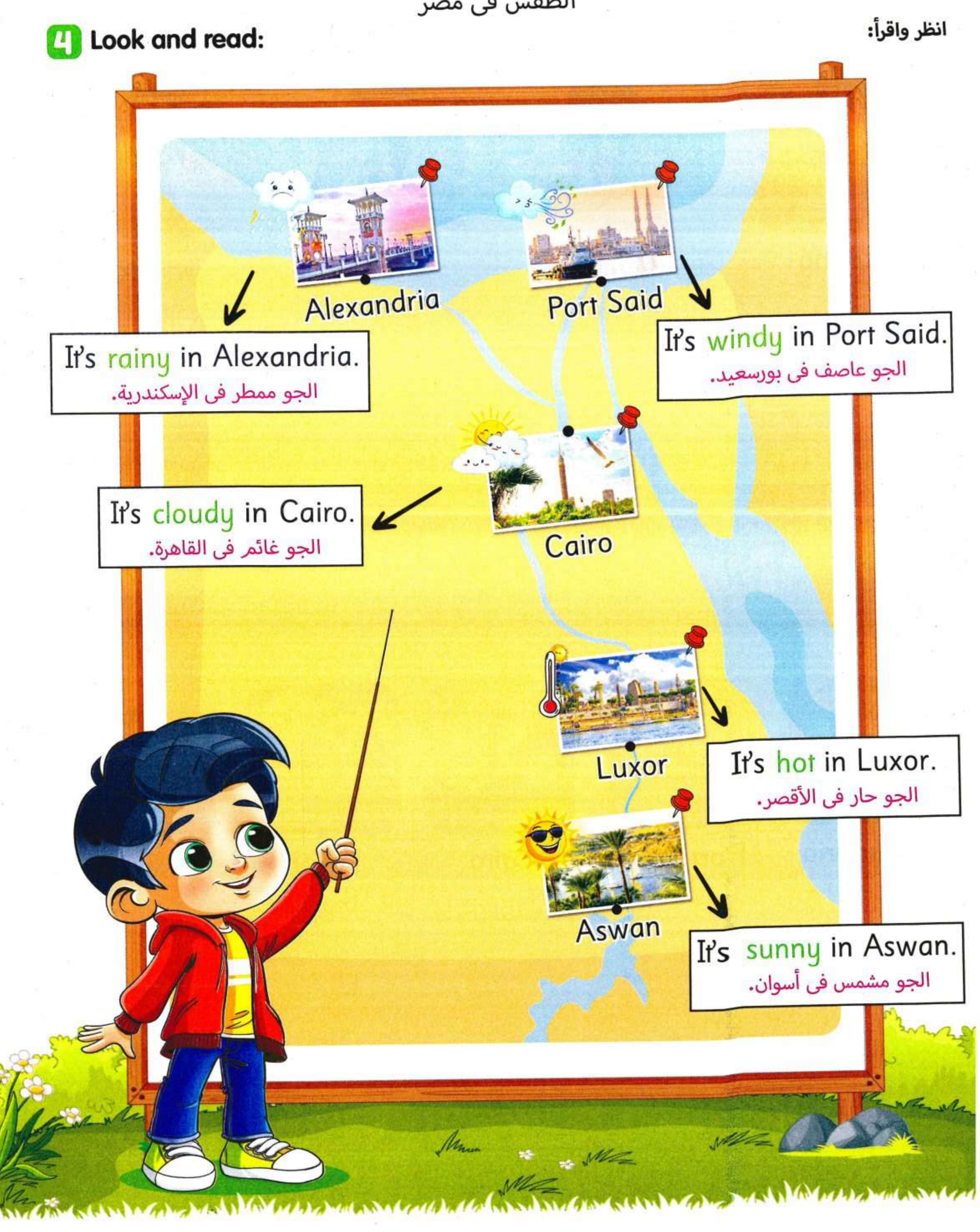
			
spring	summer	fall	winter
spring	summer	fall	winter
spring	summer	fall	winter
spring	summer	fall	winter

				
Alexandria	Port Said	Cairo	Luxor	Aswan
Alexandria	Port Said	Cairo	Luxor	Aswan
Alexandria	Port Said	Cairo	Luxor	Aswan
Alexandria	Port Said	Cairo	Luxor	Aswan

The weather in Egypt

الطقس فى مصر

4 Look and read: انظر واقرأ:







اقرأ وصل:














2 Look, read, and put (✓) or (✗):

انظر، اقرأ وضع (✓) أو (✗):

1



2

fall

3

Port Said

4

summer



اقرأ و ضع دائرة:
























4 Read and circle the odd word:
اقرأ وضع دائرة حول الكلمة المختلفة:

1 winter fall Cairo

2 Alexandria summer Port Said

3 spring winter Luxor

5 Look, read, and complete:
انظر، اقرأ وأكمل:

fall - Aswan - moon



1 It's sunny in ....

2 It's windy in ....

6 Copy the following:
انسخ الآتي:

It's cold in Port Said.

....

7 Look and write: Dictation
انظر واكتب:

1 فصل الشتاء ....

2 القاهرة ....

3 فصل الخريف ....

4 الإسكندرية ....



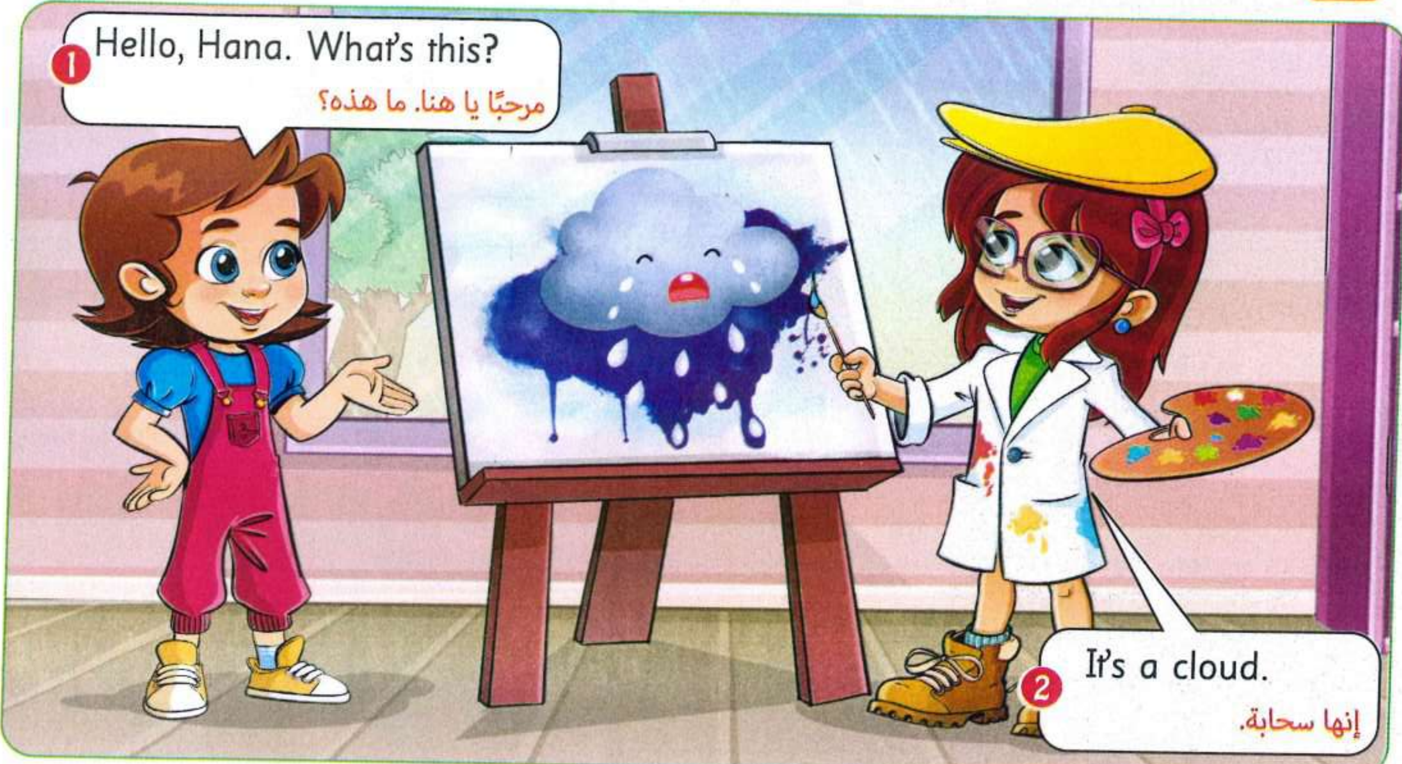
Hana's picture

رسمة هنا

1 Listen and repeat:

استمع وردد:







Extra Vocabulary

cloud	سحابة	rainbow	قوس قزح
outside	بالخارج	Let's	هيا بنا / دعنا

5 Is it a rainbow?
هل هو قوس قزح؟

6 Yes, it is!
نعم، إنه كذلك!

7 Look outside! It's a rainbow.
انظري للخارج! إنه قوس قزح.

8 Let's play outside!
هيا بنا نلعب بالخارج!

Practice on Lesson 4

1 Read and complete: اقرأ وأكمل:

cloud - What

Amira: Hello, Hana. .... is this?

Hana: It's a ....

2 Read and match: اقرأ وصل:

1 It's a cloud. ○ ○ 

2 Is it a rainbow? ○ ○ 

3 Is it a red pen? ○ ○ 

4 Let's play outside! ○ ○ 

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):



1 

Hana draws a cloud. ◯

2 

There's a rainbow outside. ◯

3 

Hana draws a red pen. ◯



4 

Hana and Amira are outside now. ◯



4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 It's ...	a rainbow?
2 What's ...	a cloud.
3 Is it ...	this?

5 Look, read, and complete: انظر، اقرأ وأكمل:

rainbow - cloud - pens

1 It's a ________ .

2 Is it a ________ ?

6 Put the words in the correct order: ضع الكلمات فى الترتيب الصحيح:

1 a cloud – It – is.

____

2 a rainbow – Is – it?

____

7 Copy the following: انسخ الآتى:

Let's play outside!

____

Unit 11 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Main Vocabulary


sunny


cloudy


rainy

windy


hot


cold

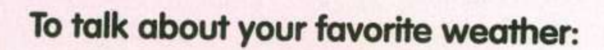
Language Functions



To talk about the weather:

It's hot today!

To talk about your favorite weather:



I like rainy days! It's windy, too.



Phonics

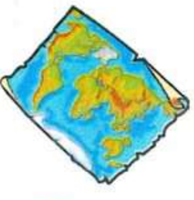
Ww /w/ Mm /m/


windy


window


watch


moon



map


mom

Connect with Science


spring


summer


fall


winter

Unit 11 Dictation

تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.

Look and write:

انظر واكتب:



عاصف





فصل الربيع



نافذة (شباك)

أسوان



مشمس



الإسكندرية



فصل الصيف



مغيم



ممطر



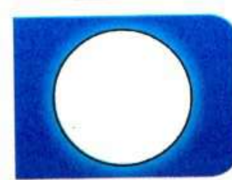
ساعة يد



بورسعيد



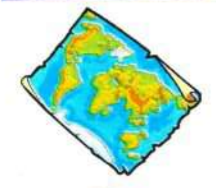
أم



قمر



فصل الخريف



خريطة



حار



بارد



الأقصر



القاهرة



فصل الشتاء

Unit 11

General Practice

1 Read and match: اقرأ وصل:

1 hot 2 watch 3 fall 4 Luxor



2 Read and complete: اقرأ وأكمل:

rainy - winter

Mona : I like ....

Laila : Me too. I like .... days.

3 Look, read, and tick (✓): انظر،اقرأ وضع علامة (✓):

1 moon ◯ map ◯

2 sunny ◯ rainy ◯

3 summer ◯ spring ◯

4 Cairo ◯ Aswan ◯

4 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 It's sunny in Port Said. ◯

2 It's a rainbow. ◯

3 I like sunny days. ◯

4 It's a window. ◯

5 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 Is it ...	sunny days.
2 It's ...	a red pen?
3 I like ...	cold today!

6 Look, read, and choose: انظر، اقرأ واختر:

1 It's (cloudy - windy) in Port Said.

2 It's (rainy - sunny) today.

3 I like (summer - winter).

4 It's (cloudy - sunny) in Cairo.

7 Look, read, and complete: انظر، اقرأ وأكمل:

Alexandria - cloud - window

1 It's a ....

2 It's rainy in ....

8 Copy the following: انسخ الآتى:

It's hot in Cairo.

....

Unit 11

Self-assessment



Listening



1 Listen and circle: .... استمع وضع دائرة:

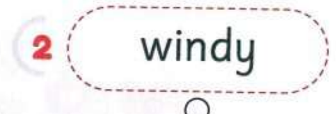
1


2


3


4







Reading

2 Read and match: .... اقرأ وصل:

1 mom ○

2 windy ○

3 Cairo ○

4 winter ○

○


○


○


○


Writing

5 Look, read, and complete: .... انظر، اقرأ وأكمل:

Aswan - hot - rainbow

1


It's .... today!

2


It's sunny in ....

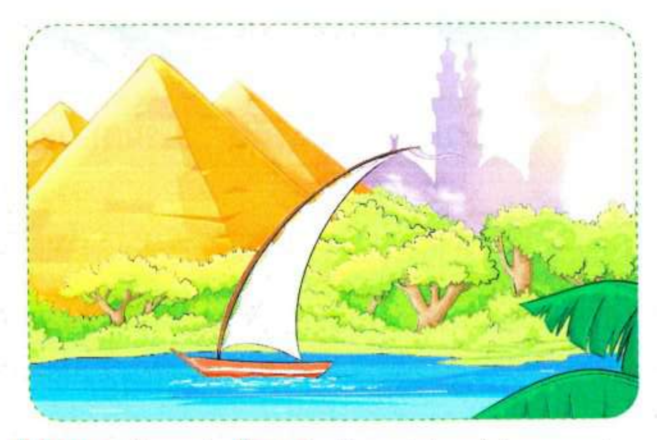
Unit 11 Skills Factory





Reading

تذكر أن: "أسماء الأشخاص" من التفاصيل الهامة التى يجب الانتباه إليها عند قراءة أى فقرة أو نص. تعتبر "أسماء الأشخاص" جزءًا من "أسماء العلم Proper nouns" وهى الأسماء التى تطلق على الأشخاص، البلاد، المعالم المعروفة.



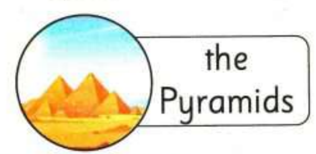
Hamza lives in Egypt. Egypt is a big country. You can visit the Nile River and the Pyramids in Egypt.

The proper nouns in the text:

 Hamza

 Egypt

 the Nile River

 the Pyramids

Read and circle the proper nouns:

اقرأ وضع دائرة حول أسماء العلم:



Nada lives in Cairo. It is a big city. You can visit Cairo Tower and many old places in Cairo.



Writing

أدوات النكرة "a - an"

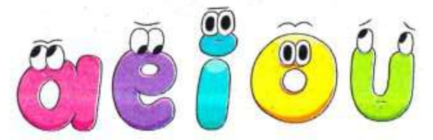
- تستخدم "a" قبل الأسماء المفردة المعدودة التى تبدأ بصوت حرف ساكن.

- a banana - a mango

- تستخدم "an" قبل الأسماء المفردة المعدودة التى تبدأ بصوت حرف متحرك (a/ e/ i/ o/ u).

- an apple - an orange

Vowels in English الحروف المتحركة فى اللغة الإنجليزية



e.g. an apple - an egg - an ice cream - an orange - an umbrella

Read and choose: اقرأ واختر:

1 I want to be (a – an) engineer.
2 She can see (a – an) bird.
3 I want to be (a – an) vet.
4 Mom needs (a – an) onion.
5 Nader is (a – an) doctor.

Punctuation Tip

تبدأ أسماء العلم (Proper nouns) بحروف كبيرة (Capital letters).

e.g. London - the Nile River - Cairo Tower

Circle the correct sentence:

ضع دائرة حول الجملة الصحيحة:

Amira Lives in London.
amira lives in london.



Unit Objectives

- **By the end of this unit, the student will be able to:**

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1) Listening and Speaking

- identify clothes and colors.
- ask and answer questions.

- يتعرف على الملابس والألوان.
- يسأل ويجيب عن الأسئلة.

Lessons (2 & 3) Phonics/Writing

- recognize and produce the letter sounds /dʒ/ and /v/.
- copy and trace the letters "Jj" and "Vv".
- write words with the initial /dʒ/ and /v/ sounds.
- identify letter sounds in short words.

- يتعرف على صوتى الـ /dʒ/ و/v/ وينطقهما.
- ينسخ ويتتبع حرفى الـ «Jj» و «Vv».
- يكتب كلمات تبدأ بصوتى الـ /dʒ/ و/v/.
- يتعرف على أصوات الحروف فى كلمات قصيرة.

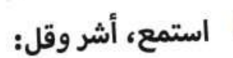
Lesson (4) Story

- understand a story.
- act a story.
- **Life skills:** Self-management, cooperation, and self-esteem.

- يفهم قصة.
- يمثل قصة.
- يحسن التصرف والاعتماد على النفس، التعاون واحترام الذات.



Main Vocabulary

1 Listen, point, and say:  

استمع، أشر وقل:

Clothes

الملابس


sweater
قميص صوف


jacket
جاكت


skirt
جيبة


T-shirt
تيشيرت


socks
جوارب


pants
بنطلون


shoes
حذاء


zipper
سوستة



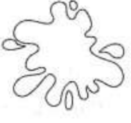
What ...?	ما / ماذا ...؟	this	هذا	these	هؤلاء / هذه





الألوان


orange
برتقالى


white
أبيض


red
أحمر


purple
بنفسجى


green
أخضر


yellow
أصفر

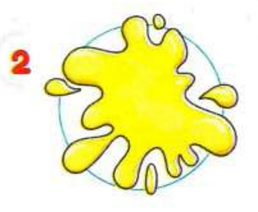

blue
أزرق

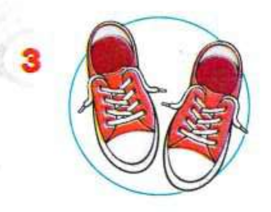
2 Check **Look, read, and tick (✓):**

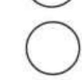
انظر، اقرأ وضع علامة (✓):

1

T-shirt ◯
skirt ◯

2

yellow ◯
red ◯

3

pants ◯
shoes ◯



Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 75

3 Trace and write:

تتبع واكتب:



sweater

sweater
sweater
sweater



jacket

jacket
jacket
jacket



skirt

skirt
skirt
skirt



T-shirt

T-shirt
T-shirt
T-shirt



socks

socks
socks
socks



pants

pants
pants
pants



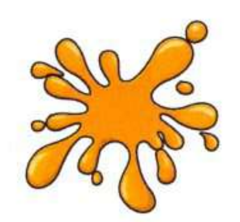
shoes

shoes
shoes
shoes



zipper

zipper
zipper
zipper

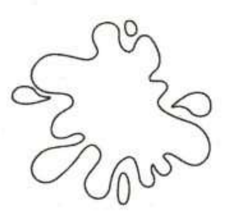


orange

orange

orange

orange

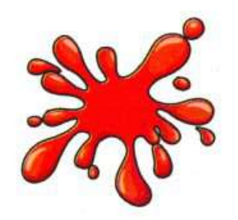


white

white

white

white



red

red

red

red



purple

purple

purple

purple



green

green

green

green



yellow

yellow

yellow

yellow



blue

blue

blue

blue

4 Listen and repeat:

استمع وردد:



Language Functions



To ask and answer about objects:

للسؤال والإجابة عن الأشياء:

- للسؤال عن شيء مفرد استخدم:

A: What's this?

- وللإجابة عن شيء مفرد ،استخدم:

B: It's a/an + (اسم مفرد) ....



What's this?
ما هذا؟

It's a jacket.
إنه جاكت.



- للسؤال عن أشياء جمع، استخدم:

A: What are these?

- وللإجابة عن شيء جمع، استخدم:

B: They're + (اسم جمع) ....



What are these?
ما هذه؟

They're socks.
They're yellow.
إنها جوارب. لونها أصفر.





لاحظ الاختصارات: What is = What's   It is = It's   They are = They're



لوصف شيء مفرد استخدم: It's + اسم مفرد . It's + لون .

e.g. It's a skirt. It's blue.



Read and match: اقرأ وصل:

1 It's a sweater.   2 They're shoes.   3 It's a jacket.







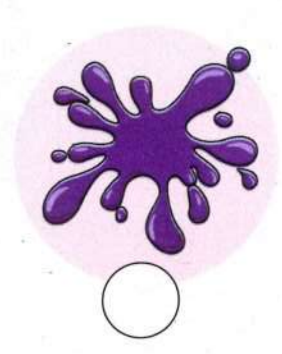
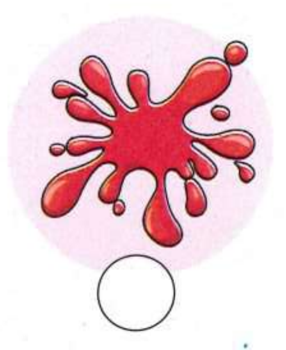
Practice





1 Listen and number the pictures: استمع ورقّم الصور:

1 sweater 2 red 3 purple 4 T-shirt


2 Read and complete: اقرأ وأكمل:

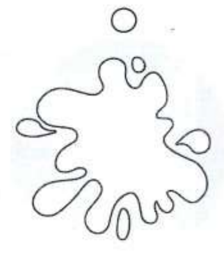
socks - these

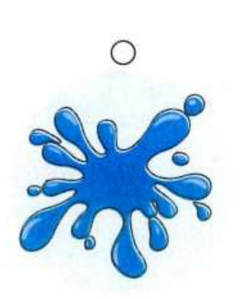
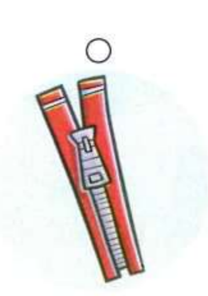
Hany: What are ______________?

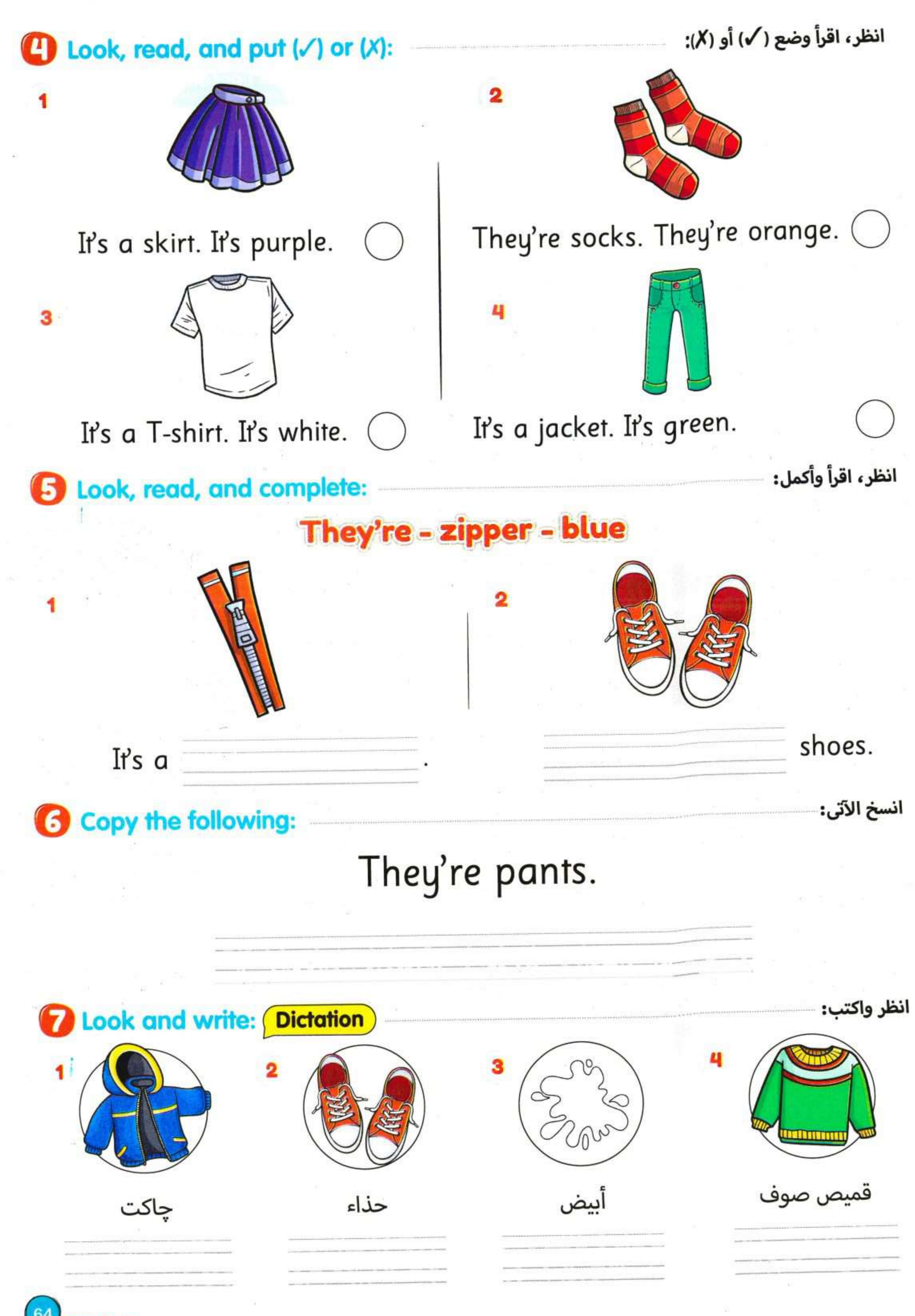
Rana: They're ______________ .

3 Read and match: اقرأ وصل:


1 blue 2 zipper 3 white 4 jacket





4 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1. It's a skirt. It's purple. ◯
2. They're socks. They're orange. ◯
3. It's a T-shirt. It's white. ◯
4. It's a jacket. It's green. ◯

5 Look, read, and complete: انظر، اقرأ وأكمل:

They're - zipper - blue

1. It's a ______.
2. ______ shoes.

6 Copy the following: انسخ الآتى:

They're pants.

______

7 Look and write: Dictation انظر واكتب:

1. چاكت ______
2. حذاء ______
3. أبيض ______
4. قميص صوف ______



Phonics/Writing

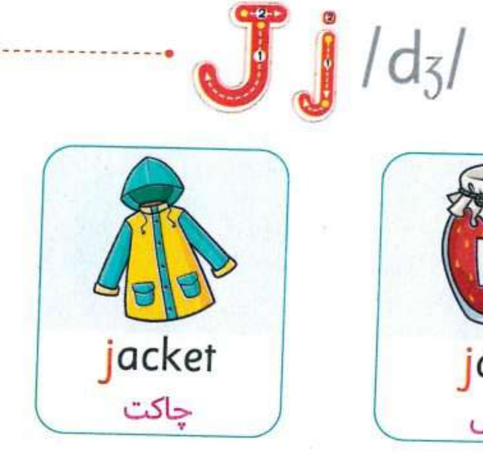






/dʒ/









Vv /v/











Read and circle:



1 jacket

























3 **Trace and write:** تتبع واكتب:

J j J j J j

V v V v V v



jump

jump
jump
jump



jacket

jacket
jacket
jacket



jam

jam
jam
jam



pajamas

pajamas
pajamas
pajamas



van

van
van
van



violin

violin
violin
violin



vet

vet
vet
vet



five

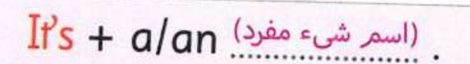
five
five
five

Reading



To talk about singular objects:

للتحدث عن الأشياء المفردة، استخدم:



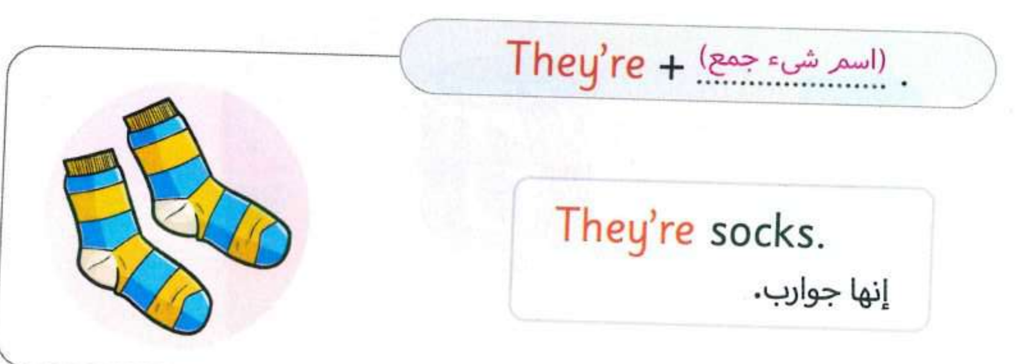
It's a jacket.

إنه چاكت.



To talk about plural objects:

للتحدث عن الأشياء الجمع، استخدم:



4 Check Look , read, and match:







It's





They're

Practice





1 Listen, read, and put (✓) or (✗):
استمع، اقرأ وضع (✓) أو (✗):

1 jump ◯

2 van ◯

3 pajamas ◯

4 violin ◯

2 Look and choose the correct letter:
انظر واختر الحرف الصحيح:

1 j | v

2 v | f

3 j | v

4 v | j

3 Read and match:
اقرأ وصل:

1 violin

2 pajamas

3 vet

4 jump



4 Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1. vet ◯ van ◯
2. jam ◯ pajamas ◯
3. jump ◯ jacket ◯
4. five ◯ violin ◯

5 Look, read, and complete: انظر، اقرأ وأكمل:

jacket - They're - green

1. ______ ______ violins.
2. It's a ______ ______.

6 Unscramble and write: أعد الترتيب واكتب:

1. e t v ______
2. a j a p m a s ______
3. m u p j ______
4. v i f e ______

7 Look and write: Dictation انظر واكتب:

1. مربى ______
2. جاكيت ______
3. شاحنة صغيرة ______
4. الكمان (آلة موسيقية) ______



Tidying up التنظيم



Listen and repeat: استمع وردد:





Extra Vocabulary

put away (v.) يضع شيئًا فى مكانه | please من فضلك | help (v.) يساعد

5 Are these your pants?
هل هذا بنطلونك؟

6 Yes, they are.
نعم، إنه هو .

7 Is this my T-shirt?
هل هذا هو التيشيرت الخاص بى؟

8 No, it isn't. This is your T-shirt.
لا، هذا هو التيشيرت الخاص بك.



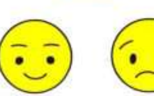
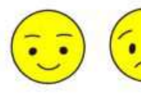
Practice on Lesson 4

1 Look and choose: انظر واختر:

Is it a good behavior?

 Yes |  No

1 
2 
3 
4 



2 Read and complete: اقرأ وأكمل:

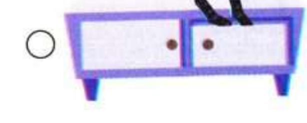


they - pants

Salma : Are these your ____________?

Asmaa: Yes, ____________ are.

3 Look and match: انظر وصل:

1  ○   ○ 

2   ○  ○  

3  ○ ○  

4  ○ ○  

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

(A)	(B)
1 Is this ...	your pants?
2 Let's put ...	your skirt?
3 Are these ...	the clothes away.

5 Look, read, and complete: انظر، اقرأ وأكمل:

T-shirt - these - violin

1 Are ________ your pants?

2 Is this my ________ ?

6 Put the words in the correct order: ضع الكلمات فى الترتيب الصحيح:

1 this – Is – my T-shirt? ________

2 are – They – socks. ________

7 Copy the following: انسخ الآتى:

This is your skirt.

____





Main Vocabulary

sweater jacket skirt T-shirt socks pants shoes zipper

Language Functions

To ask and answer about objects:





What's this?

It's a jacket.





What are these?

They're socks. They're yellow.

Phonics





jump



jacket



jam

pajamas

V v /v/



van



violin



vet



five

Unit 12 Dictation



Look and write:

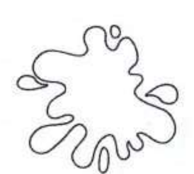
انظر واكتب:


قميص صوفى


برتقالى




يقفز


أبيض


چاكت


چيبة


تيشرت


شاحنة صغيرة

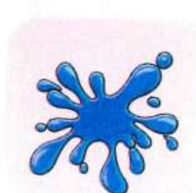

أحمر


مربى


بنفسجى


چوارب


بنطلون


أزرق

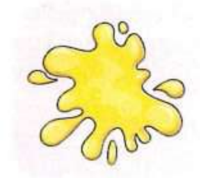

بيجامة


حذاء


كمان


أخضر


طبيبة بيطرية


أصفر


خمسة

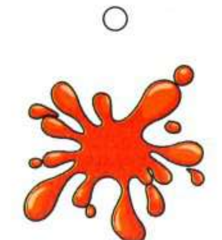

سوستة

Unit 12 General Practice

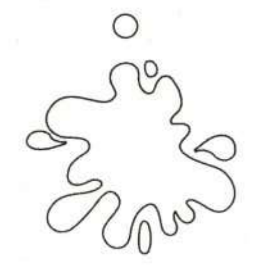
1 Read and match: اقرأ وصل:

1 white ○ | 2 van ○ | 3 red ○ | 4 skirt ○

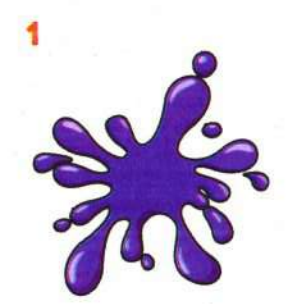
○ 

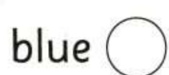
○ 

○ 

○ 

2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 


blue ○

2 

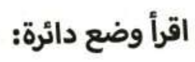
pajamas ○

3 

jacket ○

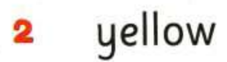
4 

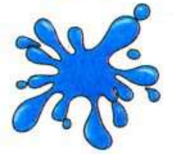
jam ○

3 Read and circle:

اقرأ وضع دائرة:

1 pants


2 yellow


3 violin




4 jacket



4 Look, read, and tick (✓):
انظر، اقرأ وضع علامة (✓):

1 It's / They're ◯ socks. They're green.

2 It's a T-shirt / skirt ◯ . It's blue.

3 It's / They're ◯ shoes.

5 Look and write the missing letter:
انظر واكتب الحرف الناقص:

1 _acket
2 r_d
3 _et
4 z_pper

6 Look, read, and complete:
انظر، اقرأ وأكمل:

They're - skirt - orange

1 It's a ________ .

2 ________ vans.

7 Put the words in the correct order:
ضع الكلمات فى الترتيب الصحيح:

1 are – They – socks.

2 is – a sweater – It.

8 Copy the following:
انسخ الآتى:

Are these my pants?

Unit 12 Self-assessment



Listening



1 Listen and circle: .... استمع وضع دائرة:

1 

2

3 

4 

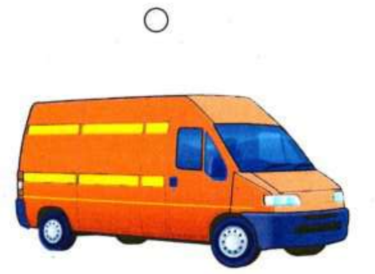
shoes – zipper | green – red | jam – jump | blue – purple

Reading

2 Read and match: .... اقرأ وصل:

1 jacket ○ | 2 yellow ○ | 3 van ○ | 4 socks ○

○ 

○ 

○ 

○ 

Writing

3 Look, read, and complete: .... انظر ء اقرأ وأكمل:

violin - shoes - winter

1 

They're ....

2 

It's a ....

Unit 12 Skills Factory





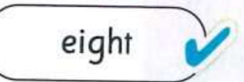
Reading

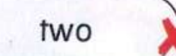
تذكر أن: «الأرقام» من التفاصيل الهامة التى يجب الانتباه إليها عند قراءة فقرة أو نص. قد تشير إلى عدد الأشياء أو عمر الأشخاص.



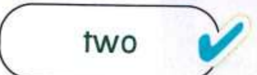
Manar is eight years old. She has two brothers. She loves her family.

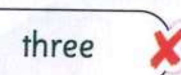
1 How old is Manar?





2 How many brothers does she have?





Read and circle: اقرأ وضع دائرة:

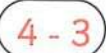


Basma is nine years old today. Her mom makes a big cake and three cupcakes.

1 How old is Basma? 9 - 8

2 How many cakes does her mom make? 1 - 2

3 How many cupcakes does her mom make?





Writing

Forming sentences using "I"

تكوين الجمل باستخدام "أنا"

تذكر أن الجملة تتكون من فاعل + فعل + مفعول. استخدم الضمير "I" لتكوين جمل تعبر عن المعلومات والأفعال الشخصية.



Subject فاعل	Verb فعل	Object/Complement تكملة الجملة / مفعول
I	am	Hany.
I	wear	glasses.
I	read	books.

Read and reorder: اقرأ وأعد الترتيب:

e.g.  have - a dog - I.

e.g.  am - old - seven - I - years.

Write about yourself: اكتب عن نفسك:

Stick your picture.
الصق صورتك

I am ________________.

I am ________________ years old.

I want to be a ________________.

Punctuation Tip

Capital letter الضمير "I" دائمًا يكتب حرف كبير

Circle the correct sentence: ضع دائرة حول الجملة الصحيحة:

it's a skirt

It's a skirt.

Unit 13

I can see a rocket

(أنا) أستطيع أن أرى صاروخًا



Unit objectives

- **By the end of this unit, the student will be able to:**

- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1) Listening and Speaking

- identify transportation.
- say what he/she can see.

- يتعرف على وسائل المواصلات.
- يتحدث عما يستطيع أن يرى.

Lessons (2 & 3) Phonics/Writing

- recognize and produce the letter sounds /ks/, /j/, and /z/.
- copy and trace the letters 'Xx', 'Yy', and 'Zz'.

- يتعرف على أصوات الـ /ks/ و/j/ و/z/ وينطقها.
- ينسخ ويتتبع حروف الـ "Xx"، "Yy" و"Zz".

Lesson (4) Issues: Safety

- learn about road safety issues.
- **Life skills:** Road safety

- يتعرف على أمور السلامة الخاصة بالطريق.
- السلامة على الطريق.

Lesson 1 Listening and Speaking



Main Vocabulary

1 Listen, point, and say:



استمع، أشر وقل:

Means of transportation

وسائل المواصلات

bus
أتوبيس

bicycle
دراجة

car
سيارة

motorbike
دراجة بخارية

truck
شاحنة

van
شاحنة صغيرة

train
قطار

yacht
يخت

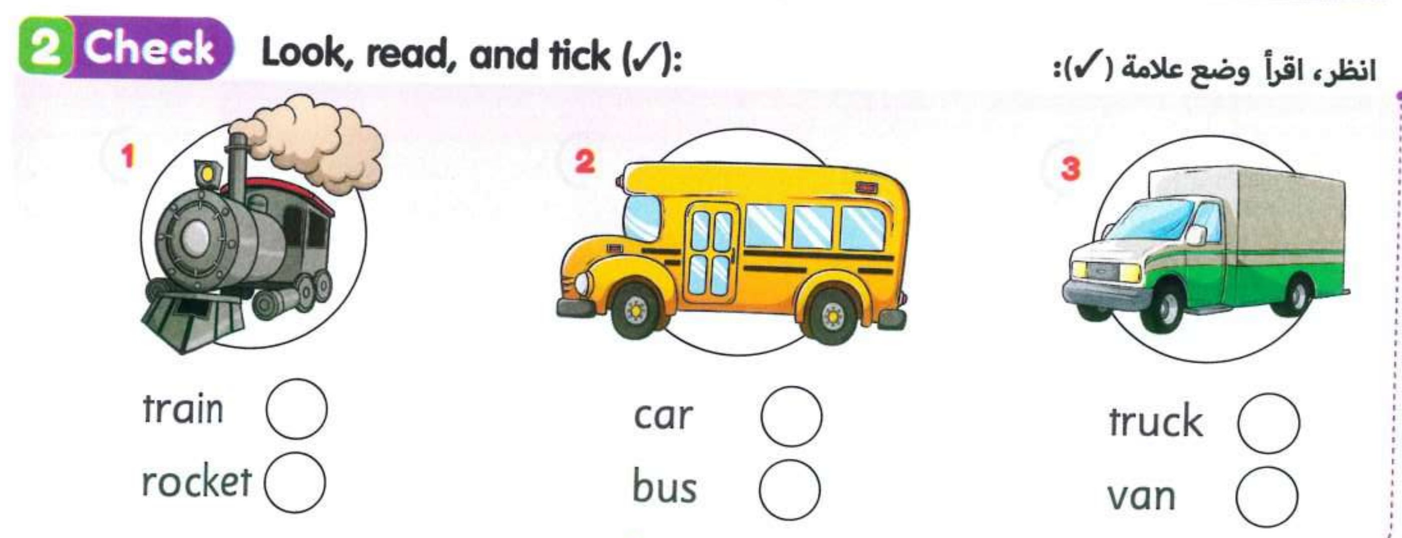
rocket
صاروخ

Extra Vocabulary

can (v.) يستطيع	see (v.) يرى	astronaut رجل فضاء

2 Check Look, read, and tick (✓):

انظر، اقرأ وضع علامة (✓):





ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 94

3 Trace and write: تتبع واكتب:







bus	bicycle	car	motorbike	truck
bus	bicycle	car	motorbike	truck
bus	bicycle	car	motorbike	truck
bus	bicycle	car	motorbike	truck






van	train	yacht	rocket
van	train	yacht	rocket
van	train	yacht	rocket
van	train	yacht	rocket

4 Listen and repeat:

استمع وردد:



Language Functions



To ask and answer about what you can see: للسؤال والإجابة عما تستطيع أن ترى:

- للسؤال عما تستطيع أن ترى استخدم:



- وللإجابة، استخدم:

B: I can see ....



What can you see?

ماذا تستطيع أن ترى؟



I can see a truck and a bicycle.

(أنا) أستطيع أن أرى شاحنة ودراجة.

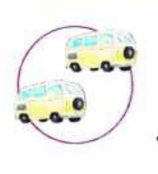


- لاحظ عند الجمع نضيف "s" فى نهاية الاسم المفرد:









I can see two vans.

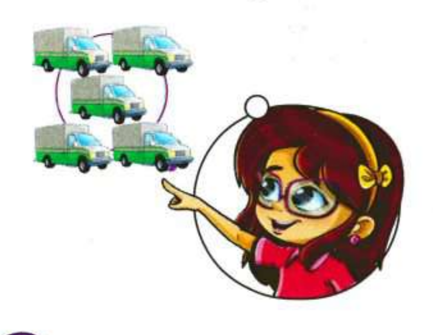
(أنا) أستطيع أن أرى شاحنتين صغيرتين.

5 Check Read and match: اقرأ وصل:

1 I can see a car.

2 I can see five trucks.

3 I can see a motorbike.







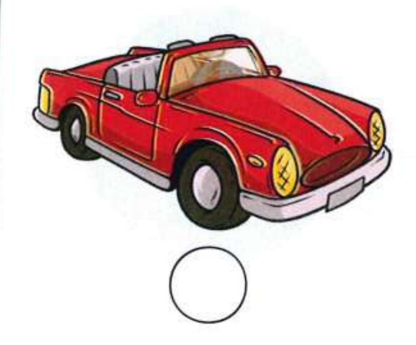


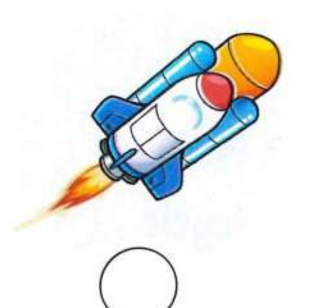
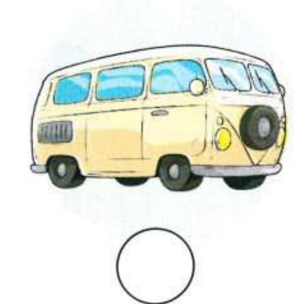
Practice



1 Listen and number the pictures: استمع ورقِّم الصور:

1 van 2 car 3 bicycle 4 rocket



2 Read and complete: اقرأ وأكمل:

yacht - see

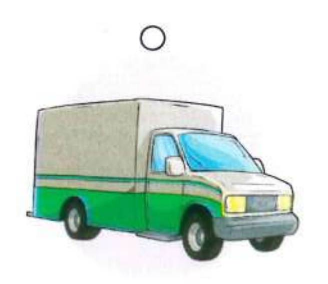
Salma: What can you ________ ?

Mai: I can see a ________ .

3 Read and match: اقرأ وصل:

1 train 2 truck 3 bus 4 motorbike








4 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1. I can see a truck. ◯
2. I can see two vans. ◯
3. I can see a bicycle. ◯
4. I can see three motorbikes. ◯

5 Look, read, and complete: انظر، اقرأ وأكمل:

cars - see - jackets

1. I can ________ a yacht.
2. I can see two ________ .

6 Copy the following: انسخ الآتى:

I can see a bus.

____

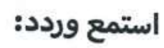
7 Look and write: Dictation انظر واكتب:

1. صاروخ ________
2. شاحنة صغيرة ________
3. دراجة بخارية ________
4. أتوبيس ________



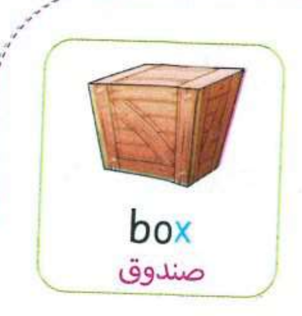
1 Listen and repeat:




استمع وردد:



Xx /ks/


box
صندوق


six
ستة


fox
ثعلب

Yy /j/


yacht
يخت



yogurt
زبادى


yo-yo
يويو

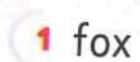
Zz /z/


zebra
حمار وحشى



zoo
حديقة حيوان


zipper
سوستة



2 Check Read and circle:

اقرأ وضع دائرة:

1 fox





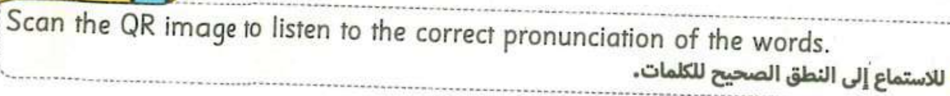
2 yogurt






3 zoo





Scan me!

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 94



3 Trace and write:

تـتبع واكتب:

Xx X x X x

Yy Y y Y y

Zz Z z Z z



box

box
box
box



six

six
six
six



fox

fox
fox
fox



yacht

yacht
yacht
yacht



yogurt

yogurt
yogurt
yogurt



yo-yo

yo-yo
yo-yo
yo-yo



zebra

zebra
zebra
zebra



zoo

zoo
zoo
zoo



zipper

zipper
zipper
zipper

Practice

on Lessons 2&3





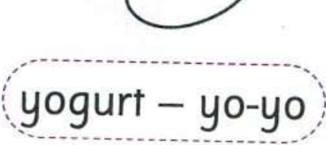
1 Listen and circle:

استمع وضع دائرة:

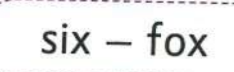
1

zebra – zoo

2


yogurt – yo-yo

3


six – fox

4

zoo – zipper

2 Look and choose the correct letter:

انظر واختر الحرف الصحيح:

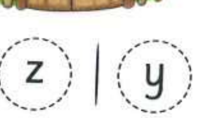
1

y | z

2


z | x

3



z | y

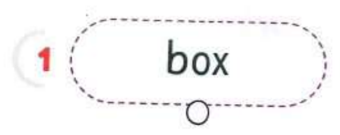
4

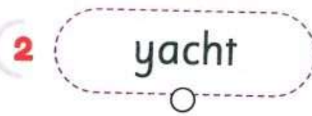


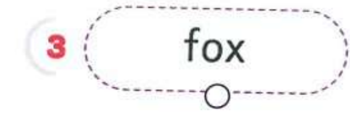
y | x

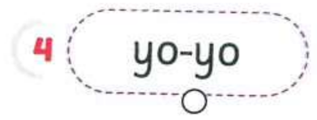
3 Read and match:

اقرأ وصل:

1  box

2  yacht

3  fox

4  yo-yo

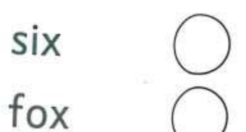





4 Look, read, and tick (✓):

انظر، اقرأ وضع علامة (✓):

1


six ◯
fox ◯

2

zoo ◯
zipper ◯

3


yogurt ◯
yo-yo ◯

4

fox ◯
zebra ◯

5 Look and write the missing letter: انظر واكتب الحرف الناقص:

1. fo__
2. __o-yo
3. __oo
4. __ogurt

6 Unscramble and write: أعد الترتيب واكتب:

1. x o b
2. e r b z a
3. x s i
4. a c y h t

7 Look and write: Dictation انظر واكتب:





Let's be safe

فلنكن بأمان

1 Listen, point, and say:

استمع، أشر وقل:













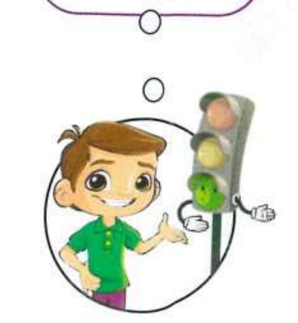
2 Check Read and match:

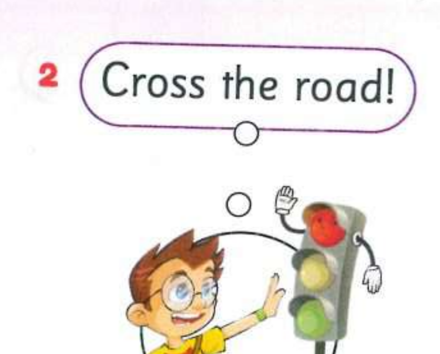
اقرأ وصل:

1 Stop!

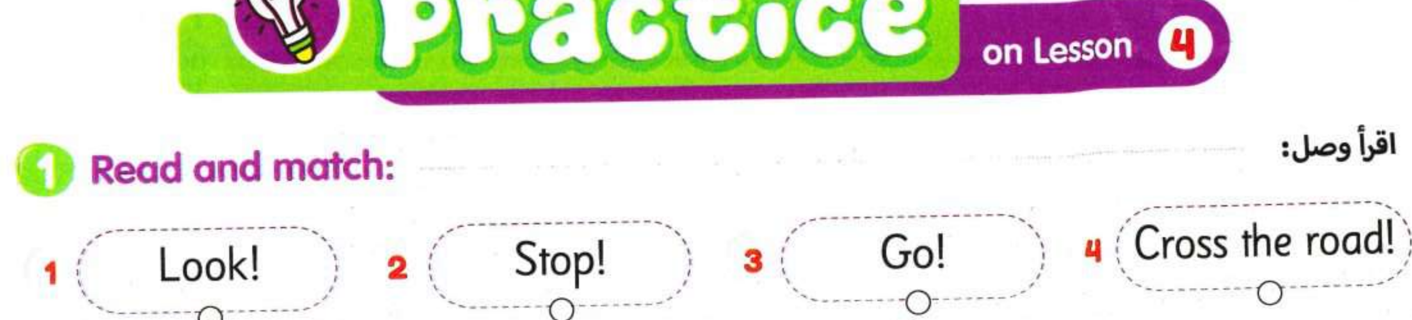
2 Cross the road!

3 Go!









1 Read and match:

اقرأ وصل:

1 Look!

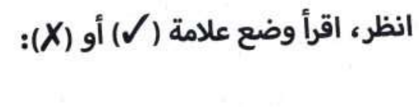
2 Stop!

3 Go!

4 Cross the road!



2 Look, read, and put (✓) or (✗):





1 Cross the road! ◯

2 Stop! ◯

3 Go! ◯

4 Listen! ◯

3 Read and circle:

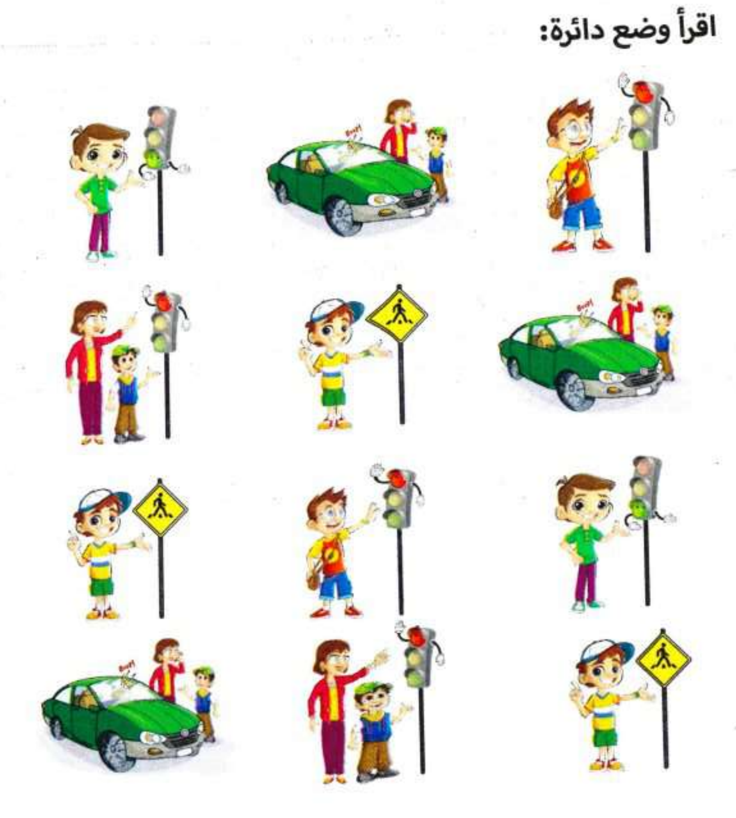
اقرأ وضع دائرة:

1 Stop!

2 Cross the road!

3 Go!

4 Listen!



Unit 13 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.

Main Vocabulary


bus


van


bicycle


train


car


yacht


motorbike


rocket


truck

Language Functions

To ask and answer about what you can see:



What can you see?





I can see a truck and a bicycle.

Phonics


Xx /ks/


box



six


fox

Yy /j/


yacht

yogurt


yo-yo

Zz /z/


zebra


zoo


zipper

Issues: Road Safety


Stop!


Go!


Cross the road!


Listen!


Look!

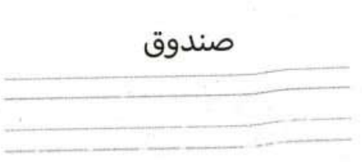
Unit 13 Dictation


تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.

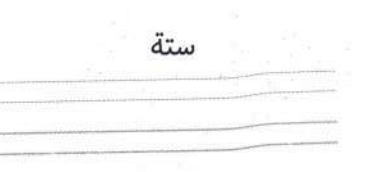


Look and write:

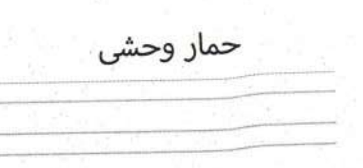
انظر واكتب:



صندوق

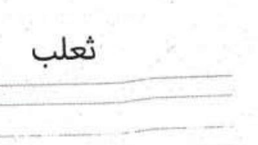

أتوبيس



ستة

قطار

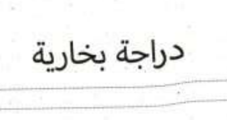


حمار وحشى


دراجة

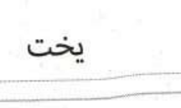


ثعلب



حديقة حيوان



دراجة بخارية


سيارة



يخت



زبادى



شاحنة


صاروخ


سوستة


يويو


شاحنة صغيرة

Unit 13 General Practice

1 Read and match: اقرأ وصل:

1 Stop!   2 six   3 yogurt   4 train

2 Read and complete: اقرأ وأكمل:

bicycle - can

Amira : What ________ you see?

Mona : I can see a ________ .



3 Read and circle: اقرأ وضع دائرة:



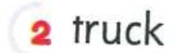
1 zoo







2 truck









3 Go!







4 van





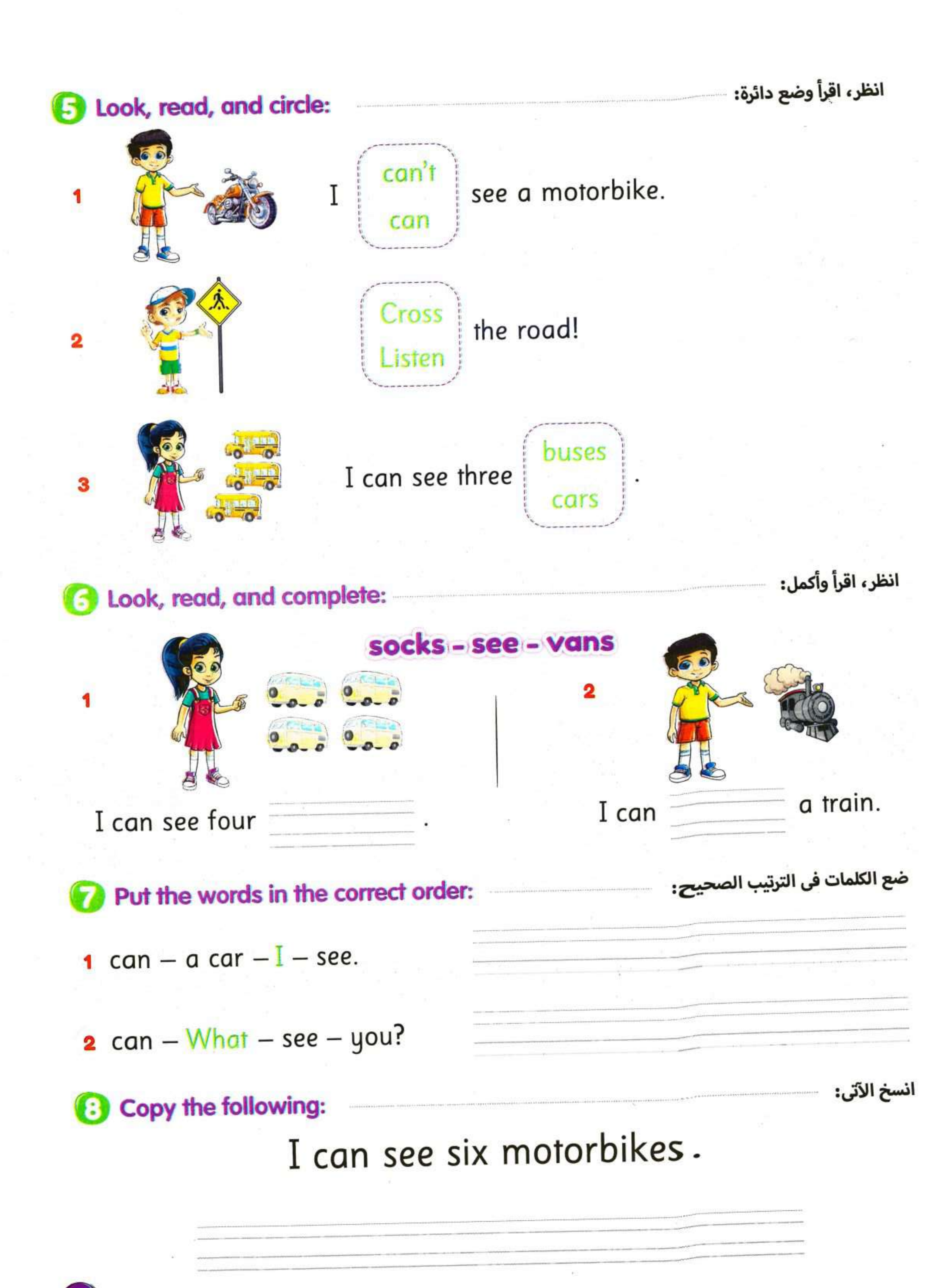


4 Read and circle the odd word: اقرأ وضع دائرة حول الكلمة المختلفة:

1 motorbike   Listen!   yacht

2 box   yo-yo   rocket

3 zebra   truck   train



5 Look, read, and circle: انظر، اقرأ وضع دائرة:

1 I can't / can see a motorbike.

2 Cross / Listen the road!

3 I can see three buses / cars .

6 Look, read, and complete: انظر، اقرأ وأكمل:

socks - see - vans

1 I can see four ______ .

2 I can ______ a train.

7 Put the words in the correct order: ضع الكلمات فى الترتيب الصحيح:

1 can – a car – I – see.

2 can – What – see – you?

8 Copy the following: انسخ الآتى:

I can see six motorbikes.



Self-assessment



Listening



1 Listen and circle:



استمع وضع دائرة:

1 

2 

3 

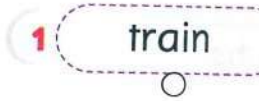
4 

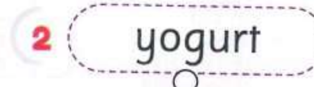
yo-yo – yogurt | van – car | zipper – zebra | train – bicycle

Reading

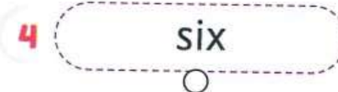
2 Read and match:

اقرأ وصل:

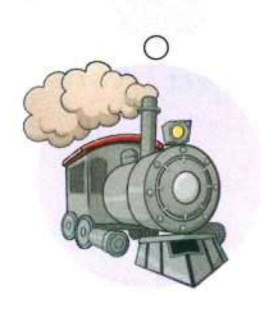
1 

2 

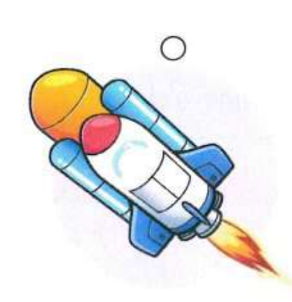
3 

4 







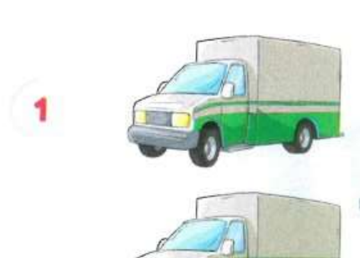


Writing

3 Look, read, and complete:

انظر، اقرأ وأكمل:

zebra - see - red

1 



I can __________ three trucks.



2 

I can see a __________ .

Unit 13 Skills Factory





Reading

سبق ودرسنا أن "الأرقام" من التفاصيل الهامة التى يجب الانتباه إليها عند قراءة أى فقرة أو نص. قد تعبر الأرقام عن وقت حدوث الفعل. ويتم السؤال فى هذه الحالة باستخدام When ....?



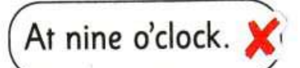
My dad is a firefighter. He has breakfast at seven o'clock. He eats three eggs for breakfast. He goes to work at eight o'clock.

1 When does your dad have breakfast?

At seven o'clock. ✔ | At three o'clock. ✘

2 When does your dad go to work?

At nine o'clock. ✘ | At eight o'clock. ✔



Read and choose: اقرأ واختر:



Dad comes home at three o'clock. He has two bags. He has lunch at five o'clock.

1 Dad comes home at ....

a. one o'clock | b. three o'clock

2 Dad eats lunch at ....

a. four o'clock | b. five o'clock



Writing

Singular pronouns

ضمائر المفرد

Forming sentences using singular pronouns "He/She/It"

تكوين الجمل باستخدام "ضمائر المفرد"

تذكر أن عند تكوين الجملة والتى تتكون من:

فاعل + فعل + مفعول. تمثل الضمائر المفردة:

"He/She/It" الفاعل المفرد سواء أكان مذكرًا أم مؤنثًا، عاقلًا أم غير عاقل وهو الذى يقوم بالأفعال والأحداث فى الجملة.

e.g.  He is a vet.

e.g.  She has a cat.

e.g.  It eats a fish.

Subject	Verb	Object/Complement
He	is	a vet.
She	has	a cat.
It	eats	a fish.

Read and circle the correct picture:

اقرأ وضع دائرة حول الصورة الصحيحة:

1 She is my mother.

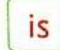
  

2 He has a friend.

Read and reorder: اقرأ وأعد الترتيب:



 a bird.
 is
 It

....



Objectives

- Read and recognize vocabulary related to jobs, weather, clothes, and means of transportation.

- يقرأ ويتعرف على كلمات لها علاقة بالوظائف،الطقس، الملابس ووسائل المواصلات.

- Read and recognize language functions about talking about others' jobs, talking about weather, talking about singular or plural objects, and talking about what you can see.

- يقرأ ويتعرف على وظائف لغوية لها علاقة بوظائف الأخرين، التحدث عن الطقس والتحدث عن الأشياء المفردة أو الجمع والتحدث عما تستطيع أن ترى.

- Find and recognize words with the sounds /e/, /l/, /w/, /m/, /dʒ/, /v/, /ks/, /j/, /z/.

- يجد ويتعرف على كلمات بالأصوات /e/, /l/, /w/, /m/, /dʒ/, /v/, /ks/, /j/, /z/.

1 Listen, read, and tick (✓):

استمع، اقرأ، وضع علامة (✓):

1. teacher ◯ doctor ◯
2. leaf ◯ lemon ◯
3. truck ◯ car ◯
4. jacket ◯ jam ◯

2 Read and match:

اقرأ وصل:

1. yogurt
2. watch
3. cloudy
4. sweater



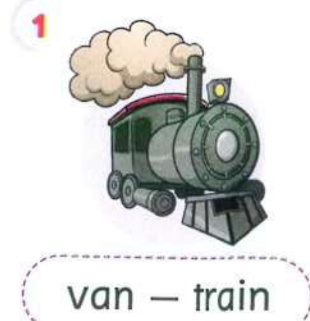






3 Look and circle:

انظر وضع دائرة:



1. van – train



2. exit – eggs



3. blue – orange



4. box – fox

4 Look, read, and circle:
انظر، اقرأ، وضع دائرة:



1 I like winter / spring .

2 They're / It's socks. They're white.

3 Stop / Cross the road!

5 Look and write the missing letter:
انظر واكتب الحرف الناقص:

1 soldi __ r

2 __ indy

3 sk __ rt

4 __ ebra

6 Look, read, and complete:
انظر، اقرأ وأكمل:

Alexandria - green - buses

1 I can see three ______ .

2 It's rainy in ______ .

7 Copy the following:
انسخ الآتي:

I want to be a dentist.

____

Theme 4: Communication

At the library

Unit 14

فى المكتبـــة



Unit Objectives

- **By the end of this unit, the student will be able to:**

- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1) Listening and Speaking

- identify animals.

- يتعرف على الحيوانات.

Lesson (2) Phonics/Writing

- recognize and produce the short vowel sounds: /æ/, /e/, /I/,/ɒ/, and /ʌ/.

- يتعرف على أصوات الحروف المتحركة القصيرة: /æ/ , /e/ , /I/, /ɒ/ و /ʌ/ وينطقها.

- identify these sounds in words.

- يتعرف على هذه الأصوات فى الكلمات.

- use "a" and "an" correctly.

- يستخدم «a» و «an» بطريقة صحيحة.

Lesson (3) CLIL: Connect with Science

- talk about animals.

- يتحدث عن الحيوانات.

- recognize the habitats they live in.

- يتعرف على أماكن معيشة الحيوانات.



Lesson 1 Listening and Speaking



Main Vocabulary

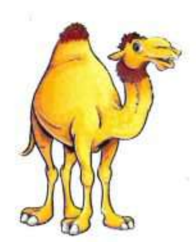




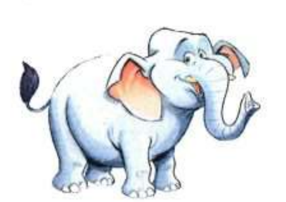
1 Listen, point, and say: استمع، أشر وقل:



Animals الحيوانات



camel
جمل



elephant
فيل



snake
ثعبان



lion
أسد

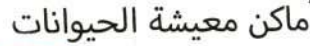


monkey
قرد

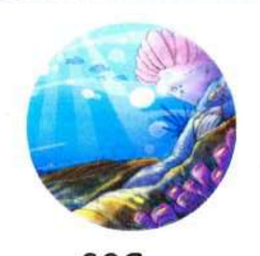


jellyfish
قنديل البحر





Habitats أماكن معيشة الحيوانات



sea
بحر



jungle
غابة

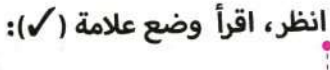


desert
صحراء

Extra Vocabulary

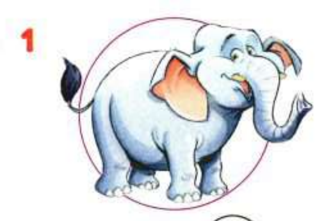
look (v.) ينظر | live (v.) يعيش

2 Check Look, read, and tick (✓):



انظر، اقرأ وضع علامة (✓):

1



snake ◯
elephant ◯

2



lion ◯
jellyfish ◯

3



camel ◯
monkey ◯

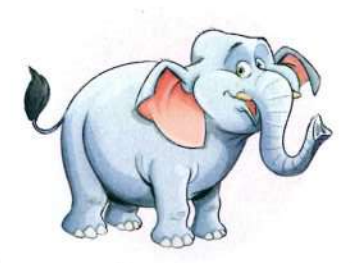
Homework Time



3 Trace and write:

تتبع واكتب:











camel	elephant	snake	lion
camel	elephant	snake	lion
camel	elephant	snake	lion
camel	elephant	snake	lion







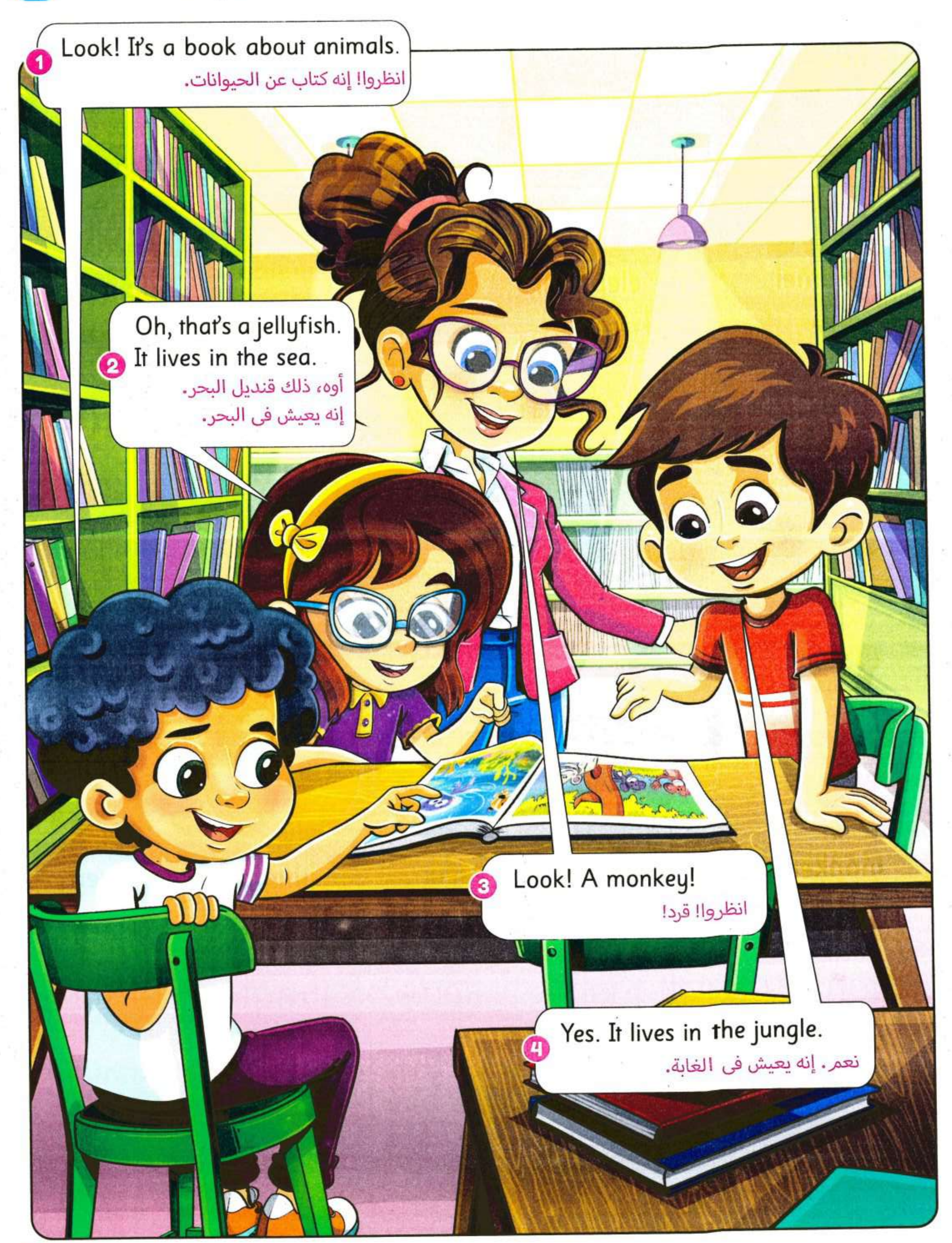




monkey	jellyfish	sea	jungle	desert
monkey	jellyfish	sea	jungle	desert
monkey	jellyfish	sea	jungle	desert
monkey	jellyfish	sea	jungle	desert

4 Listen and repeat:

استمع وردد:



Language Functions



To identify animals:

للتعرف على الحيوانات:

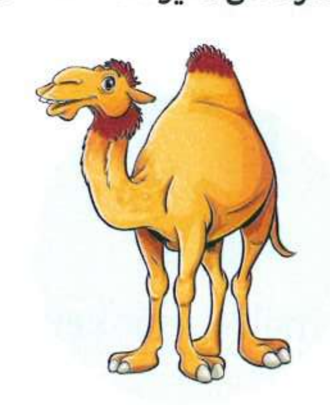
- للتعرف على الحيوانات، استخدم:

It's a/an + اسم الحيوان ....



It's a camel.

إنه جمل.



- للإشارة إلى شيء مفرد بعيد، استخدم:

That's a/an + اسم مفرد ....



That's a jellyfish.

ذلك قنديل البحر.



لاحظ الاختصارات: That is = That's It is = It's



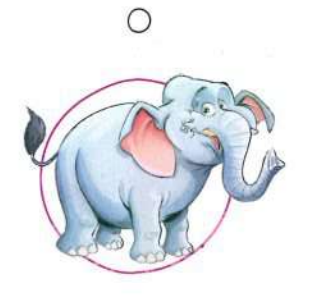
Read and match:

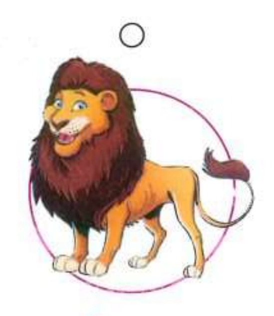
اقرأ وصل:

1 It's a lion.

2 That's a monkey.

3 It is an elephant.





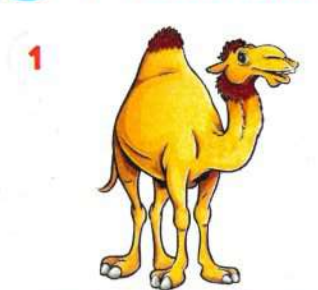


Practice






1 Listen and circle: استمع وضع دائرة:

1 
camel – monkey

2 
lion – jellyfish

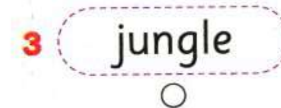
3 
sea – jungle

4 
elephant – snake

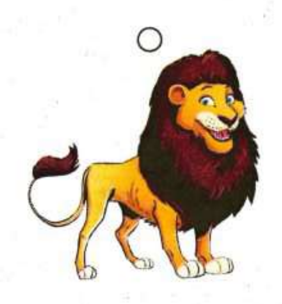
2 Read and match: اقرأ وصل:

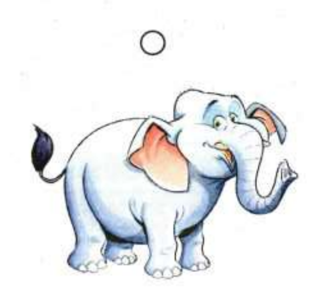
1 

2 

3 

4 






3 Read and circle: اقرأ وضع دائرة:

1 elephant




2 camel




3 jungle



4 monkey




4 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1. snake ◯
2. sea ◯
3. jellyfish ◯
4. elephant ◯

5 Look, read, and complete: انظر، اقرأ وأكمل:

That's - Aswan - elephant

1. It's an ....
2. .... a snake.

6 Copy the following: انسخ الآتى:

That's a lion.

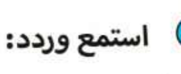
....

7 Look and write: Dictation انظر واكتب:

1. قنديل البحر ....
2. البحر ....
3. قرد ....
4.  غابة ....



1 Listen and repeat:

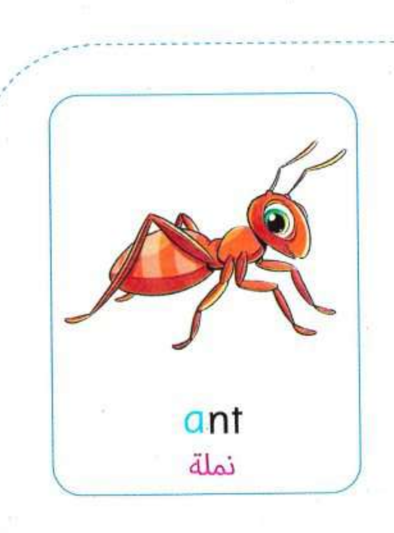


استمع وردد:

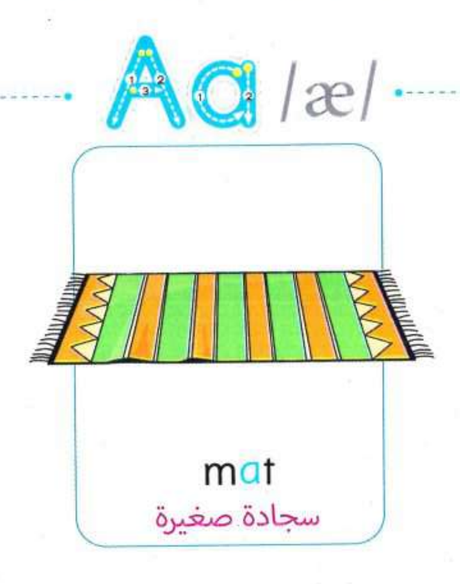


A Short vowels (a - e - i - o - u)

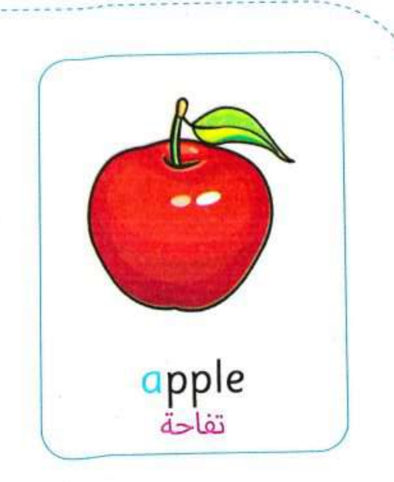
Aa /æ/



ant
نملة



mat
سجادة صغيرة



apple
تفاحة

Ee /e/



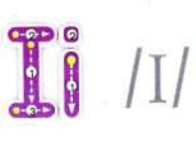
elephant
فيل



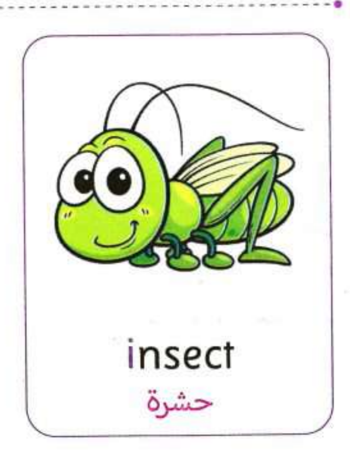
net
شبكة



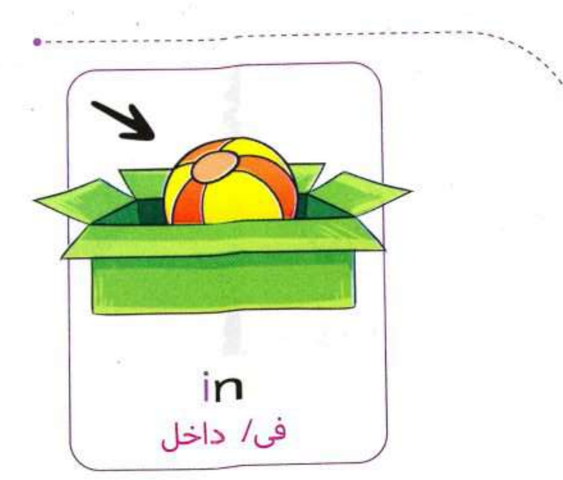
egg
بيضة



Ii /I/



insect
حشرة



in
فى/ داخل




octopus
أخطبوط

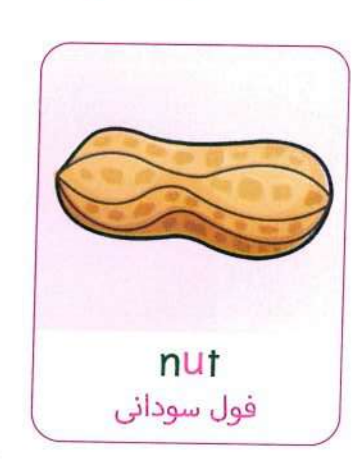

on
فوق / على


fox
ثعلب


olive
زيتونة




under
أسفل/ تحت


nut
فول سوداني


umbrella
شمسية

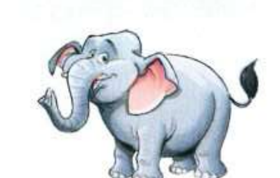


2 Check Read and circle:

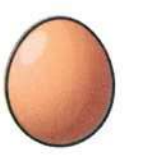


اقرأ وضع دائرة:

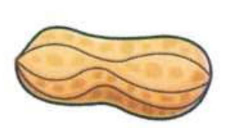
1 fox

2 apple

3 nut

Scan me!

Scan the QR image to listen to the correct pronunciation of the words.

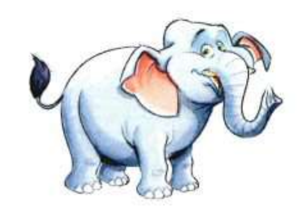
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

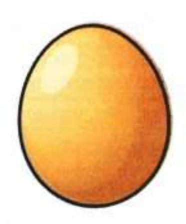
Homework Time



3 **Trace and write:**

تـتبع واكتب:

			
ant	mat	apple	elephant
ant	mat	apple	elephant
ant	mat	apple	elephant
ant	mat	apple	elephant

			
net	egg	insect	in
net	egg	insect	in
net	egg	insect	in
net	egg	insect	in



octopus

octopus

octopus

octopus



on

on

on

on



fox

fox

fox

fox



olive

olive

olive

olive

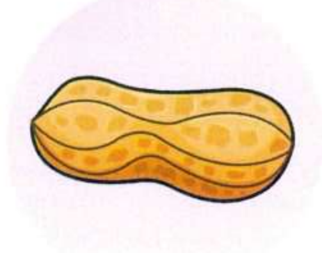


under

under

under

under



nut

nut

nut

nut



umbrella

umbrella

umbrella

umbrella

B) Language Functions

(a) / (an)

a - تستخدم "a" قبل الكلمات المفردة التى تبدأ بصوت حرف ساكن.



"a" + singular words that begin with "consonants".

الكلمات المفردة التى تبدأ «بأصوات الحروف الساكنة» + "a".





e.g. a camel a lion

an - تستخدم "an" قبل الكلمات المفردة التى تبدأ بصوت حرف متحرك.

"an" + singular words that begin with "vowels".

الكلمات المفردة التى تبدأ «بأصوات الحروف المتحركة» + "an".









an elephant an octopus



Practice



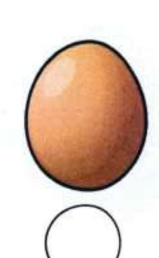
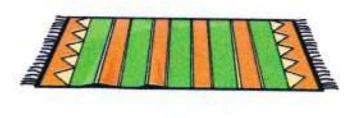


1 Listen and number the pictures: استمع ورقِّم الصور:



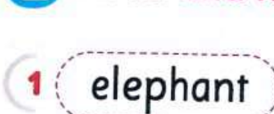


1 in 2 mat 3 egg 4 olive

 ◯  ◯  ◯  ◯

2 Read and match: اقرأ وصل:



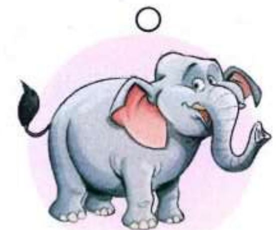








1 elephant ◯ 2 insect ◯ 3 octopus ◯ 4 under ◯

◯  ◯  ◯  ◯ 

3 Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1 

net ◯
nut ◯

2 

ant ◯
apple ◯

3 

on ◯
in ◯

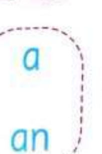
4 

mat ◯
umbrella ◯

4 Look, read, and circle: انظر، اقرأ وضع دائرة:

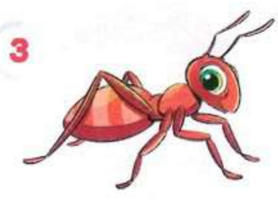


1 

It's   a / an fox.

2 

It's a / an olive.

3 

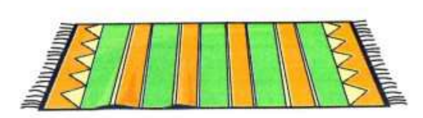
It's an / a ant.

5 Look, read, and complete:

انظر، اقرأ وأكمل:

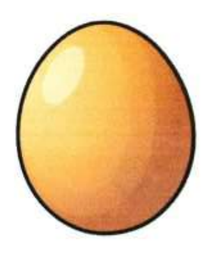
an - can - a

1



It's ________ mat.

2

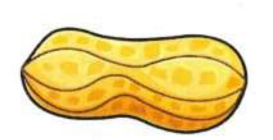


It's ________ egg.

6 Unscramble and write:

أعد الترتيب واكتب:

1



u n t

____

2

o f x

____

3



e p p l a

____

4



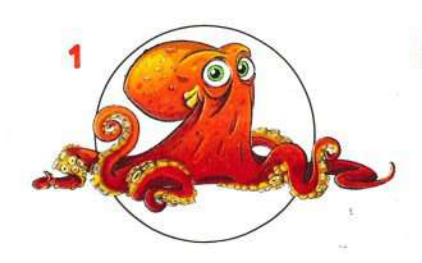
n t i e c s

____

7 Look and write: Dictation

انظر واكتب:

1



أخطبوط

____

2



أسفل / تحت

____

3

شمسية

____

4



فوق / على

____



CLIL: Connect with Science



Where do animals live?

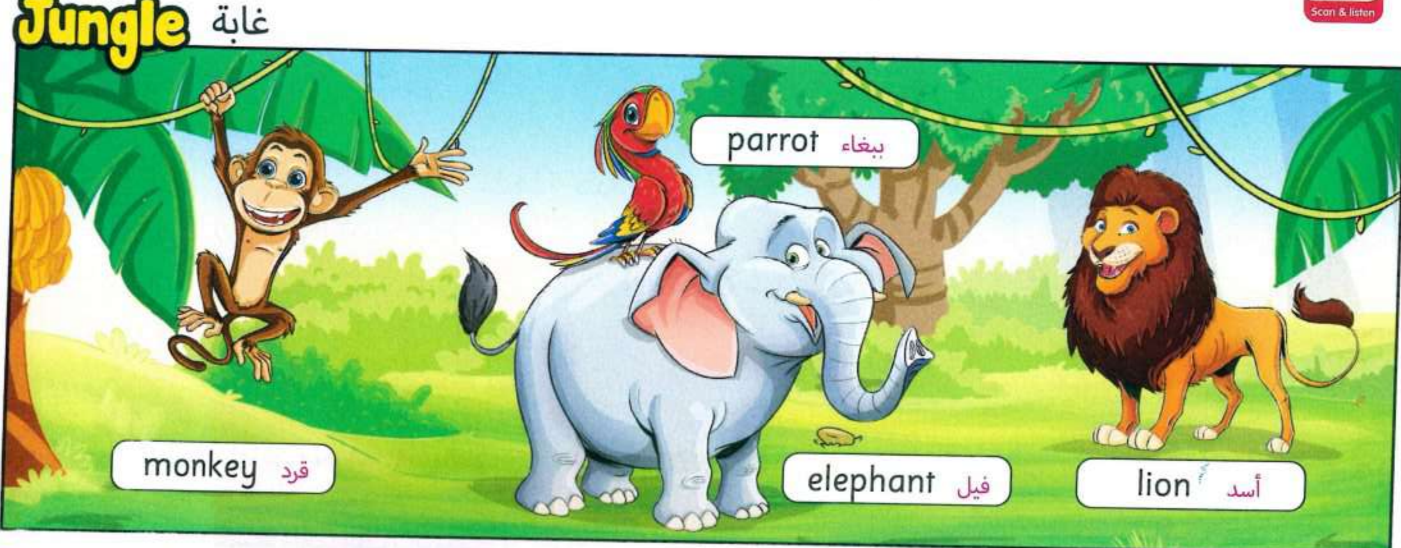
أين تعيش الحيوانات؟

1 Listen, point, and say:

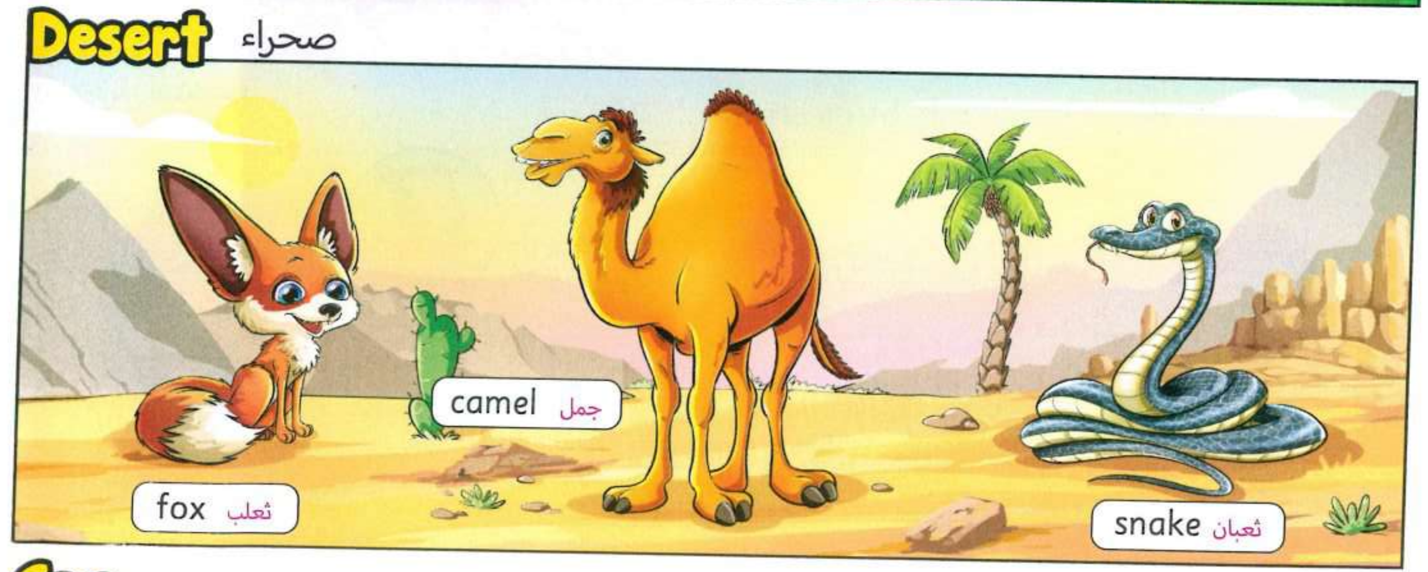
استمع، أشر وقل:



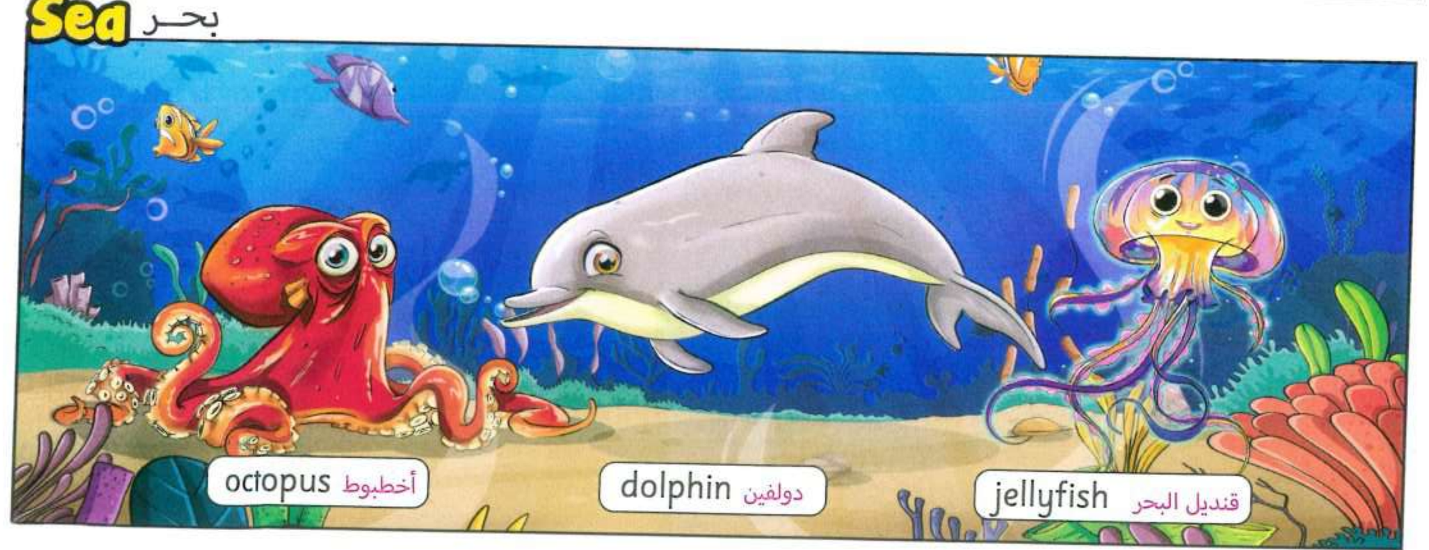
Jungle غابة



Desert صحراء



Sea بحـر



Language Functions

To ask and answer about a singular object:

للسؤال والإجابة عن شيء مفرد:

للسؤال عن شيء مفرد، استخدم:



What is it?

وللإجابة، استخدم:

It's a/an + اسم مفرد ....





What is it?

ما هذا/ هذه؟

It's a camel.

إنه جمل.

To ask and answer about animals' habitats:

للسؤال والإجابة عن أماكن معيشة الحيوانات:

للسؤال عن أماكن معيشة الحيوانات، استخدم:

Where does it live?

وللإجابة، استخدم:

It lives in + اسم مكان ....





Where does it live?

أين يعيش؟

It lives in the desert.

إنه يعيش فى الصحراء.

2 Check Read and match:

اقرأ وصل:

1 It's a fox.

2 It lives in the jungle.

3 It's an octopus.







Practice on Lesson 3

1 Look and match each animal with its habitat:

انظر وصل كل حيوان بمكان معيشته:

1 
2 
3 
4 





2 Read and complete:

اقرأ وأكمل:

snake – is

Ahmed: What ____________ it?

Marwa: It's a ____________.

3 Look, read, and put (✓) or (X):

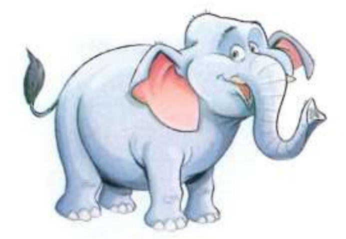
انظر، اقرأ وضع (✓) أو (X):

1 


It lives in the desert. ◯

2 

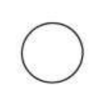

It's a parrot. ◯

3 


It's a lion. ◯

4 


It lives in the sea. ◯



4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 The monkey lives ... ○	○ in the desert.
2 The jellyfish lives ... ○	○ in the jungle.
3 The fox lives ... ○	○ in the sea.

5 Look and write the missing letter: انظر، واكتب الحرف الناقص:

1 j ___ llyfish

2 ju ___ gle

3 el ___ phant

4 p ___ rrot

6 Look, read, and complete: انظر، اقرأ وأكمل:

dolphin - lemon - jungle

1 It lives in the ________________ .

2 It's a ________________ .

7 Put the words in the correct order: ضع الكلمات فى الترتيب الصحيح:

1 does – Where – live – it? ________________

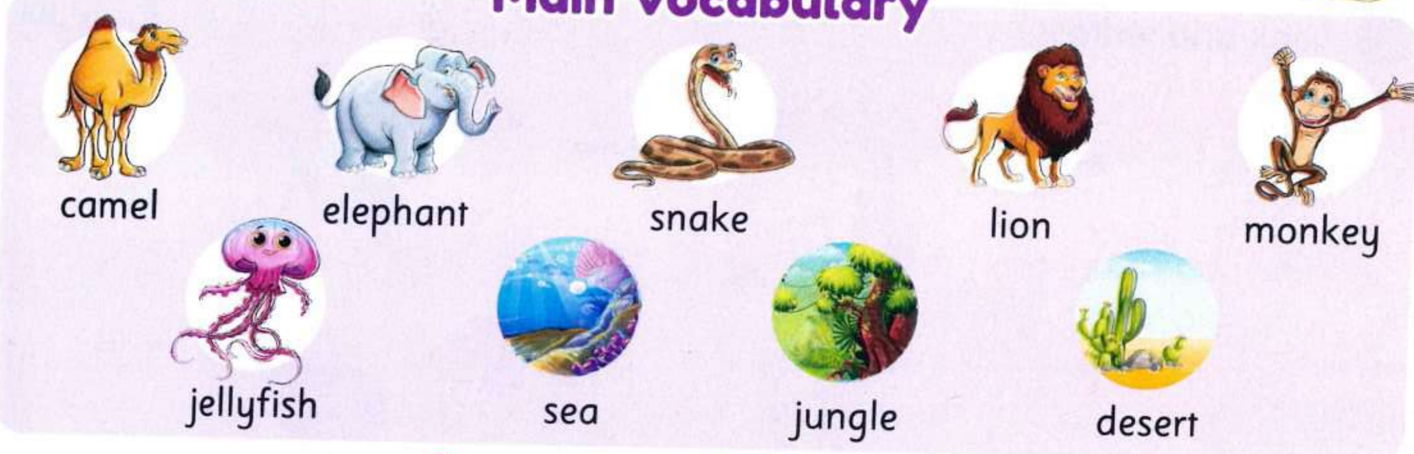
2 lives – the sea – in – It. ________________

Unit 14 Review

يهدف هذا الجزء إلى تمكين الطفل من مراجعة أهم الأجزاء التى وردت فى الوحدة.



Main Vocabulary



camel elephant snake lion monkey

jellyfish sea jungle desert

Language Functions

To identify animals:





That's a jellyfish.

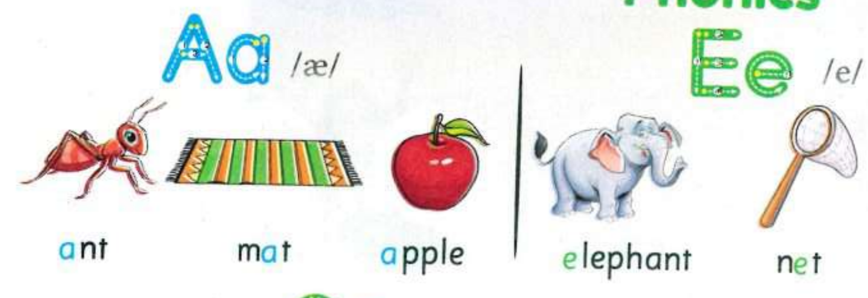




It's a camel.

Phonics

Aa /æ/



ant mat apple

Ee /e/

elephant

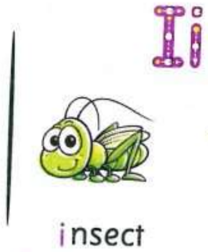


net

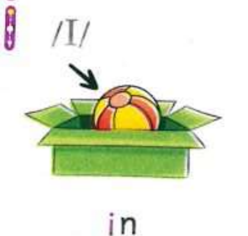


egg

Ii /ɪ/



insect



in

Oo /ɒ/

octopus on fox olive





Uu /ʌ/

under nut



umbrella



Connect with Science



It's a monkey. It lives in the jungle.



It's a fox. It lives in the desert.



It's a dolphin. It lives in the sea.



Unit 14 Dictation



Look and write:

انظر واكتب:

نملة



صحراء



فيل



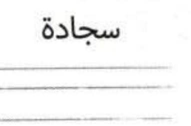
تفاحة



جمل



سجادة





فى / داخل



شبكة



ثعبان



حشرة

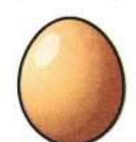


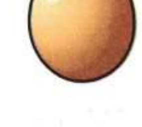


أسد



بيضة





قرد

أخطبوط



فول سودانى



زيتونة



على





قنديل البحر



تحت / أسفل



بحر

ثعلب



شمسية



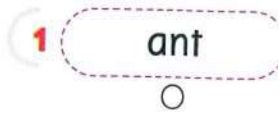
غابة

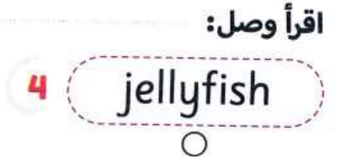
Unit 14 General Practice



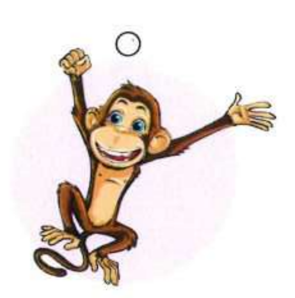
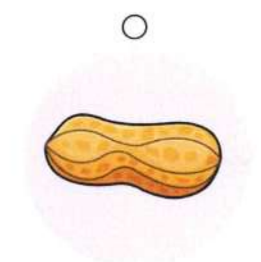
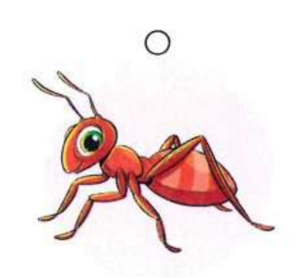
1 Read and match:

اقرأ وصل:



1 ant　　2 nut　　3 monkey　　4 jellyfish

2 Look, read, and put (✓) or (✗):

انظر، اقرأ وضع (✓) أو (✗):

1

sea

2


umbrella

3

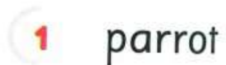
snake

4

net

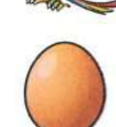
3 Read and circle:

اقرأ وضع دائرة:



1 parrot



2 mat





3 dolphin




4 under




4 Read and circle the odd word:

اقرأ وضع دائرة حول الكلمة المختلفة:

1	elephant	lion	olive
2	desert	ant	jungle
3	octopus	nut	apple

5 Look, read, and circle:

انظر، اقرأ وضع دائرة:



1 It is a / an insect.

2 It lives in the jungle / sea .

3 It's a parrot / fox .

6 Look, read, and complete:

انظر، اقرأ وأكمل:

It's - jam - an

1 It's ______ egg.

2 ______ a camel.

7 Unscramble and write:

أعد الترتيب واكتب:

1 n i ______

2 n a s k e ______

3 p p a l e ______

4 o n k m e y ______

8 Copy the following:

انسخ الآتي:

What is it?

______

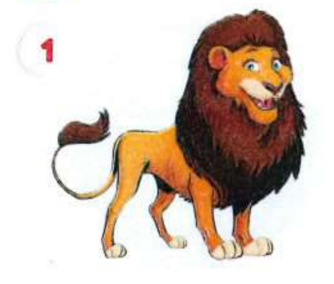
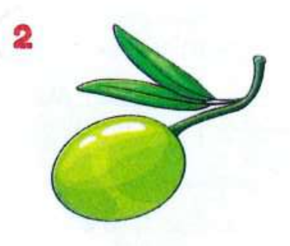
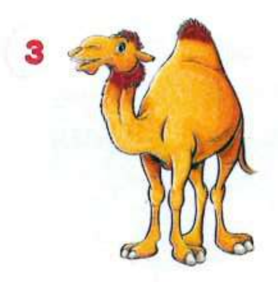




Listening



استمع وضع دائرة:

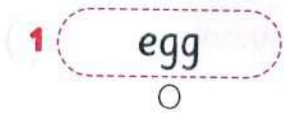
1 
2 
3 
4 

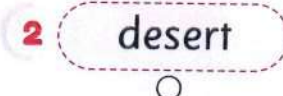
lion – elephant | apple – olive | camel – fox | jellyfish – octopus

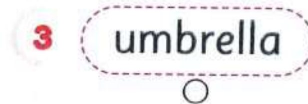
Reading



اقرأ وصل:

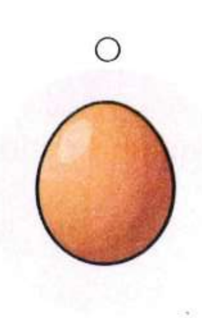
1 

2 

3 

4 



Writing



Look, read, and complete:

انظر، اقرأ وأكمل:



1  

2 

______ an elephant.

It lives in the ______ .





Reading

Subject الفاعل

تذكر أن: الفاعل فى الجملة من التفاصيل الأساسية التى يجب الانتباه إليها أثناء قراءة النص لأن الفاعل هو من يقوم بالأحداث أو الأفعال. وعادة ما يتم السؤال عن الفاعل العاقل باستخدام Who...?



We help at home. Mona helps mom at the kitchen. Hany sweeps the floor.

Subject **Action**


Mona — sweeps the floor.


Hany — helps her mom at the kitchen.

Read and circle: اقرأ وضع دائرة:



Eman and Ali are friends. They go to the park on the weekend. Ali plays football. Eman draws a picture. They're happy.

1. **Who** draws a picture?


Ali


Eman

2. **Who** plays football?


Eman


Ali



Writing

Plural pronouns ضمائر الجمع

Forming sentences using "you/we /they"
تكوين الجمل باستخدام "ضمائر الجمع"

تذكر أن الجمله تتكون من فاعل + فعل + مفعول. يستخدم الضمير "we" عندما يكون الفاعل مجموعة تتحدث عن نفسها. يستخدم الضمير "they" للتحدث عن الفاعل الجمع الغائب. نستخدم الضمير "you" عندما يكون الفاعل مخاطبًا مفردًا أو جمعًا.




You are a boy.


We have a bird.


They are at the park.

Subject	Verb	Object/Complement
You	are	a boy.
We	have	a bird.
They	are	at the park.

Read and match: اقرأ وصل:

1. You can skip. ○
2. They are happy. ○
3. We live in Egypt. ○







Read and reorder: اقرأ وأعد الترتيب:

draw | They | pictures



....



At the market

Unit 15

فى السوق

Unit Objectives

- **By the end of this unit, the student will be able to:**
- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1) Listening and Speaking

- identify fruits.
- ask and answer about how much they cost.

- يتعرف على الفاكهة.
- يسأل ويجيب عن سعر الفاكهة.

Lesson (2) Phonics/ Writing

- recognize and produce the letter sounds /æ/, /b/, /k/, /d/, /e/ and /f/.
- blend and write CVC words.
- read short sentences.
- identify words with one, two, or three syllables.

- يتعرف على أصوات الـ/æ/، /b/، /k/، /d/، /e/ و /f/ وينطقهم.
- يمزج ويكتب كلمات CVC.
- يقرأ جملًا قصيرة.
- يتعرف على الكلمات التى تحتوى على مقطع، مقطعين أو ثلاثة مقاطع.

Lesson (3) CLIL: Connect with Math / Accountability

- identify numbers from eleven to twenty.
- identify different banknotes and coins.
- do some basic sums.

- يتعرف على الأرقام من أحد عشر إلى عشرين.
- يتعرف على العملات الورقية والمعدنية المختلفة.
- يقوم ببعض العمليات الحسابية الأساسية.

Lesson (4) Speaking

- ask and answer about prices.
- ask for things in a shop.
- say how much things cost.

- يسأل ويجيب عن الأسعار.
- يطلب أشياء فى محل.
- يخبر عن تكلفة الأشياء.

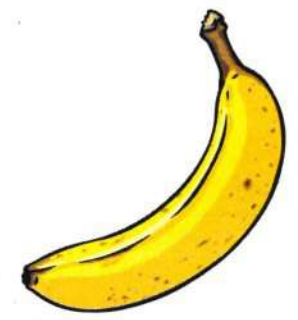


Main Vocabulary




1 Listen, point, and say: استمع، أشر وقل:

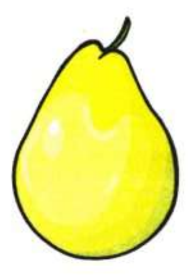
Fruits الفاكهة


banana
موزة


apple
تفاحة


orange
برتقالة


mango
ثمرة مانجو


guava
ثمرة جوافة


date
بلحة

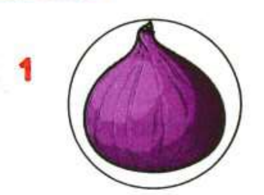

watermelon
بطيخة

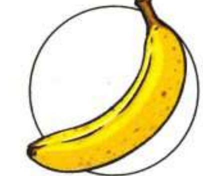

fig
ثمرة تين

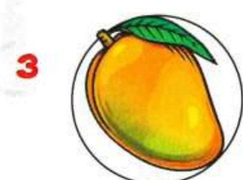
Extra Vocabulary

pounds جنيهات

2 Check Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1

guava ◯
fig ◯

2

banana ◯
apple ◯

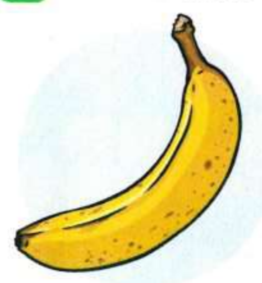
3

orange ◯
mango ◯

Homework Time



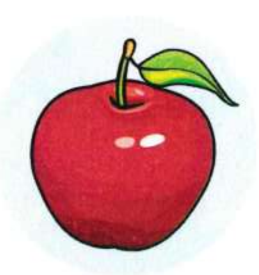
3 Trace and write:

تتبع واكتب:



banana

banana
banana
banana



apple

apple
apple
apple



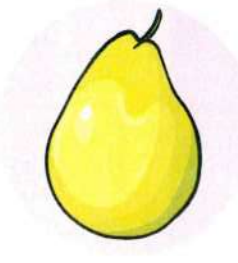
orange

orange
orange
orange



mango

mango
mango
mango



guava

guava
guava
guava



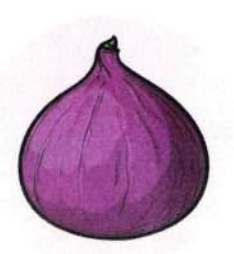
date

date
date
date



watermelon

watermelon
watermelon
watermelon



fig

fig
fig
fig

4 Listen and repeat: استمع وردد:



Language Functions



A) To ask and answer about price:

للسؤال والإجابة عن السعر:

- للسؤال عن سعر شيء مفرد استخدم:

A: How much is + ..اسم مفرد.. ?

- للإجابة، استخدم:

B: It's ..عدد.. pounds.



How much is the watermelon?

كم ثمن البطيخة؟

It's fifteen pounds.

إنها بخمسة عشر جنيهًا.



- للسؤال عن سعر شيء جمع استخدم:

A: How much are + ..اسم جمع.. ?

- للإجابة، استخدم:

B: They're ..عدد.. pounds.



How much are the dates (these)?

كم ثمنهم؟

They're ten pounds.

إنهم بعشرة جنيهات.



5 Check Read and match:

اقرأ وصل:

1. It's twenty pounds.
2. They're ten pounds.
3. How much are the apples?



B) To identify objects:

للتعرف على الأشياء:

- للإشارة إلى المفرد القريب، استخدم:

This is + ... (اسم مفرد)



This is a watermelon.
هذه بطيخة.

- للإشارة إلى الجمع القريب، استخدم:

These are + ... (اسم جمع)

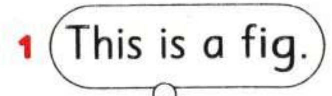


These are dates.
هذا بلح.



Singular مفرد	Plural جمع
fig	figs
date	dates

لاحظ عند جمع بعض الأسماء نضيف "s" في نهاية الاسم المفرد

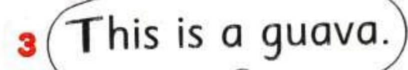


Read and match:

اقرأ وصل:

1 This is a fig.

2 These are bananas.

3 







Practice on Lesson 1

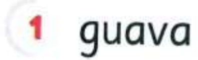




1 Listen and number the pictures:



استمع ورقّم الصور:



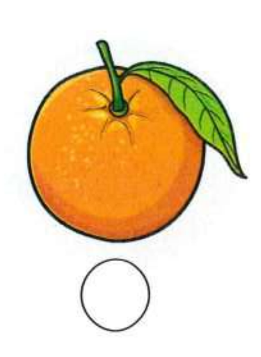
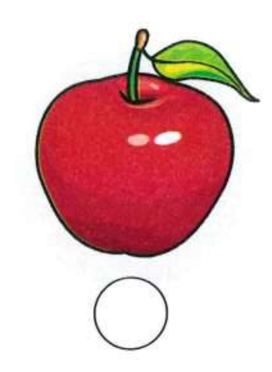
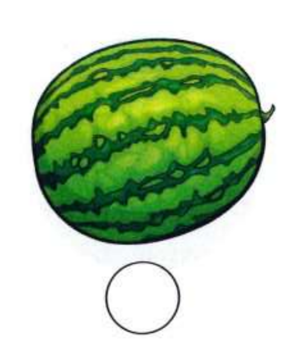
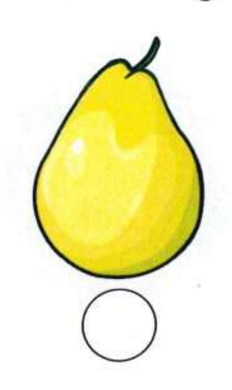
1 guava



2 watermelon

3 apple

4 orange

2 Read and complete:

اقرأ وأكمل:

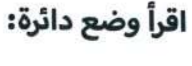
They - much

Mona : How .... are the mangoes?

Laila : .... are fifteen pounds.



3 Read and circle :



اقرأ وضع دائرة:

1 banana





2 date





3 fig

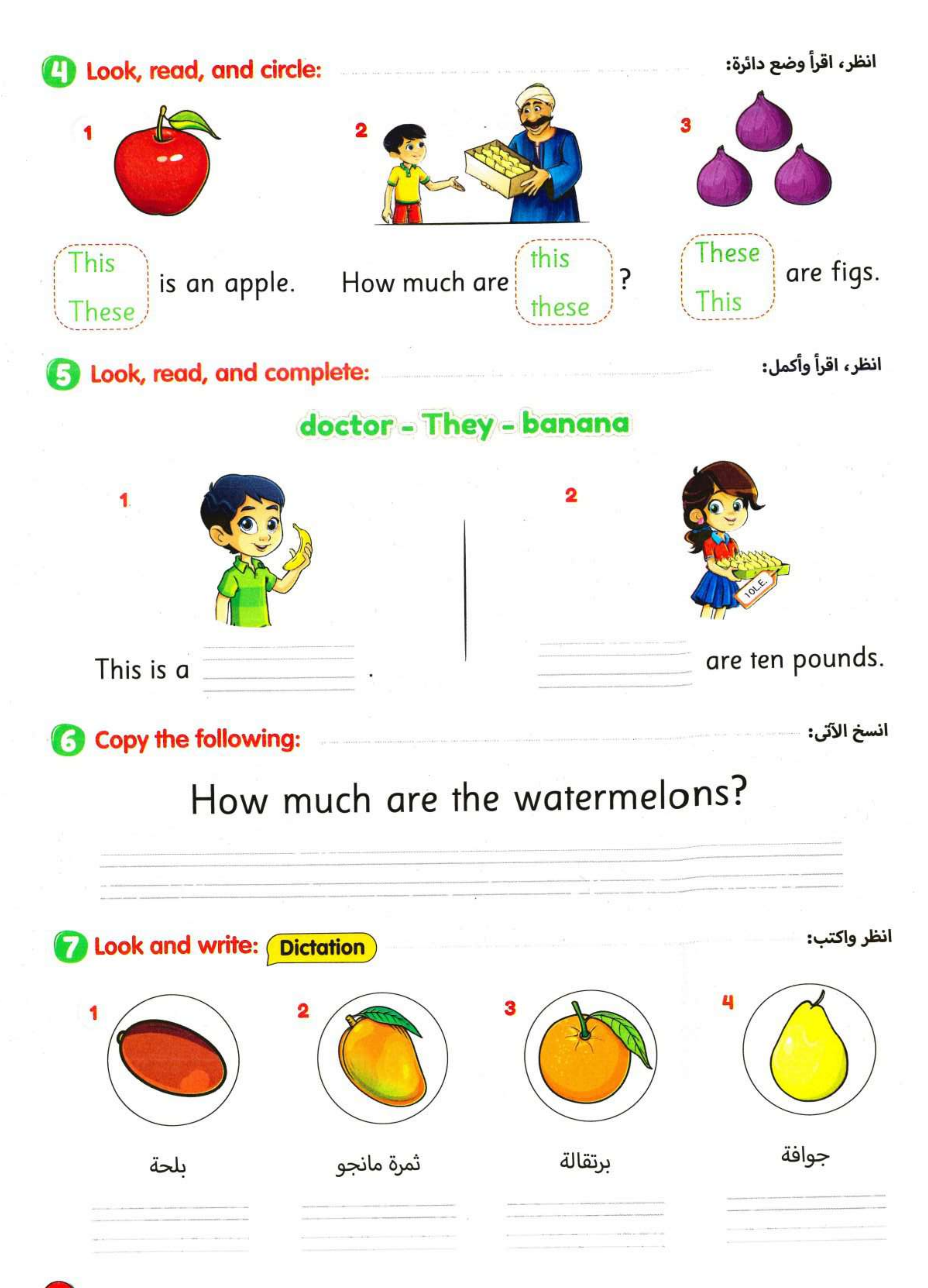




4 mango







4 Look, read, and circle: انظر، اقرأ وضع دائرة:

1. This / These is an apple.
2. How much are this / these ?
3. These / This are figs.

5 Look, read, and complete: انظر، اقرأ وأكمل:

doctor - They - banana

1. This is a ______ .
2. ______ are ten pounds.

6 Copy the following: انسخ الآتى:

How much are the watermelons?

______

7 Look and write: Dictation انظر واكتب:

1. بلحة ______
2. ثمرة مانجو ______
3. برتقالة ______
4. جوافة ______



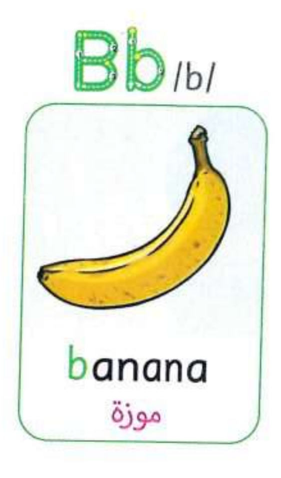
Phonics/Writing

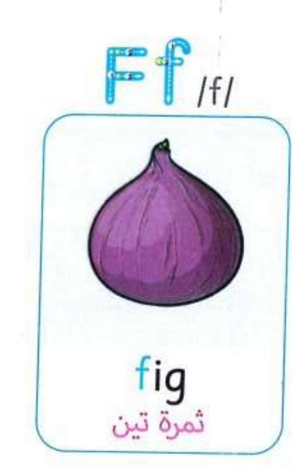


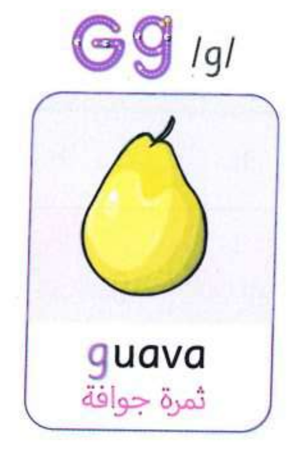
1 Listen and repeat:



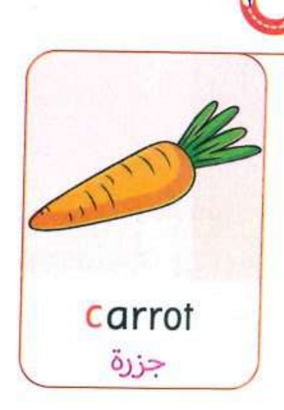


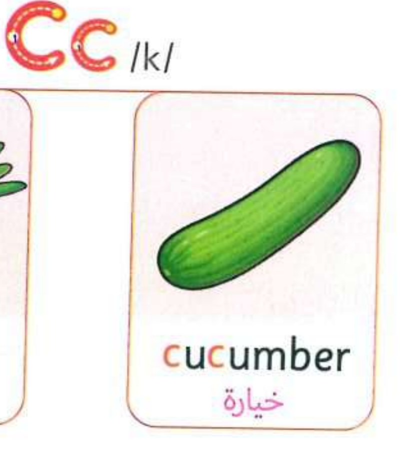








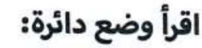




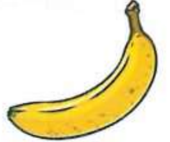








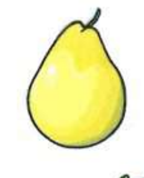
1 cucumber





2 eggplant










Scan me!

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

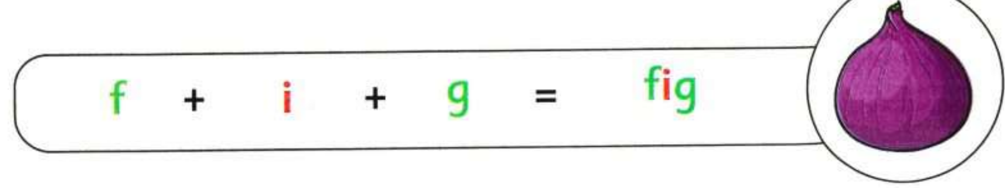


Blending

CVC words

consonant + vowel + consonant

هى كلمات تتكون من مقطع واحد ناتج عن دمج 3 حروف (حرف ساكن + حرف متحرك + حرف ساكن) مع بعض:



لاحظ استخدام "a" قبل الحروف الساكنة "consonants":

e.g. a date   a fig

لاحظ استخدام "an" قبل الحروف المتحركة "vowels":

e.g. an apple   an eggplant

SYLLABLES

المقاطع





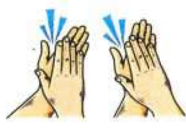
fig



date

TWO SYLLABLES

كلمة من مقطعين





ap-ple



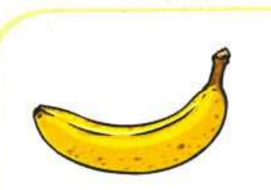
car-rot



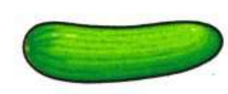
egg-plant

THREE SYLLABLES

كلمة من ثلاث مقاطع



ba-na-na



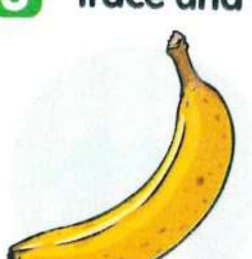
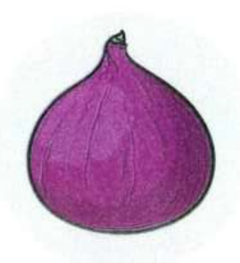
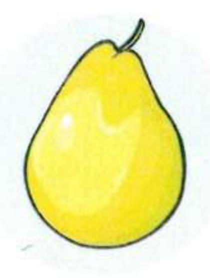
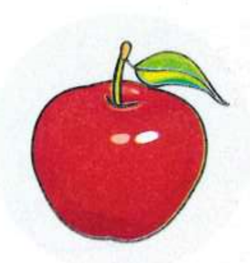
cu-cum-ber

Homework Time

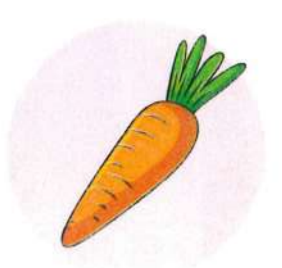
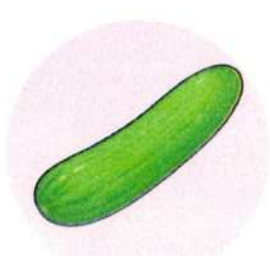
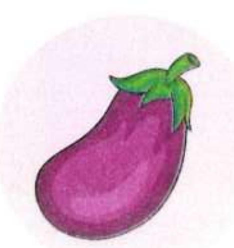
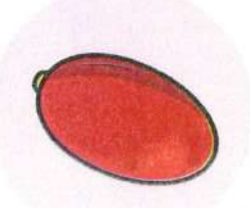


3 Trace and write:

تتبع واكتب:

banana	fig	guava	apple
banana	fig	guava	apple
banana	fig	guava	apple
banana	fig	guava	apple

carrot	cucumber	eggplant	date
carrot	cucumber	eggplant	date
carrot	cucumber	eggplant	date
carrot	cucumber	eggplant	date

Practice on Lesson 2

1 Look and circle:

انظر وضع دائرة:

1 date – fig

2 carrot – guava

3 banana – cucumber

4 eggplant – apple

2 Read and match:

اقرأ وصل:

1 fig

2 cucumber

3 carrot

4 eggplant

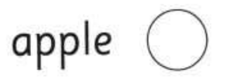
3 Look, read, and put (✓) or (✗):

انظر، اقرأ وضع (✓) أو (✗):

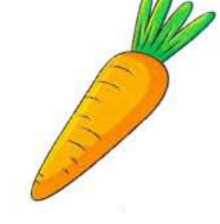
1

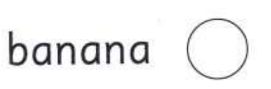


2

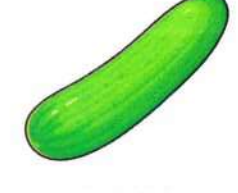


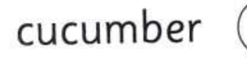
3

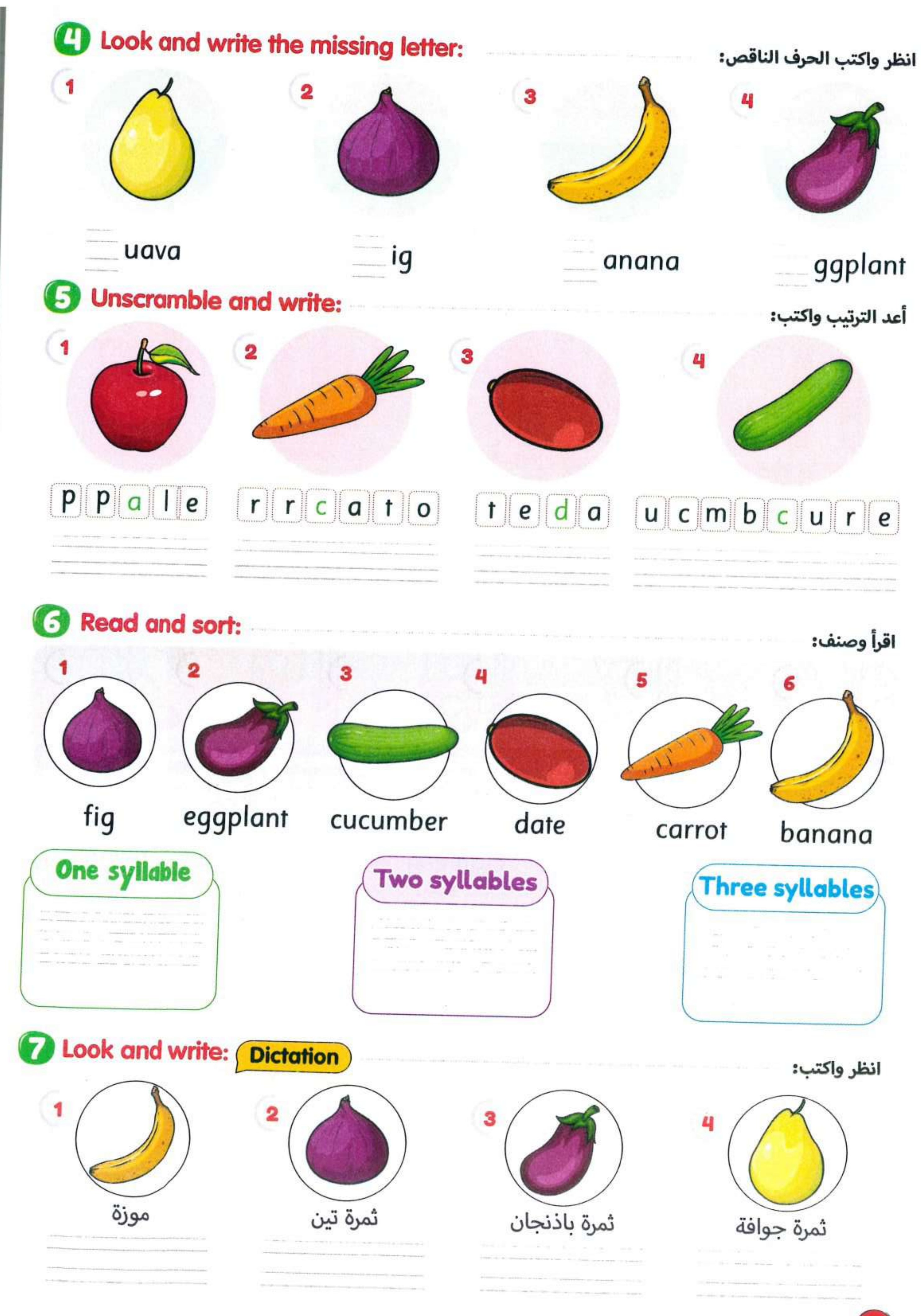




4







4 Look and write the missing letter:

انظر واكتب الحرف الناقص:

1. __uava
2. __ig
3. __anana
4. __ggplant

5 Unscramble and write:

أعد الترتيب واكتب:

1. p p a l e
2. r r c a t o
3. t e d a
4. u c m b c u r e

6 Read and sort:

اقرأ وصنف:

1. fig
2. eggplant
3. cucumber
4. date
5. carrot
6. banana

One syllable	Two syllables	Three syllables

7 Look and write: Dictation

انظر واكتب:

1. موزة
2. ثمرة تين
3. ثمرة باذنجان
4. ثمرة جوافة

Lesson 3 CLIL: Connect with Math



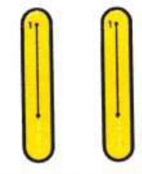
Learn numbers with Busy Bee!

تعلم الأرقام مع النحلة النشيطة !



1 Listen, point, and say: استمع، أشر وقل:

Numbers الأرقام

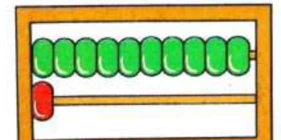


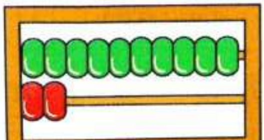




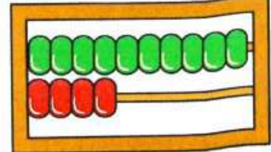


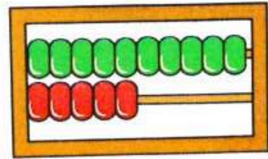



eleven
أحد عشر


twelve
اثنا عشر

thirteen
ثلاثة عشر


fourteen
أربعة عشر


fifteen
خمسة عشر

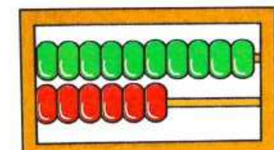


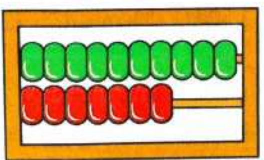


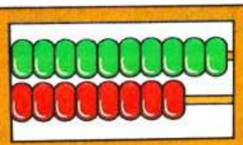


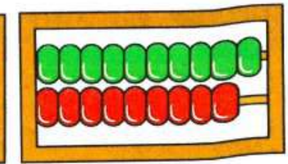


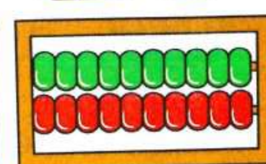



sixteen
ستة عشر


seventeen
سبعة عشر

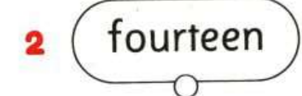

eighteen
ثمانية عشر

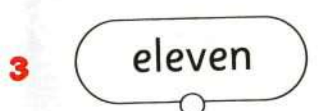

nineteen
تسعة عشر

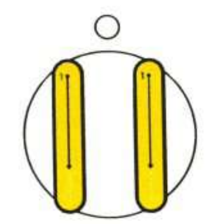

twenty
عشرون

2 Check Read and match: اقرأ وصل:

1 

2 

3 



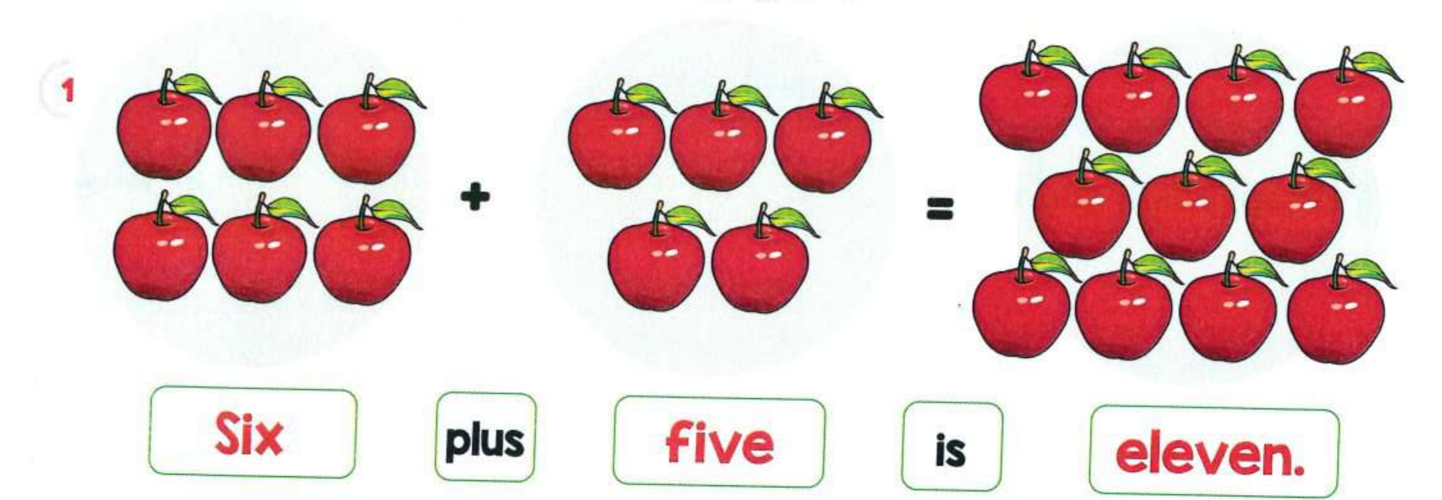




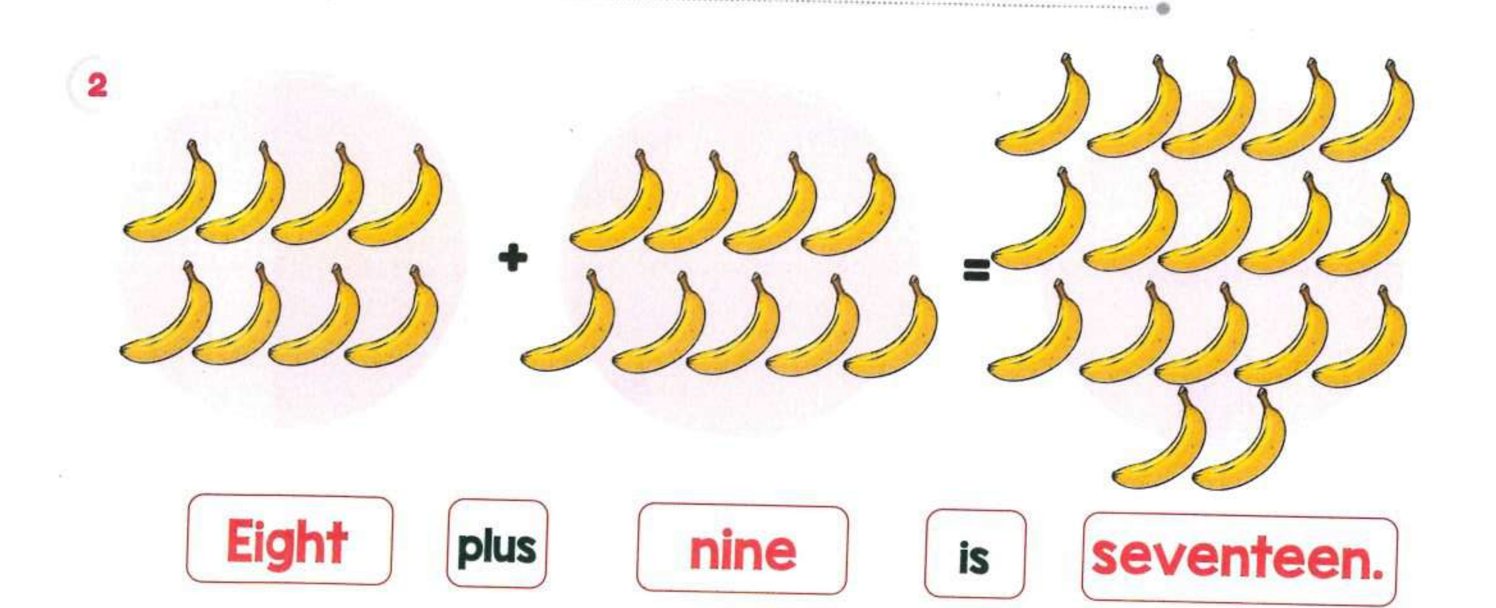
Learn to add with Busy Bee!

تعلم الجمع مع النحلة النشيطة!

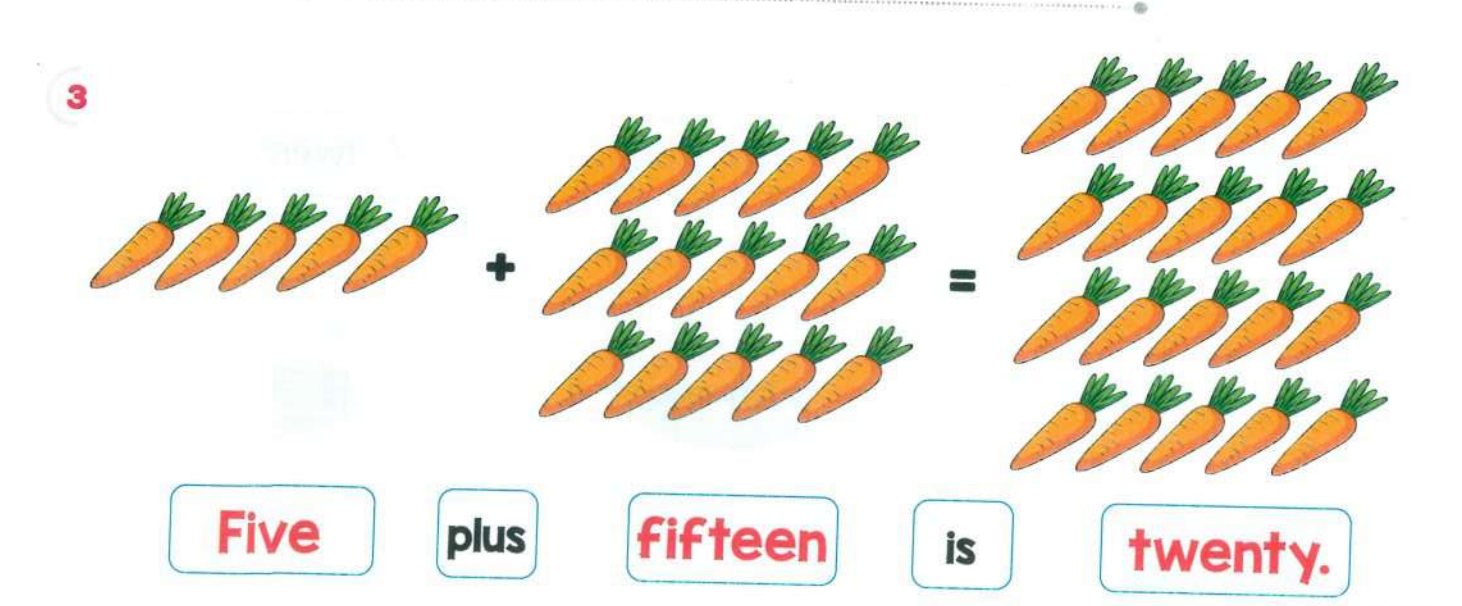
1



2



3



B) Accountability

Let's save money

هيا ندخر النقود

1 Listen, point, and say: استمع، أشر وقل:

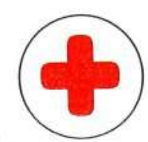




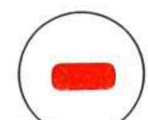


one pound	five pounds	ten pounds	twenty pounds
جنيه واحد	خمسة جنيهات	عشرة جنيهات	عشرون جنيهًا




plus زائد (علامة الجمع)


e.g. 2 + 3 = 5

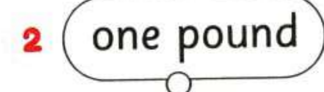

minus ناقص (علامة الطرح)

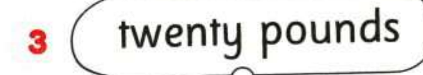
e.g. 10 – 5 = 5

2 Check Read and match: اقرأ وصل:



1 ten pounds


2 one pound


3 twenty pounds





Let's count money

هيا بنا نعد النقود

3 Look and read:

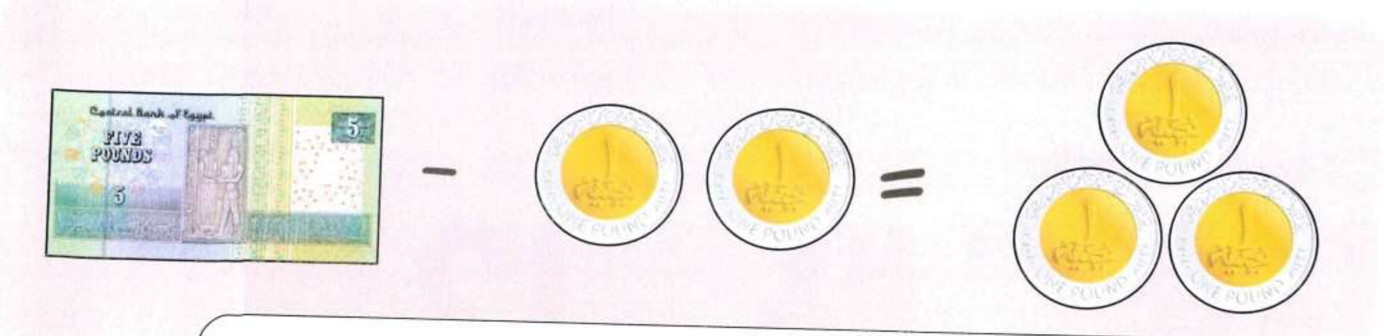
انظر واقرأ:



Five pounds **plus** five pounds **is** ten pounds.



Twenty pounds **minus** ten pounds **is** ten pounds.



Five pounds **minus** two pounds **is** three pounds.

Practice on Lesson 3



1 Read and match: اقرأ وصل:

1 seventeen 2 one pound 3 fifteen 4 ten pounds

15







17

2 Read and circle: اقرأ وضع دائرة:

1 eleven — 14 — 11 — 13

2 twelve — 12 — 16 — 18

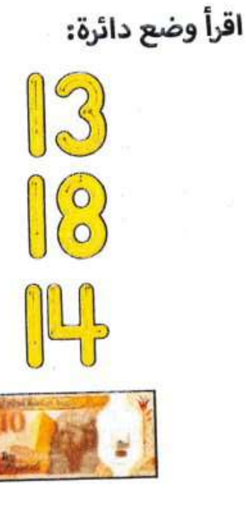
3 eighteen — 18 — 17 — 14

4 five pounds









3 Look, read, and tick (✓): انظر،اقرأ وضع علامة (✓):

1 13
- fifteen ◯
- thirteen ◯

2 16
- sixteen ◯
- fourteen ◯

3 20
- twelve ◯
- twenty ◯

4 11
- eleven ◯
- seventeen ◯

4 Look and circle: انظر، وضع دائرة:

1 18 — eighteen – twenty

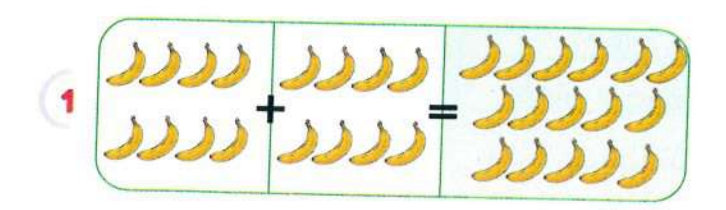
2 14 — eleven – fourteen

3 12 — twelve – thirteen

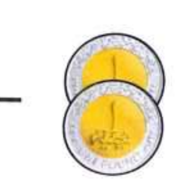
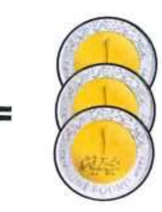
4 19 — sixteen – nineteen



انظر، اقرأ وضع دائرة:

1 

Eight plus eight is eleven / sixteen.

2  −  = 

Five pounds minus two pounds is three pounds / thirteen pounds.

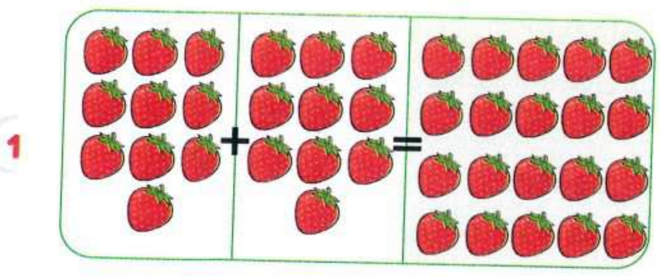
3  −  = 

Ten pounds minus five pounds is five pounds / twenty pounds.

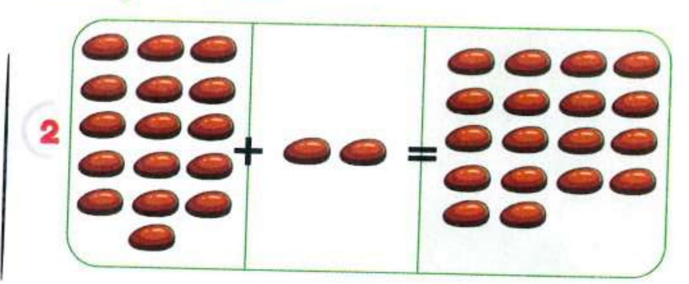
6 Look, read, and complete:

انظر، اقرأ وأكمل:



1 

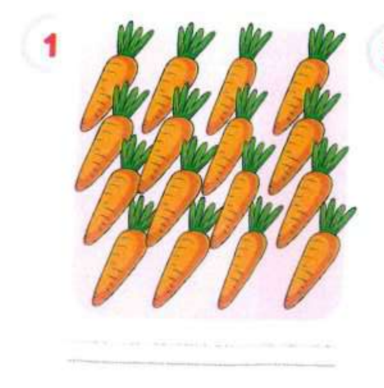
Ten plus ten is ....

2 

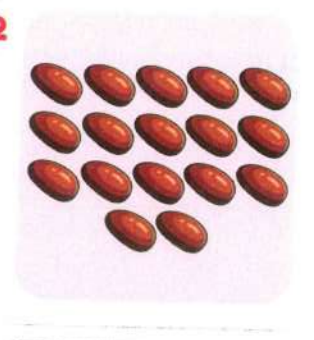
Sixteen plus two is ....



عد، واكتب الأرقام بالحروف:

1 

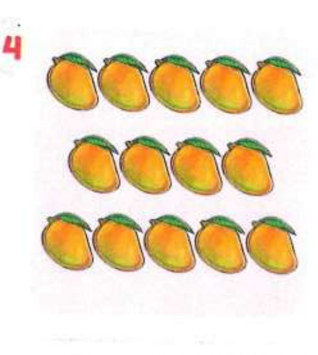
....

2 

....

3 

....

4 

....



Speaking



Let's go shopping

هيا بنا نذهب للتسوق

1 To ask about price:

للسؤال عن السعر:

- للسؤال عن السعر استخدم: A: How much are the + اسم جمع ....?
- للإجابة، استخدم: B: They're + عدد + pounds.



How much are the figs?
كم ثمن التين؟

They're five pounds.
إنه بخمسة جنيهات.



To ask for things in a shop:

للسؤال عن الأشياء فى محل:

- للسؤال عن الأشياء فى محل استخدم: Can I have some ....?



Can I have some figs, please?
هل يمكننى الحصول على بعض من التين، من فضلك؟



Yes, that's 13 pounds, please.
نعم، ذلك بثلاثة عشر جنيهًا.





2 Check Read and match:



1 They're twenty pounds.

2 May I have some oranges?

3 How much are the carrots?







Practice on Lesson 4

1 Read and complete: اقرأ وأكمل:

twenty - much

Sara: How .... are the figs?

Asmaa: They're .... pounds.

2 Read and match: اقرأ وصل:

1 They're 18 pounds. ○



2 They're 15 pounds. ○



3 Twenty pounds plus five pounds is twenty-five pounds. ○





4 Ten pounds plus six pounds is sixteen pounds. ○

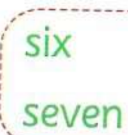




3 Look, read, and circle: انظر، اقرأ وضع دائرة:



1 

They're  six / seven pounds.

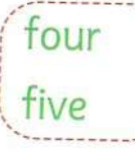


2 

How much  is / are the guavas?



3 

They're  four / five pounds.

4 Look, read, and complete: انظر، اقرأ وأكمل:

fourteen - much - jungle

1 15 L.E.

How ________ are the dates?

2 14 L.E.

They're ________ pounds.

5 Put the words in the correct order: ضع الكلمات فى الترتيب الصحيح:

1 ten – They're – pounds.

____

2 are – much – How – the apples?

____

6 Copy the following: انسخ الآتى:

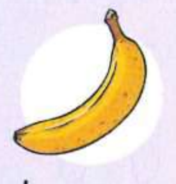
Can I have some figs, please?

____





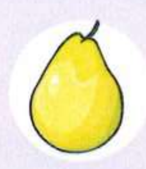



banana


apple


orange

mango


guava


date



watermelon



fig

Language Functions

A) To ask and answer about price:


How much is the watermelon?

It's fifteen pounds.



How much are the dates (these)?

They're ten pounds.


B) To identify objects:


This is a watermelon.

These are dates.


Phonics





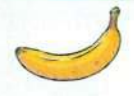




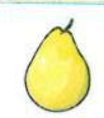






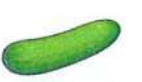

banana


fig


guava


apple


carrot


cucumber


eggplant


date

Money



one pound



five pounds



ten pounds



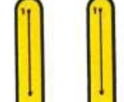
twenty pounds

Unit 15 Dictation

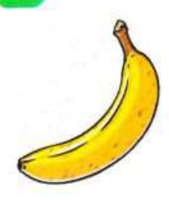


Look and write:

انظر واكتب:



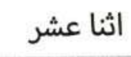

أحد عشر



موزة


ثمانية عشر

خيارة

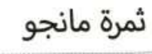


اثنا عشر


تفاحة

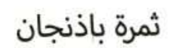


تسعة عشر

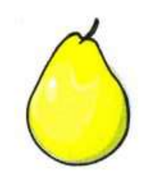
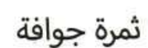

ستة عشر



ثمرة مانجو


برتقالة



ثمرة باذنجان


عشرون



ثمرة جوافة


أربعة عشر


جزرة


سبعة عشر



بلحة


ثلاثة عشر


خمسة عشر


بطيخة

Unit 15 General Practice

1 Read and match: .... اقرأ وصل:

1 ten pounds 2 apple 3 nineteen 4 cucumber



2 Read and complete: .... اقرأ وأكمل:

eighteen - much

Amira: How .... are the watermelons?

Hana: They're .... pounds.

3 Look, read, and put (✓) or (X): .... انظر، اقرأ وضع (✓) أو (X):

1 sixteen ◯

2 orange ◯

3 twenty pounds ◯

4 eggplant ◯

4 Look, read, and put (✓) or (X): .... انظر، اقرأ وضع (✓) أو (X):

1 seven plus six is thirteen. ◯

2 They're fifteen pounds. ◯

3 These are oranges. ◯

4 This is a fig. ◯

5 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 These are ...	is the guava?
2 Five plus six is ...	figs.
3 How much ...	eleven.

6 Look, read, and complete: انظر، اقرأ وأكمل:

carrots - skirt - twenty

1 Ten pounds plus ten pounds is .... pounds.

2 These are ....

7 Look and write: انظر واكتب:

1 ....

2 ....

3 ....

4 ....

8 Copy the following: انسخ الآتى:

Can I have some oranges, please?

....



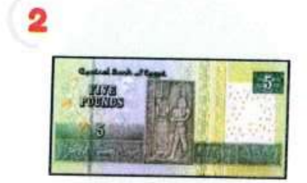


Listening



1 Listen and circle: .... استمع وضع دائرة:

1 

2 

3 

4 

watermelon- fig | twenty pounds – five pounds | fourteen – fifteen | apple – orange

Reading

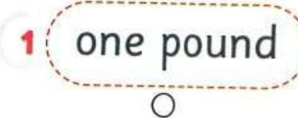
2 Read and match: .... اقرأ وصل:

1 one pound ○

2 eggplant ○

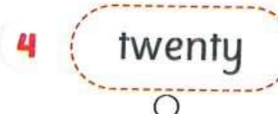
3 banana ○

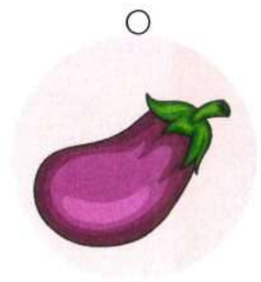
4 twenty ○

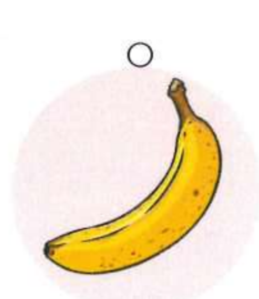








○ 

○ 

○ 

○ 

Writing

3 Look, read, and complete: .... انظر، اقرأ وأكمل:



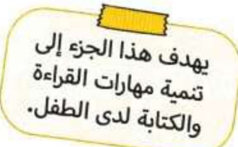
1 

.... are dates.

2 

.... is a watermelon.

Unit 15 Skills Factory





Reading

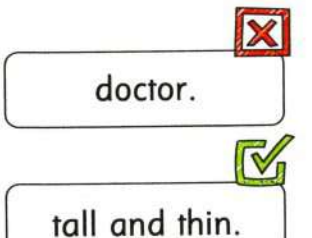
تحتوى بعض الجمل على صفات. الصفات تعطى تفاصيل أكثر عن الفاعل.



This is my mom. She is a doctor. She works at a hospital. She helps sick people. She's tall and thin.

Noun **looks like**





Put the events in the correct order:

ضع الأحداث فى الترتيب الصحيح:



This is Hana. She wakes up at 6 o'clock. She makes her bed in the morning. She does her homework in the evening.

- Hana does her homework. ◯
- Hana wakes up at 6 o'clock. ◯
- Hana makes her bed. ◯



Writing

The verb
الفعل

تذكر أن مهمة الأفعال فى الجملة هى التعبير عن الحالة أو الحدث.

e.g.



He has a green T-shirt.



She eats bread.



Ali reads a book.

Read and underline the verb:

اقرأ وضع خطًّا أسفل الفعل:

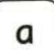
1. I like pizza.
2. Nada wears a yellow skirt.
3. I have a watch.
4. I like summer.

Look, read, and choose: انظر، اقرأ واختر:

1.  I (can - can't) swim.
2.  She (can - can't) play football.
3.  The children (can - can't) run.

Read and reorder: اقرأ وأعد الترتيب:

watermelon | a | It's



....



Unit Objectives

- **By the end of this unit, the student will be able to:**

- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1) Listening and Speaking

- tell the time.
- make suggestions using: "Let's ... ."

- يخبر عن الوقت.
- يبدى اقتراحات باستخدام: «هيا بنا ...».

Lesson (2) CLIL: Connect with Social Studies/Life Skills

- identify good and bad practices.
- **issues:** Awareness of the environment.

- يتعرف على سلوكيات جيدة وسيئة.
- يتكون لديه الوعى البيئى.

Lesson (3) Listening and Speaking/Phonics

- tell the time.
- recognize and produce the sounds /k/, /m/, /n/ and /p/.

- يخبر عن الوقت.
- يتعرف على أصوات الـ/k/،/m/،/n/ و/p/ وينطقها.

Lesson (4) Tourism

- identify famous places in Egypt.

- يتعرف على أماكن مشهورة فى مصر.



Main Vocabulary

1 Listen, point, and say: استمع، أشر وقل:



Public places
الأماكن العامة


the beach
الشاطئ


the Alexandria Library
مكتبة الإسكندرية


Qaitbay Fort
قلعة قايتباى

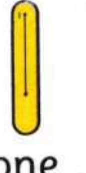

a restaurant
مطعم





الأرقام




one
واحد


two
اثنان


three
ثلاثة


four
أربعة


five
خمسة

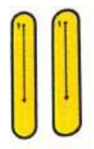

six
ستة


seven
سبعة


eight
ثمانية


nine
تسعة


ten
عشرة


eleven
أحد عشر


twelve
اثنا عشر

Extra Vocabulary

Let's هيا بنا	visit (v.) يزور	eat (v.) 

2 Check Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1

the Alexandria Library ◯
Qaitbay Fort ◯




ten ◯
seven ◯






the beach ◯
a restaurant ◯

Homework Time



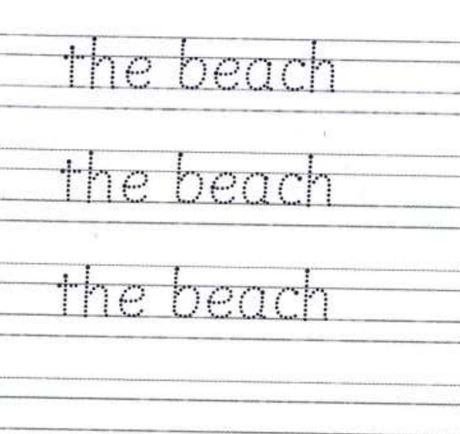


3 **Trace and write:**

تتبع واكتب:



the beach



the beach
the beach
the beach



the Alexandria Library

the Alexandria Library
the Alexandria Library
the Alexandria Library



Qaitbay Fort

Qaitbay Fort
Qaitbay Fort
Qaitbay Fort



a restaurant

a restaurant
a restaurant
a restaurant

4 Listen and repeat:

استمع وردد:

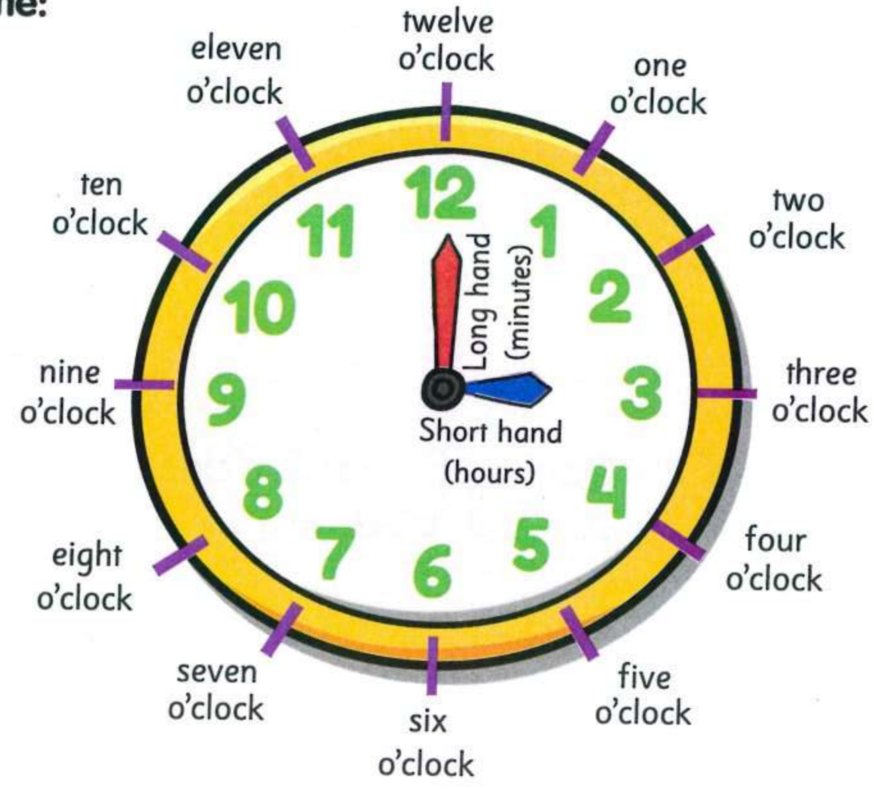


Language Functions



A) To tell the time:

للإخبار عن الوقت:



- للإخبار عن الوقت، استخدم: It's + ...الساعة...... + o'clock.



It's two o'clock.
إنها الساعة الثانية.



It's five o'clock.
إنها الساعة الخامسة.





- عندما يكون العقرب الكبير على **12** والعقرب الصغير على أى رقم آخر تكون الساعة هى الرقم الذى يشير إليه العقرب الصغير.

It's nine o'clock.

5 Check Read and match:

انظر وصل:

1 It's ten o'clock.

2 It's seven o'clock.

3 It's two o'clock.







B) To make suggestions:

لإبداء الاقتراحات:

- لإبداء الاقتراحات استخدم: . ... (الفعل فى المصدر) Let's + (inf.)



Let's visit Qaitbay Fort at 3 o'clock.
هيا بنا نزور قلعة قايتباى فى الساعة الثالثة.

Let's eat fish at a restaurant at 6 o'clock.
هيا بنا نأكل سمكًا فى مطعم فى الساعة السادسة.



- لاحظ استخدام حرف الجر "at" قبل الساعة (الوقت الذى يحدث فيه الفعل).

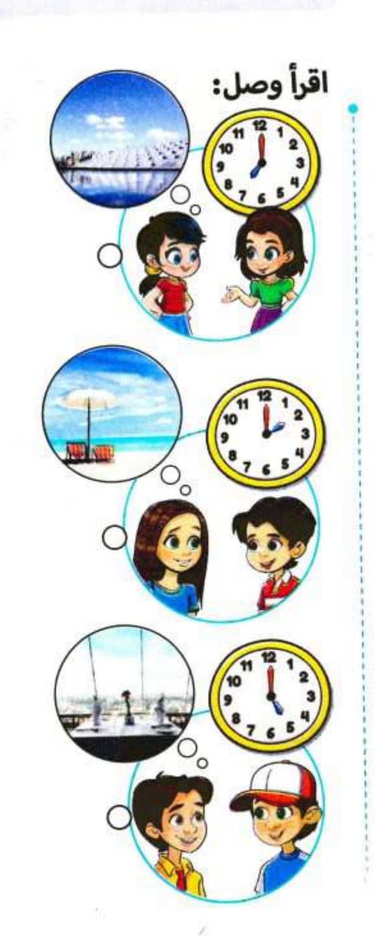
6 Check Read and match:

اقرأ وصل:

1 Let's visit the restaurant at five o'clock.

2 Let's visit the Alexandria Library at seven o'clock.

3 Let's visit the beach at two o'clock.



Practice on Lesson 1

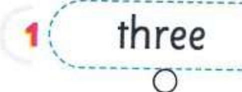




1 Listen and circle: استمع، وضع دائرة:

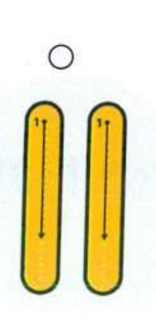
1 
2 
3 
4 

beach – restaurant	four – nine	the Alexandria Library – Qaitbay Fort	eight – ten



2 Read and match: اقرأ وصل:

1 three ○   2 beach ○   3 eleven ○   4 the Alexandria Library ○

○ 
○ 
○ 
○ 

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 

2 
3 
4 

Qaitbay Fort ○   three ○   restaurant ○   six ○






4 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 It's three o'clock. ◯

2 Let's visit the beach at eleven o'clock. ◯

3 It's one o'clock. ◯

4 Let's visit the restaurant at nine o'clock. ◯

5 Look, read, and complete: انظر، اقرأ وأكمل:

rainbow - four - Library

1 Let's visit the Alexandria ....

2 It's .... o'clock.

6 Copy the following: انسخ الآتى:

Let's eat fish at a restaurant at six o'clock.

....

7 Look and write: Dictation انظر واكتب:

1 الشاطئ

....

2 مطعم

....

3 مكتبة الإسكندرية

....

4 قلعة قايتباى

....





1 Listen, point, and say:

استمع أشر وقل:



shout (v.)
يصيح



stand (v.)
يقف



line
طابور



librarian
أمين مكتبة



throw (v.)
يلقى (يرمى)



trash
قمامة



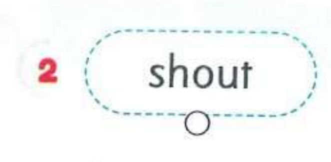
trash can
سلة القمامة

2 Check Read and match:

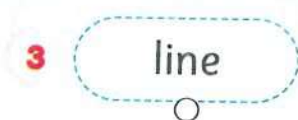
اقرأ وصل:



1 trash



2 shout



3 line







Let's take care of Egypt

دعنا نهتم بمصر

3 Look and notice: انظر ولاحظ:



DON'T (X)





Life Skills

At the Alexandria Library

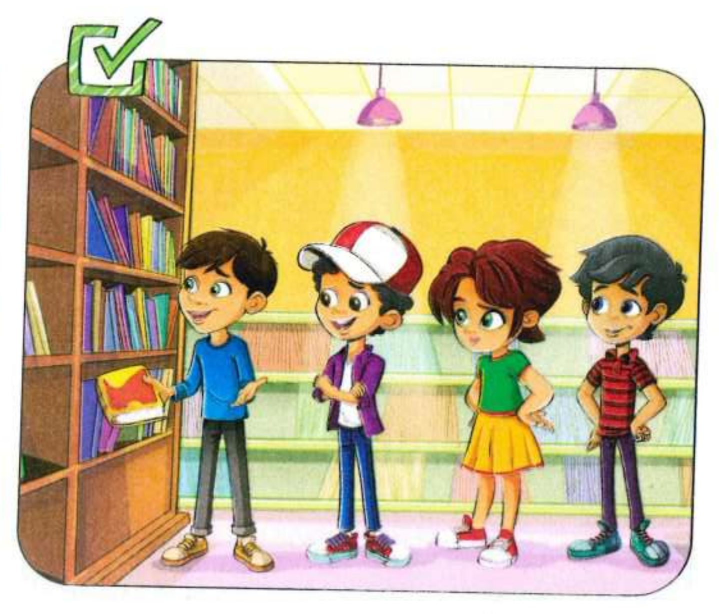
4 Look and read:

انظر واقرأ:



I don't shout.

(أنا) لا أصيح.



I always stand in a line.

(أنا) دائمًا أقف فى صف.



I ask the librarian before I take anything.

(أنا) أسأل أمين المكتبة قبل أن آخذ أى شىء.



I throw trash in the trash can.

(أنا) ألقى القمامة فى سلة القمامة.

Practice on Lesson 2

1 Look and color: انظر ولوِّن:

1 ☺ ☹

2 ☺ ☹

3 ☺ ☹

4 ☺ ☹

2 Read and match: اقرأ وصل:

1 I don't shout. ○ ○

2 I always stand in a line. ○ ○

3 I ask the librarian before I take anything. ○ ○

4 I throw trash in the trash can. ○ ○



3 Look and write: Dictation انظر واكتب:



1 سلة قمامة



2 يقف



3 طابور



4 أمين مكتبة



A) Listening and Speaking





What's the time?

ما الوقت؟

1 To ask about and tell the time: للسؤال والإخبار عن الوقت:

- للسؤال عن الوقت استخدم: **A:** What's the time?
- وللإجابة استخدم: **B:** It's + ... (رقم) o'clock.

What's the time?
كم الساعة؟





It's five o'clock.
إنها الساعة الخامسة.

What's the time?
كم الساعة؟





It's four o'clock.
إنها الساعة الرابعة.



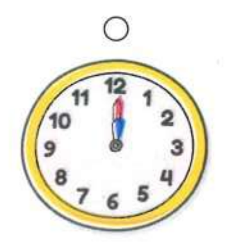
لاحظ الاختصارات: It is = It's What is = What's

2 Check Read and match: اقرأ وصل:

1. It's four o'clock.
2. It's twelve o'clock.
3. It's one o'clock.







B) Phonics

3 Listen and repeat: استمع وردد:

Cc /k/

clock
ساعة حائط

cap
كاب

Mm /m/

museum
متحف

map
خريطة

man
رجل

Nn /n/

nine
تسعة

Pp /p/

pyramids
الأهرامات

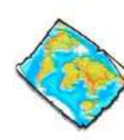
pen
قلم جاف

4 Check Read and circle: اقرأ وضع دائرة:

1 nine



2 museum



3 cap





Scan me!

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات فى نهاية الوحدة فى صفحة 174

5 **Trace and write:**

تتبع واكتب:



clock

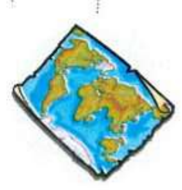
clock
clock
clock

cap

cap
cap
cap

museum

museum
museum
museum



map

map
map
map



man

man
man
man



nine

nine
nine
nine



pyramids

pyramids
pyramids
pyramids



pen

pen
pen
pen

Practice on Lesson 3





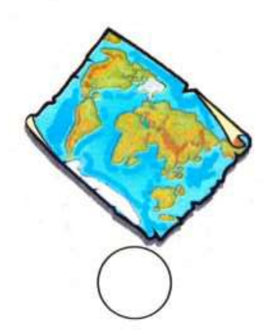
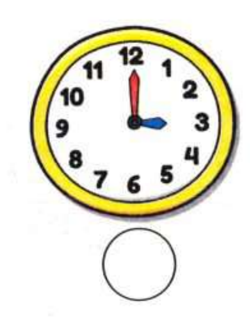

1 Listen and number the pictures: استمع ورقّم الصور:


1 man


2 pyramids

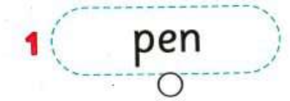

3 clock


4 map

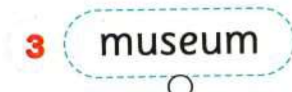



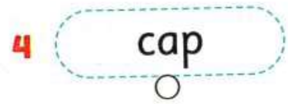



2 Read and match: اقرأ وصل:


1 pen


2 nine


3 museum

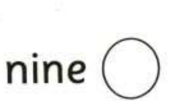

4 cap

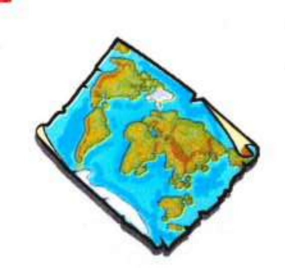




3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1



nine ◯

2

man ◯

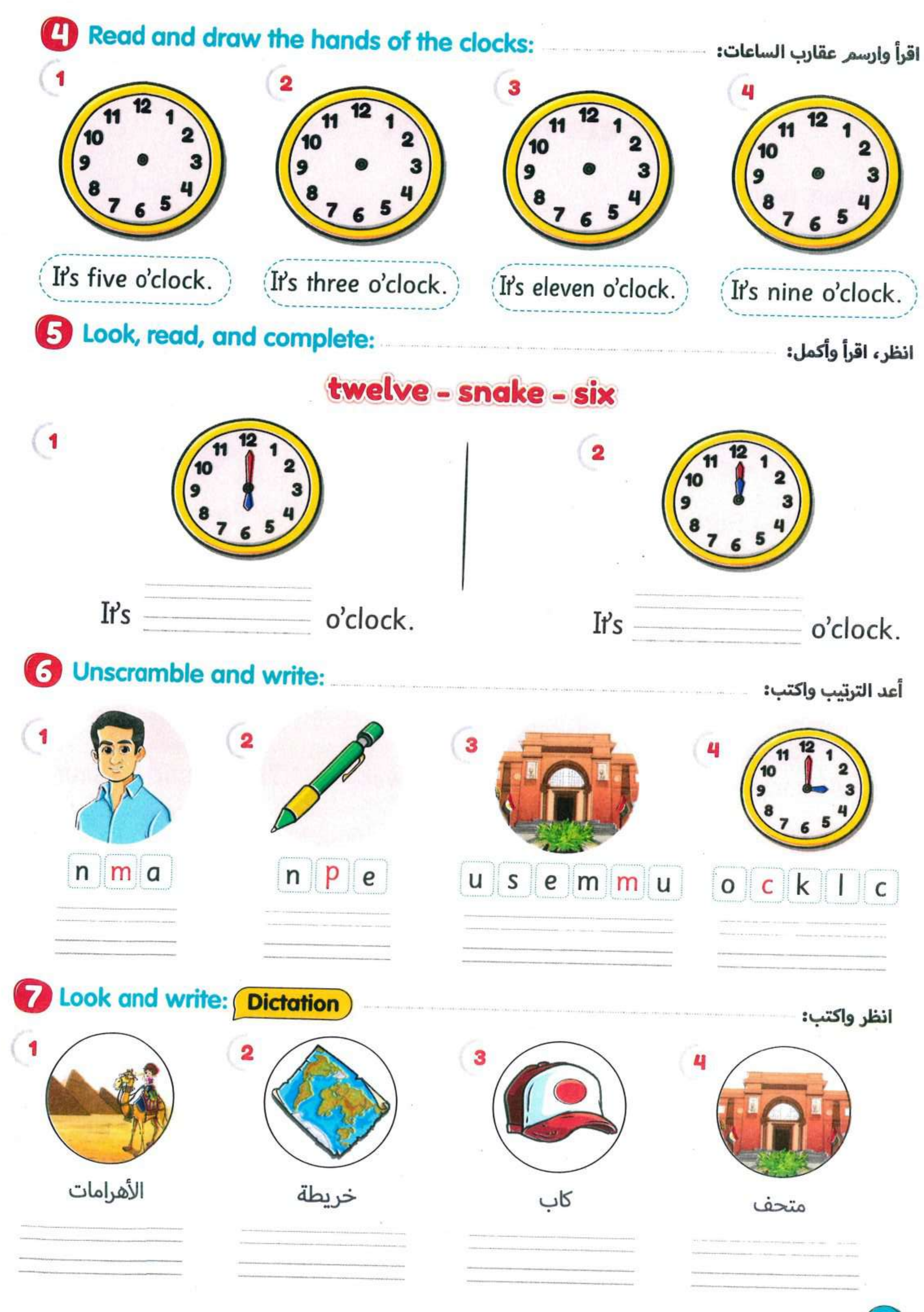
3

cap ◯

4

museum ◯





4 Read and draw the hands of the clocks: اقرأ وارسم عقارب الساعات:

1. It's five o'clock.
2. It's three o'clock.
3. It's eleven o'clock.
4. It's nine o'clock.

5 Look, read, and complete: انظر، اقرأ وأكمل:

twelve - snake - six

1. It's ________ o'clock.
2. It's ________ o'clock.

6 Unscramble and write: أعد الترتيب واكتب:

1. n m a ________
2. n p e ________
3. u s e m m u ________
4. o c k l c ________

7 Look and write: Dictation انظر واكتب:

1. الأهرامات ________
2. خريطة ________
3. كاب ________
4. متحف ________

My beloved Egypt مصر الحبيبة



1 Listen, point, and say: استمع، أشر وقل:

Famous places الأماكن المشهورة



Qaitbay Fort
قلعة قايتباى



The Pyramids
الأهرامات



The Egyptian Museum
المتحف المصرى



The Alexandria Library
مكتبة الإسكندرية



The Cairo Tower
برج القاهرة



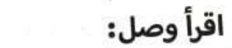
The Coptic Museum
المتحف القبطى



تبدأ المعالم والأماكن المشهورة بحرف كبير "capital letter":

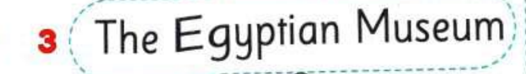
e.g. Qaitbay Fort.



Read and match:


1 The Pyramids

2 The Coptic Museum









Practice







1 Listen, read, and put (✓) or (✗):

استمع، اقرأ وضع (✓) أو (✗) :

1  The Cairo Tower ◯

2  The Egyptian Museum ◯

3  The Alexandria Library ◯

4  The Coptic Museum ◯



2 Read and match:

اقرأ وصل:

1 Qaitbay Fort

2 The Coptic Museum

3 The Pyramids

4 The Egyptian Museum











3 Read and circle:

اقرأ وضع دائرة:

1 The Pyramids



2 The Egyptian Museum



3 The Coptic Museum



4 Qaitbay Fort

4 Look, read, and tick (✓): انظر، اقرأ وضع علامة (✓):

1

The Pyramids ◯
The Alexandria Library ◯

2

The Egyptian Museum ◯
The Pyramids ◯

3

The Cairo Tower ◯
Qaitbay Fort ◯

4

Qaitbay Fort ◯
The Coptic Museum ◯

5 Look, read, and complete: انظر، اقرأ وأكمل:

o'clock - Go - Museum

1 Let's visit the Egyptian ....

2 Let's visit the Pyramids at eight ....

6 Put the words in the correct order: ضع الكلمات فى الترتيب الصحيح:

1 visit – the Pyramids – Let's. ....

2 the – visit – Let's – Cairo Tower. ....

7 Copy the following: انسخ الآتى:

Let's visit Qaitbay Fort at three o'clock.

....

Unit 16 Review



Main Vocabulary


the beach


the Alexandria Library


Qaitbay Fort


a restaurant

Language Functions

A) To tell the time:



It's two o'clock.

B) To make suggestions:

Let's visit Qaitbay Fort at 3 o'clock.

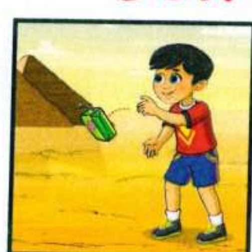


Connect with Social Studies

DO (✓)




DON'T (x)




Phonics

 /k/


clock


cap

 /n/


nine

 /m/


museum


map


man

Pp /p/


Pyramids


pen

Unit 16 Dictation

تهدف هذه الجزئية إلى التأكد من إتقان الطفل لأهم المفردات اللغوية التى وردت فى الوحدة.



Look and write:

انظر واكتب:

الشاطئ



واحد



ساعة حائط



كاب



قلم جاف



ثمانية



عشرة



سبعة



متحف



أربعة



اثنان



مطعم



مكتبة الإسكندرية



خريطة



ثلاثة



خمسة



قلعة قايتباى



تسعة





رجل



اثنا عشر



الأهرامات



Unit 16 General Practice



1 Read and match: اقرأ وصل:

1 eight 2 museum 3 beach 4 cap






2 Read and complete: اقرأ وأكمل:

What's - ten

Samir: .... the time?

Ali: It's .... o'clock.

3 Read and circle: اقرأ وضع دائرة:



1 nine





2 restaurant





3 pen





4 The Egyptian Museum

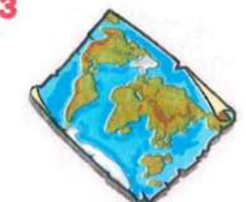


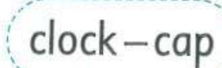


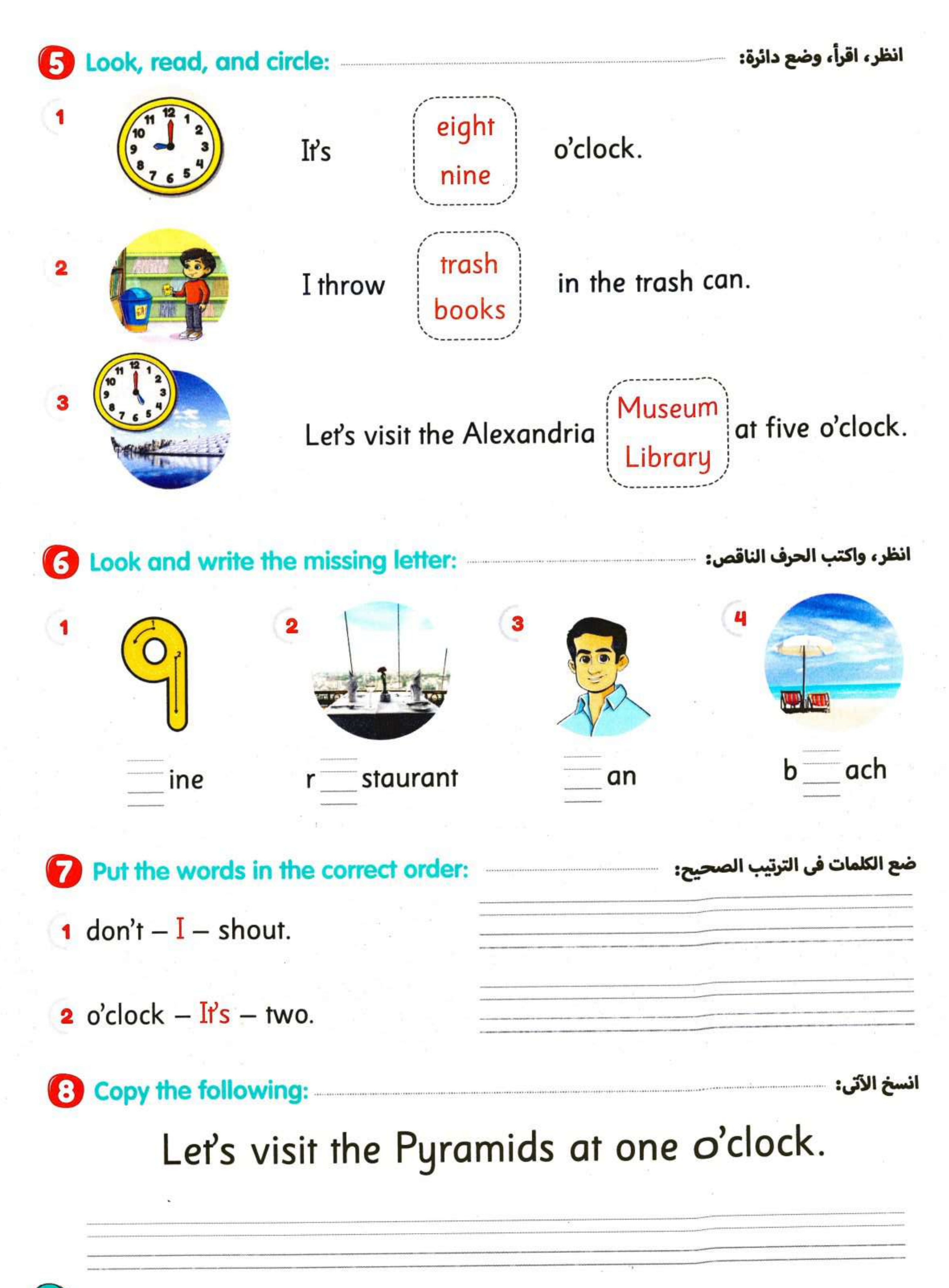
4 Look and circle: انظر وضع دائرة:

1 The Cairo Tower – The Coptic Museum

2 
ten – eleven

3 
man – map

4 

clock – cap



5 Look, read, and circle: انظر، اقرأ، وضع دائرة:

1. It's eight / nine o'clock.
2. I throw trash / books in the trash can.
3. Let's visit the Alexandria Museum / Library at five o'clock.

6 Look and write the missing letter: انظر، واكتب الحرف الناقص:

1. __ ine
2. r __ staurant
3. __ an
4. b __ ach

7 Put the words in the correct order: ضع الكلمات فى الترتيب الصحيح:

1. don't – I – shout.
2. o'clock – It's – two.

8 Copy the following: انسخ الآتى:

Let's visit the Pyramids at one o'clock.





Listening



1 Listen and circle: استمع وضع دائرة:

1

The Cairo Tower – The Coptic Museum

2

cap – clock

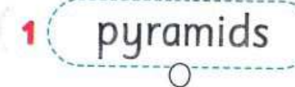
3

man – map

4

The Egyptian Museum – Qaitbay Fort

Reading



2 Read and match: اقرأ وصل:



1 pyramids
2 restaurant
3 the Alexandria Library
4 nine






Writing

3 Look, read, and complete: انظر، اقرأ وأكمل:

seven - cucumber - beach

1


It's .... o'clock.

2

Let's visit the ....

Unit 16 Skills Factory





Reading

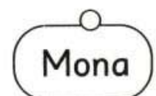
Do you remember?



Mona lives in Egypt. She visits the Egyptian Museum every month. She goes with her friends.

Read and match: اقرأ وصل:



Egypt

the Egyptian Museum

Read and match: اقرأ وصل:



Maha is seven years old. She has two brothers. She goes to school at eight o'clock. The school is big and red.

Time	two
Place	eight o'clock
Number	the school

The school is ... .

small and white   big and red

Writing

Do you remember?

Read and match: اقرأ وصل:

1. He plays tennis. 
2. They are at school. 
3. She wears a blue dress. 
4. It's a fish. 

Look and choose: انظر واختر:

1. Hadeer eats (a – an) apple.
2. My father reads (a – an) book.
3. I can see (a – an) elephant.
4. Ali wears (a – an) green T-shirt.

Look and circle: انظر وضع دائرة:



She (can – can't) skip.

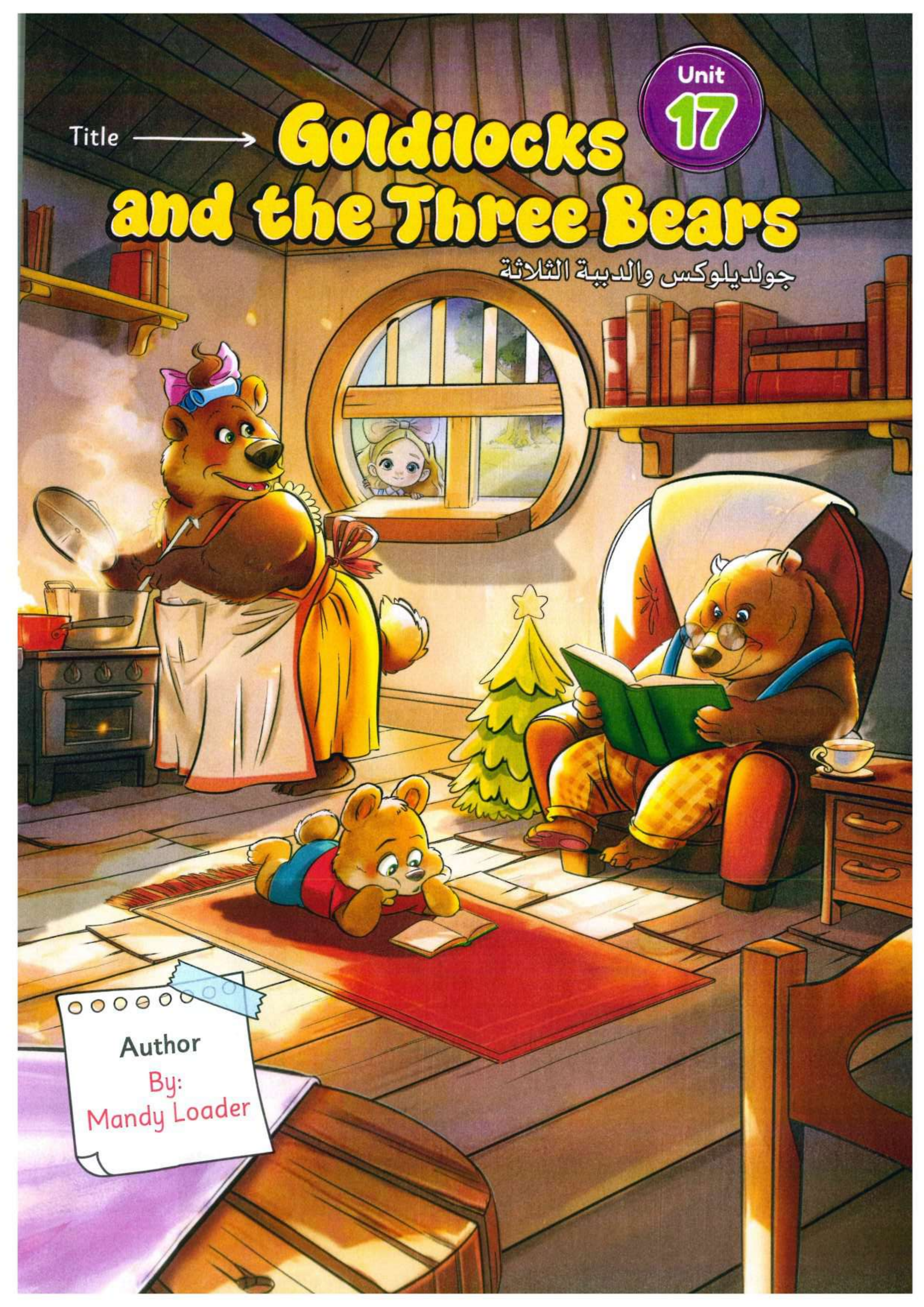


He (can – can't) walk.

Circle the correct sentence:
ضع دائرة حول الجملة الصحيحة:

i can,t swim in the nile river

I can't swim in the Nile River.


Unit
17
Title
Goldilocks
and the Three Bears
جولديلوكس والدببة الثلاثة
Author
By:
Mandy Loader



Listening and Speaking





A Main Vocabulary



1 **Listen, point, and say:** استمع، أشر وقل:

Bears الدببة


Mommy Bear
الدبة الأم


Daddy Bear
الدب الأب


Baby Bear
الدب الصغير (الابن)

Feelings and Emotions المشاعر والأحاسيس


hot
ساخن


cold
بارد


yummy
لذيذ


hungry
جوعان


sad
حزينة


sorry
آسفة


happy
سعيدة

Extra Vocabulary

this	هذا - هذه	like (v.)	يحب	somebody	شخص ما	ate (v.)	أكل
from	من	food	طعام	all	كل		



Story elements

2 Look, read, and notice:

انظر، اقرأ ولاحظ:

Characters الشخصيات

Main Characters الشخصيات الرئيسية



Goldilocks

جولديلوكس



Mommy Bear

الدبة الأم



Daddy Bear

الدب الأب



Baby Bear

الدب الصغير (الابن)

Setting المكان



house

المنزل



house garden

حديقة المنزل



Plot الحبكة



The Beginning



This is Goldilocks.

هذه جولديلوكس.

The Middle



Goldilocks eats from the bears' food. ☹

تأكل (جولديلوكس) من طعام الدببة. ☹

The End



Mommy Bear, Daddy Bear, and Baby Bear are not happy. Goldilocks is sorry. ☹ Now they are all happy. ☺

الدبة الأم، الدب الأب والدب الصغير (الابن) ليسوا سعداء: (جولديلوكس) آسفة. ☹ الان جميعهم سعداء. ☺



The Beginning

3 Listen and read: استمع وأقرأ:

This is Goldilocks.
هذه جولديلكس.

This is Mommy Bear.
هذه الدبة الأم.


This is Daddy Bear.
هذا الدب الأب.
This is Baby Bear.
هذا الدب الصغير (الابن).


It's hot!
إنه ساخن!
It's cold!
إنه بارد!



4 Check **Read and put (✓) or (✗):** اقرأ وضع علامة (✓) أو (✗):

1 Baby Bear is hungry. ( )

2 The food is bad. ( )

3 Goldilocks likes the food. ( )

The Middle



5 Check **Read and put (✓) or (✗):** اقرأ وضع علامة (✓) أو (✗):

1 Baby Bear eats the food. (   )

2 Daddy Bear is happy. (   )

3 Mommy Bear is sad. (   )

The End


Look! Somebody ate all my food!
انظرا! أكل شخص ما كل طعامي!
Sorry! آسفة!
Mommy Bear, Daddy Bear, and Baby Bear are not happy. Goldilocks is sorry.
الدبة الأم، الدب الأب والدب الصغير (الابن) ليسوا سعداء. (جولديلوكس) آسفة.



6 Check **Read and match (A) with (B):** اقرأ وصل العمود (أ) بالعمود (ب):

(A)	(B)
1 Now they are ...	sorry.
2 Somebody ate ...	all happy.
3 Goldilocks is ...	the food.

Unit 17 General Practice



1 Read and match:

اقرأ وصل:

1 Mommy Bear — 2 happy — 3 Daddy Bear — 4 hungry

2 Look, read, and tick (✓):

انظر، اقرأ وضع علامة (✓):

1. Baby Bear ◯ / Daddy Bear ◯
2. cold ◯ / hot ◯
3. sad ◯ / happy ◯
4. hungry ◯ / sorry ◯

3 Look and circle:

انظر وضع دائرة:

1. Mommy Bear - Baby Bear
2. sorry - yummy
3. cold - hot
4. Daddy Bear - Goldilocks

4 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1. It's hot. ◯
2. This is Mommy Bear. ◯
3. They are all happy. ◯
4. Goldilocks is sorry. ◯

5 Look, read, and complete: انظر، اقرأ وأكمل:

Daddy - yummy - summer

1 The food is ______________ .

2 This is ______________ Bear.

6 Put the words in the correct order: ضع الكلمات فى الترتيب الصحيح:

1 Bear – This – Baby – is.

____

2 is – Goldilocks – sorry.

____

7 Read, color, and draw: اقرأ، لون وارسم:

Did you like the story?

☺ Yes ☹ No

Draw a picture of your favorite part of the story.

Theme 4 Review

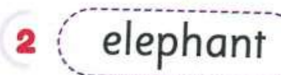


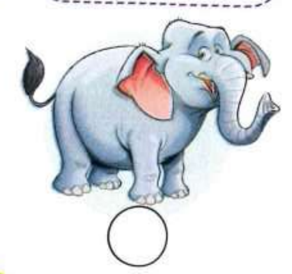
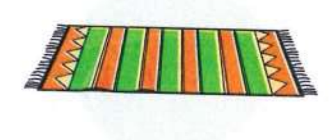
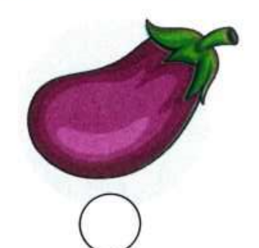
Objectives

- Read and recognize vocabulary related to animals and habitats, fruits, and public places.
- يقرأ ويتعرف على كلمات لها علاقة بالحيوانات وأماكن معيشتها، الفاكهة والأماكن العامة.
- Read and recognize language functions about identifying animals, asking and answering about price, asking about and telling time, and making suggestions.
- يقرأ ويتعرف على وظائف لغوية لها علاقة بالتعرف على الحيوانات، السؤال والإجابة عن السعر،الإخبار والسؤال عن الوقت وإبداء الاقتراحات.
- Find and recognize words with the sounds /æ/, /e/, /I/, /ɒ/, /^/, /b/, /k/, /d/, and /f/ /g/, /m/, /n/, /p/.
- يجد ويتعرف على كلمات بالأصوات /æ/, /e/, /I/, /ɒ/, /^/, /b/, /k/, /d/, and /f/ /g/, /m/, /n/, /p/.

1 Listen and number the picture: استمع ورقِّم الصورة:



1 restaurant  2 elephant 3 mat  4 eggplant

 ◯  ◯  ◯  ◯

2 Read and circle: اقرأ، وضع دائرة:

1 desert   

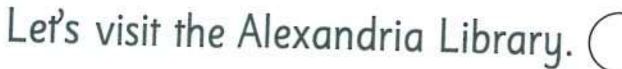
2 fourteen    

3 mango   

4 The Pyramids   

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 


Let's visit the Alexandria Library. ◯


2 

It's a nut. ◯


3 

These are apples. ◯


4 

It lives in the jungle. ◯

4 Read and match (A) with (B):

اقرأ، وصل العمود (أ) بالعمود (ب):

(A)	(B)
1 I don't shout ...	the watermelon?
2 How much is ...	fifteen pounds.
3 They're ...	at the library.

5 Look, read, and complete:

انظر، اقرأ وأكمل:

parrot - jacket - twenty

1 10 + 10 = 20

Ten pounds plus ten pounds is .... pounds.

2 It's a ....

6 Unscramble and write:

أعد الترتيب واكتب:

1 l l e j y i s f h ....

2 l i o e v ....

3 e a c h b ....

4 p c a ....

7 Copy the following:

انسخ الآتي:

It's four o'clock.

....

Final Revision

Main Vocabulary

Unit  10 Jobs


dentist


teacher


engineer


doctor


vet


firefighter


police officer


soldier

Unit  11 The weather


sunny


cloudy


rainy


windy


hot


cold



Clothes




sweater



jacket



skirt



T-shirt



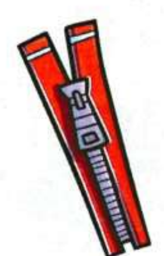
socks



pants



shoes

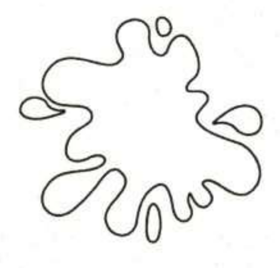


zipper

Colors



orange



white



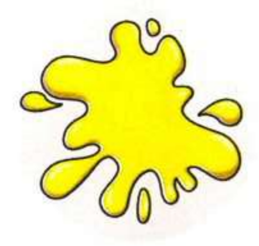
red



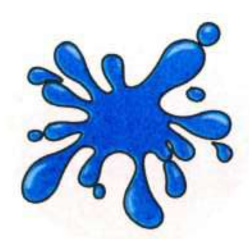
purple



green



yellow



blue




Unit 13 Means of Transportation


bus


bicycle


car


motorbike


truck


van




train

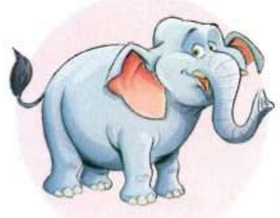

yacht


rocket



Unit 14 Animals and Habitats


camel


elephant


snake


lion


monkey


jellyfish

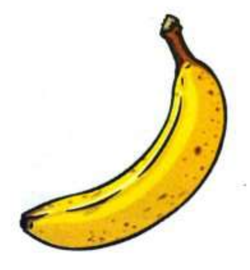

sea


jungle


desert



Unit 15 Fruits



banana



apple



orange



mango



guava



date



watermelon



fig



Unit 16 Public Places



the beach



the Alexandria Library



Qaitbay Fort



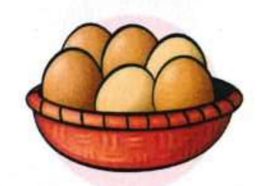
a restaurant

Phonics





/e/


eggs

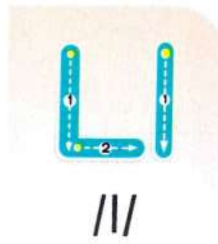


exit


engineer



ten



/l/


lamp


leaf


lemon


lamb





/w/


windy


window


watch



/m/


moon


map


mom





/dʒ/



jump



jacket



jam



pajamas



/v/



van



violin



vet



five

Unit 13



/ks/



box



six



fox



/j/



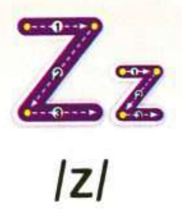
yacht



yogurt



yo-yo



/z/



zebra



zoo

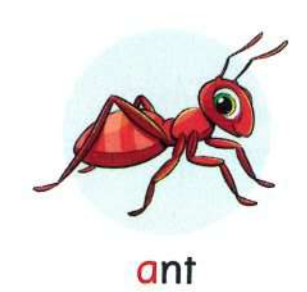


zipper

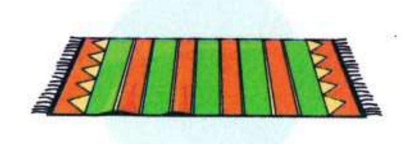
Unit 14



/æ/



ant



mat



apple



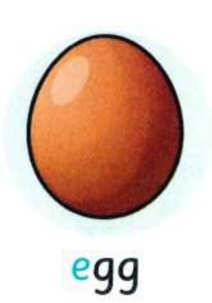
/e/



elephant



net



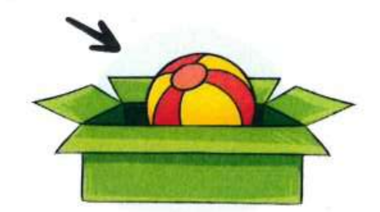
egg



/ɪ/



insect



in



/ɒ/



octopus



on



fox



olive



/ʌ/



under



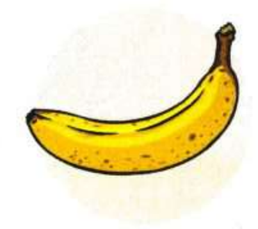
nut



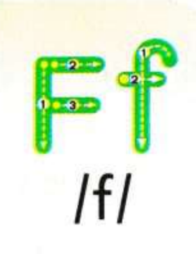
umbrella



/b/



banana



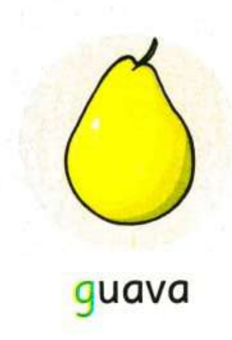
/f/



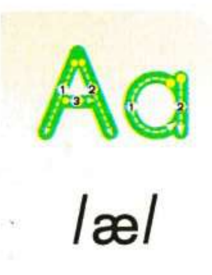
fig



/g/



guava



/æ/



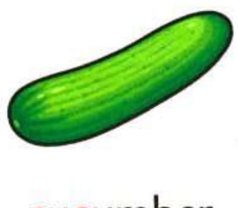
apple



/k/



carrot

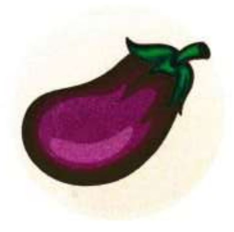




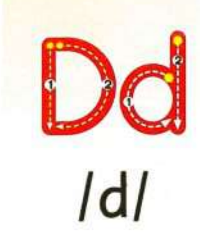
cucumber



/e/



eggplant



/d/



date





/k/



clock



cap



/m/



museum



map



man



/n/



nine



/p/



pyramids



pen

Language Functions

Unit 10 To talk about others' jobs:



He's a teacher.





She's an engineer.



Unit 11 To talk about the weather / (your favorite weather):



It's sunny today!

I like sunny days!







To ask and answer about objects:



What's this?



It's a sweater.



What are these?



They're shoes.

Unit 13 To ask about what you can see:



What can you see?





I can see a van.

Unit 14 To identify animals:

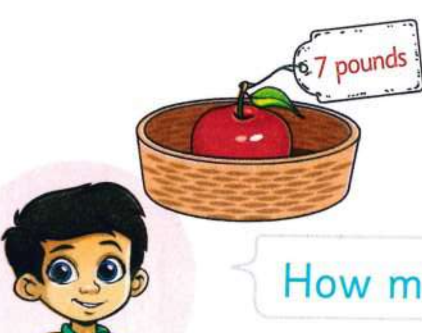


It's a camel.

إنه جمل.



Unit 15 To ask and answer about price:



How much is the apple?



It's seven pounds.



How much are the oranges?



They're fifteen pounds.

To identify objects:



This is a guava.

These are bananas.



Unit 16 **To ask about and tell the time:**



What's the time?

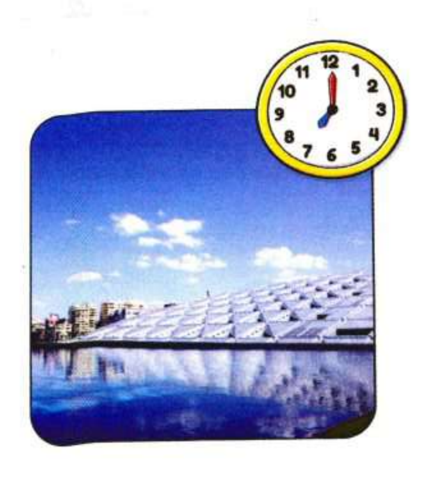
It's twelve o'clock.



To make suggestions:



Let's visit the Alexandria Library at seven o'clock.



Final Worksheet 1

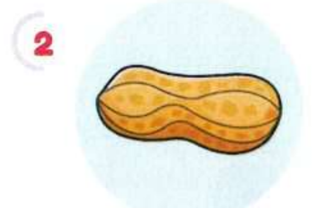


Listening



1 Listen and circle: استمع، وضع دائرة:

1 
dentist – teacher

2 
nut – carrot

3 
lion – jellyfish

4 
pen – pyramids

Reading

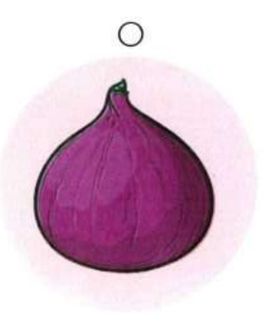
2 Read and match: اقرأ وصل:

1 

2 watch

3 

4 



Writing

3 Look, read, and complete: انظر، اقرأ وأكمل:

scarf - elephant - apple

1  

It's an ______________ .

2 

A ______________ is made of fabric.

Final Worksheet 2

Listening

1 Listen and circle: استمع، وضع دائرة:

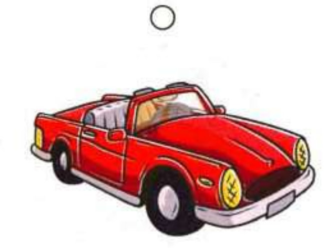


1 snake – fox
2 moon – map
3 bus – train
4 lamp – lamb

Reading

2 Read and match: اقرأ وصل:

1 car
2 jungle
3 leaf
4 jam



Writing

3 Look, read, and complete: انظر، اقرأ وأكمل:

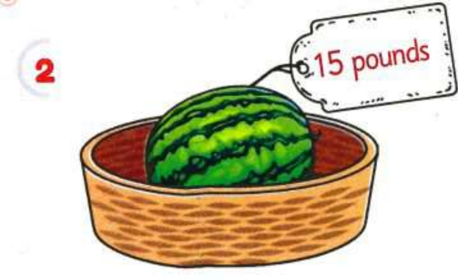
pounds - eight - bicycle

1



It's ______________ o'clock.

2



It's fifteen ______________ .

Final Worksheet 3

Listening



1 Listen and circle: استمع، وضع دائرة:

1

beach – restaurant

2

apple – ant

3

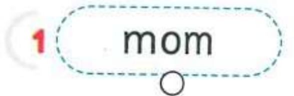
pants – dress

4

zoo – zebra

Reading

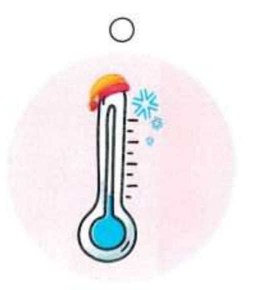
2 Read and match: اقرأ وصل:

1 mom


2 truck

3 cold


4 doctor







Writing

3 Look, read, and complete: انظر، اقرأ وأكمل:

Aswan - firefighter - egg


1



He is a ....

2


It's sunny in ....

Final Worksheet 4

Listening



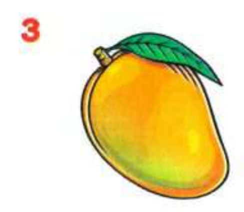
استمع، وضع دائرة:

1 

blue – orange

2 

fox – box

3 

mango – banana

4 

on – net

Reading

2 Read and match:

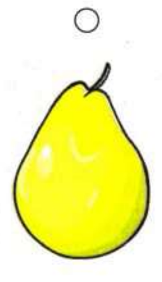
اقرأ وصل:

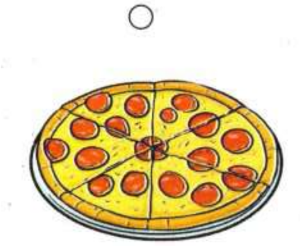
1 shoes

2 guava

3 ten pounds

4 pizza









Writing

3 Look, read, and complete:

انظر، اقرأ وأكمل:

Alexandria - violin - dolphin

1 

A ______________ lives in the sea.

2 

It's rainy in ______________.

Final Worksheet 5

Listening



1 Listen and circle: .... استمع، وضع دائرة:

1 
umbrella – olive

2 

twenty pounds – five pounds

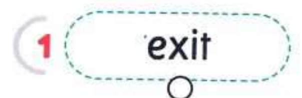
3 
skirt – sweater

4 

nineteen – seventeen

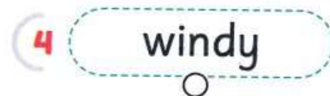
Reading

2 Read and match: .... اقرأ وصل:


1 exit

2 motorbike


3 zoo


4 windy





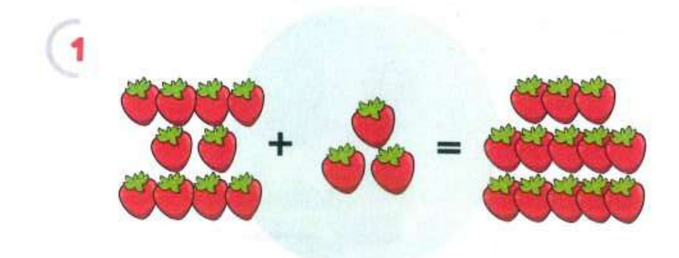




Writing

3 Look, read, and complete: .... انظر، اقرأ وأكمل:

teacher - rainbow - thirteen

1 

Ten plus three is ________.

2 

I want to be a ________.



Final Worksheet 6

Listening

1 Listen and circle: .... استمع، وضع دائرة:

1

truck – rocket

2

egg – olive

3

date – fig

4

restaurant – beach

Reading

2 Read and match: .... اقرأ وصل:

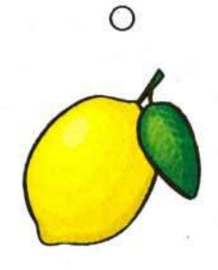
1  twenty

2 moon

3 Cairo

4 lemon







20

Writing

3 Look, read, and complete: .... انظر، اقرأ وأكمل:

spring - cotton - bus

1


Fabric is made from ________ .

2


I like ________ .

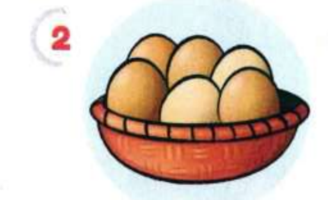
Final Worksheet 7

Listening



استمع، وضع دائرة:

1 
solider – police officer

2 
dates – eggs

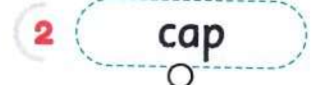
3 
insect – elephant

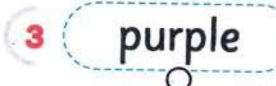
4 
The Qaitbay Fort – The Egyptian Museum

Reading

2 Read and match: اقرأ وصل:

1 

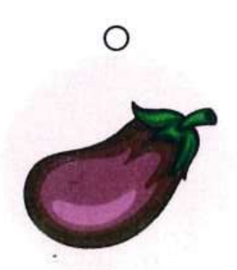
2 

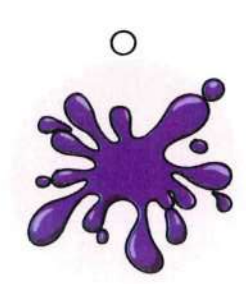
3 

4 









Writing

3 Look, read, and complete: انظر، اقرأ وأكمل:

motorbikes - socks - dentist

1 

They are .... They are green.

2 

I can see two ....

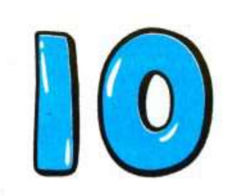


Final Worksheet 8

Listening

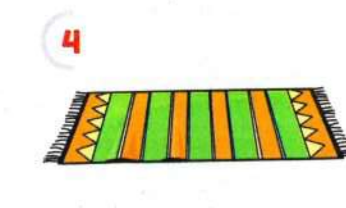
1 Listen and circle: استمع، وضع دائرة:

1 
sea – desert

2 

five – ten

3 
jacket – socks

4 
clock – mat

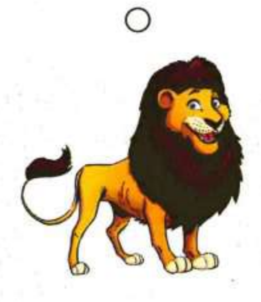
Reading

2 Read and match: اقرأ وصل:

1 winter　2 violin　3 yacht　4 lion








Writing

3 Look, read, and complete: انظر، اقرأ وأكمل:

desert - fourteen - Cross

1 

_______________ the road!

2 

A camel lives in the _______________.

Final Worksheet 9

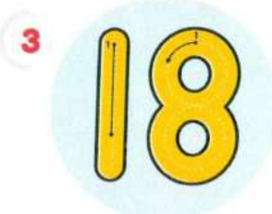
Listening



1 Listen and circle: استمع، وضع دائرة:

1 

2 

3 

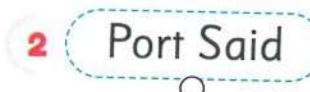
4 

cloudy – rainy | Stop! – Go! | eighteen – sixteen | monkey – octopus

Reading

2 Read and match: اقرأ وصل:

1 

2 

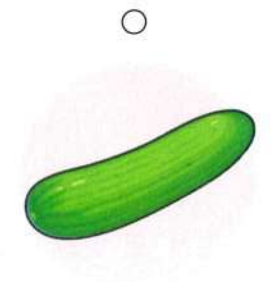
3 

4 









Writing

3 Look, read, and complete: انظر، اقرأ وأكمل:

sweater - engineer - beach

1 

She's an ______________ .

2 

That's a ______________ . It's green.

Tapescripts



Unit 10 She's an engineer

Practice on Lesson 1

1 — 1 firefighter 2 police officer 3 dentist 4 vet

Practice on Lesson 2

1 — 1 engineer 2 lemon 3 exit 4 lamp

Unit 10 Self-assessment

1 — 1 dentist 2 leaf 3 police officer 4 skirt

Unit 11 It's rainy

Practice on Lesson 1

1 — 1 cold 2 cloudy 3 windy 4 hot

Practice on Lesson 2

1 — 1 mom 2 window 3 moon 4 watch

Unit 11 Self-assessment

1 — 1 sunny 2 watch 3 Aswan 4 summer

Unit 12 Let's go shopping

Practice on Lesson 1

1 — 1 sweater 2 red 3 purple 4 T-shirt

Practice on Lessons 2 & 3

1 — 1 jump 2 van 3 pajamas 4 violin

Unit 12 Self-assessment

1 — 1 zipper 2 green 3 jam 4 blue

Unit 13 I can see a rocket

Practice on Lesson 1

1 — 1 van 2 car 3 bicycle 4 rocket

Practice on Lessons 2 & 3

1 — 1 zebra 2 yo-yo 3 six 4 zipper

Unit 13 Self-assessment

1 — 1 yo-yo 2 car 3 zipper 4 bicycle

Theme 3 Review

1 — 1 teacher 2 lemon 3 truck 4 jam

Unit 14 At the library

Practice on Lesson 1

1 — 1 camel 2 jellyfish 3 sea 4 snake

Practice on Lesson 2

1 — 1 in 2 mat 3 egg 4 olive

Unit 14 Self-assessment

1 — 1 lion 2 olive 3 camel 4 octopus

Unit 15 At the market

Practice on Lesson 1

1 — 1 guava 2 watermelon 3 apple 4 orange

Unit 15 Self-assessment

1 — 1 watermelon 2 five pounds 3 fourteen 4 orange

Unit 16 It's ten o'clock

Practice on Lesson 1

1 — 1 restaurant 2 four 3 Qaitbay Fort 4 eight

Practice on Lesson 3

1 — 1 man 2 pyramids 3 clock 4 map

Practice on Lesson 4

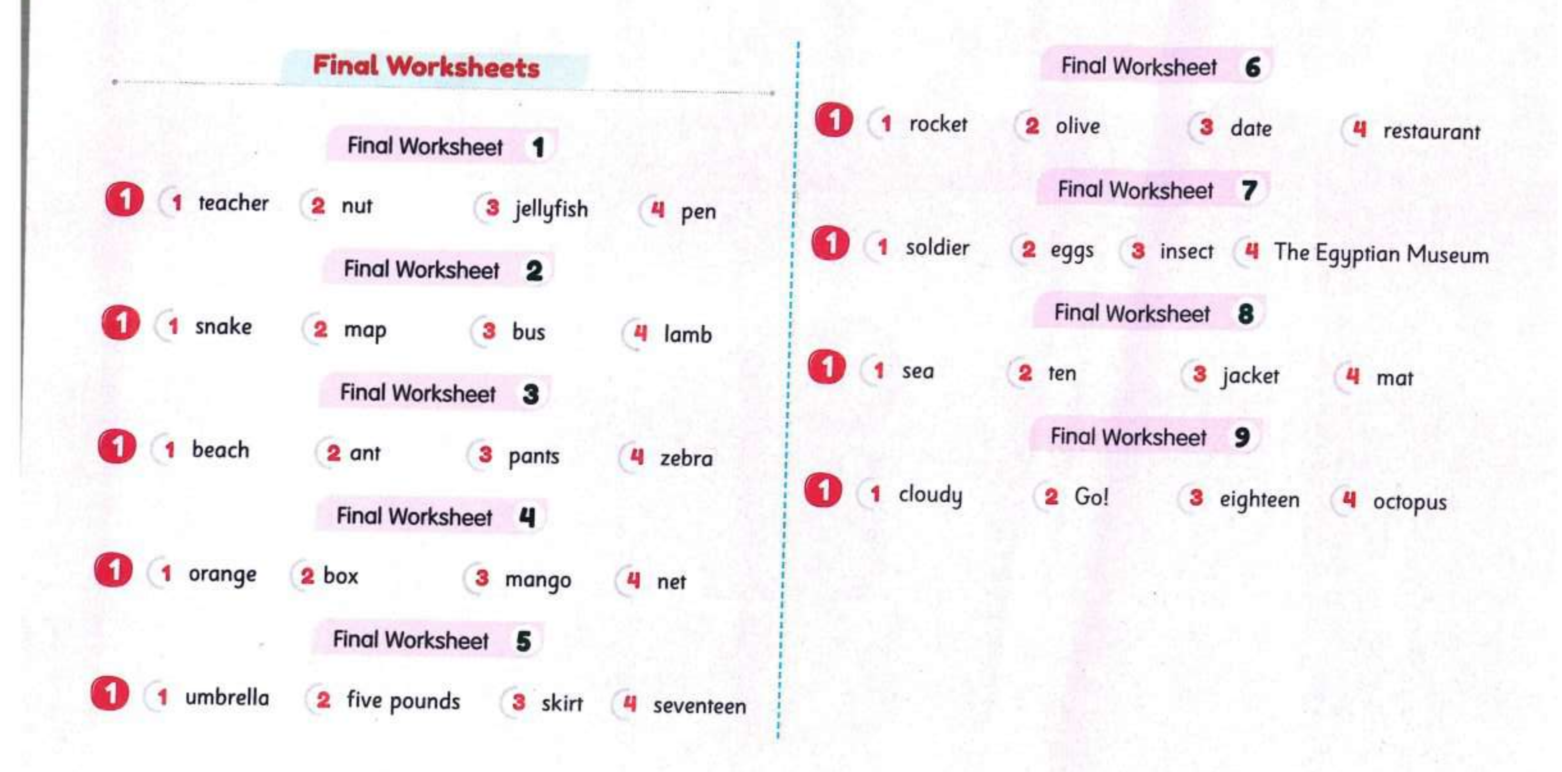
1 — 1 The Cairo Tower 2 The Egyptian Museum 3 The Alexandria Library 4 The Coptic Museum

Unit 16 Self-assessment

1 — 1 The Cairo Tower 2 clock 3 man 4 Qaitbay Fort

Theme 4 Review

1 — 1 restaurant 2 elephant 3 mat 4 eggplant



Final Worksheets

Final Worksheet 1

1
1. teacher
2. nut
3. jellyfish
4. pen

Final Worksheet 2

1
1. snake
2. map
3. bus
4. lamb

Final Worksheet 3

1
1. beach
2. ant
3. pants
4. zebra

Final Worksheet 4

1
1. orange
2. box
3. mango
4. net

Final Worksheet 5

1
1. umbrella
2. five pounds
3. skirt
4. seventeen

Final Worksheet 6

1
1. rocket
2. olive
3. date
4. restaurant

Final Worksheet 7

1
1. soldier
2. eggs
3. insect
4. The Egyptian Museum

Final Worksheet 8

1
1. sea
2. ten
3. jacket
4. mat

Final Worksheet 9

1
1. cloudy
2. Go!
3. eighteen
4. octopus



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خدمة العملاء: 16766